

MOUNT LAWLEY SENIOR HIGH SCHOOL

LAWLEY NEWS

PRINCIPAL'S REPORT

Term 3 at Mount Lawley Senior High School was exceptionally busy and saw students undertake a variety of quality activities. This newsletter seeks to capture the highlights across the domain of these events. Extra-curricula activities abound, which reflect the rich learning environment that the school offers. Many students were recognised for their achievements and these recognitions are highlighted.

Mount Lawley SHS is a school with a rich history, a proud record of achievement and an impressive alumni. We are seeking to enhance networks with our alumni and this will become a major focus of the school's energetic PR Officer, Mrs Barnes. To enable this, enrolment processes will be completed by other staff. Together with School Chaplain, Mr Paul, Mrs Barnes will work to position the school in this area.

In Term 4 the school will implement the innovative early start for Years 11 and 12. On Tuesday, 9 November 2010 Years 10 and 11 students will commence next year's courses. This is done to improve the time allocated for teaching and learning. It is pleasing to see the positive response to this initiative and parent feedback, especially through the P & C was a major factor in taking the step into Year 12. Whilst aware of the impact on families, parents are asked to consider purchasing of recommended text books in order to maximise student opportunity

Whilst I had the opportunity to serve in Timor Leste earlier this year, I formed a relationship with the September 4 Secondary School in Dili. Students from this school did a tremendous job in fund raising for this school. The Interact Club ran a sausage sizzle and the Student Council, a free dress day. This resulted in \$US1,000 being raised and this money was donated to September 4 Secondary School. On the back page of the newsletter are some photographs of the school. It was built in 2000 and is now in a poor state. Updates will be provided on our engagement with this school.

Milton Butcher, Principal

A THOUGHT

A minute's success pays the failures of years.
ROBERT BROWNING

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VALE - GABRIELLE BERTOLA (NEE KELDERMAN)
8.04.1962 – 12.12.2009.

Gabrielle, a past student of MLSHS, was Head Girl in 1978.

We were all very saddened to hear of her passing in December of last year, after a relatively brief illness.

Gabrielle was an active and vibrant member of the MLSHS community where she attended the school in 1977 & 1978.

She engaged in many school activities, including academic (literature and languages), social (prefect council organised functions) and sports (basketball and waterskiing).

Gabrielle was popular and well loved among her fellow students, as well as among staff and administration of the school community.

Gabrielle had a love of, and for, all people and a great sense of willingness to engage with her peers. Her openness to share her talents with others, led to those she met feeling a special bond of welcome and inclusion during the time she was Head Girl.

After school Gabrielle graduated in law and education, initially practising as a lawyer and then later as a teacher both in the metropolitan and regional areas of the Kimberley and South West. She put her skills to use and made a difference in the lives of many young indigenous people, a cause dear to her heart.

As a wife and mother of 3 young children, Gabrielle led a very full and productive life. Continuing her genuine social interaction in the various localities, she was a very active and talented member and volunteer, involved in many varied activities including school, sport and music, particularly in the Dardanup community.

Her family, her wide circle of friends, colleagues, the 1978 year group and many others, have lost a dear friend and a precious jewel of a lady in Gabrielle.



HEAD GIRL

Gabrielle Kelderman,



SCHOOL PREFECTS

BACK ROW: Debbie Beard, John Gelavis, Debra Thornborough, Anthony Helfand, Deirdre Criddle, Robert Bresa. **FRONT ROW:** Judith Richardson, Brendan Adler, Gabrielle Kelderman, Graeme Washbourne, Ann Angelkov.



12-1
BACK ROW: Costa Costopoulos, Stuart Davis, Laurie Voenakos, David Hall, Michael Darcey, Darren Schwartz, Bradley Edelman, Malcolm McKenzie.
MIDDLE ROW: Mrs Chitty, Ian Kerr, Ross Montgomery, Mary Pappachristos, Jenny Hofstee, Gabrielle Kelderman, Steven La Puma, Mario D'Onofrio, Damien Fletcher. **FRONT ROW:** Elizabeth Bamford, Sofia Ogninik, Sandra Carrapiet, Silvia Le Monaco, Ulrike Fritz, Nanty Restio, Virginia Watts.



12A4
BACK ROW: David Salkin, Darryl Garcia, Rami Brass, Allan Cargill, Martin Smithson, Andrew Ward, Norman Dimanopoulos. MIDDLE ROW: Mr Philson, Joanne Doropoulos, David Booth, Karin Hoppe, Frank Fortuna, Eleanor Phaceas, FRONT ROW: Dorothy Rourke, Sue Bakker, Madeleine Long, Faye Ntoumenopoulos, Marilena Quadrio.

VALE - ELEANOR POULSON (NEE PHACEAS)

Also in May this year another past student who graduated in 1978 passed away - Eleanor Poulson nee Phaceas. Eleanor was also a well loved and popular student too. She had a very gentle sweet nature. She also played basketball with Gabrielle Bertola and went onto become a teacher.

Evidently she was teaching at Carine SHS in the Languages Department as one of another class members informed us (Ulrike Kriel) that Eleanor taught her son.



INTER-SCHOOL GIRLS' BASKET BALL
BACK ROW: Diane Nice, Kerry Moongoo, Talya Mazel, Gabrielle Kelderman, Diane Wimbridge, Sue Krouzecky, Debbie Raiter. FRONT ROW: Jenny Heal, Miss Slowinski, Eleanor Phaceas.

This term has seen the P&C and its sub committees very busy with supporting music and drama performances and the Languages Committee hosting a car rally and also offering treats at school for Languages Week.

This support is greatly appreciated by the school staff and students so thanks must go to all involved. We have been able to purchase a new interactive whiteboard for the library which is being well used by all year groups and some additional outdoor seating has been bought in conjunction with the student council. This will be a welcome addition to the school grounds, especially for the students who currently sit on the floor at lunchtimes.

The P&C have also funded the new school website; there is still some work to be done with adding information but it is a massive improvement on the old site. Check out www.lawley.wa.edu.au

The P&C welcome new members at all times so if you would like to become involved with supporting your school and being a part of your child's education, please come and join us at our next meeting – **Monday 25th October 7.30pm** in the Main Administration Building.

You may prefer a less formal opportunity to learn more about the school; if so join our Chaplain Andrew Paul for the Mount Lawley Coffee Club, **Friday mornings 8.45am** on the even weeks of term time.

For any further information please contact Suzie Barnes, President on suzbarnes@optusnet.com.au

COLES SPORTS FOR SCHOOLS – SAVE YOUR VOUCHERS!

Starting on September 2nd to Oct 31st, Coles Supermarkets will present shoppers with a voucher for every \$10 spent. These vouchers will be collected by your school and then traded for sports equipment.

Please save your vouchers and students can bring them to school. There will be a collection box in Student Services.

All vouchers gratefully received so ask your friends and family to collect for your school.

Many thanks
Suzie Barnes
Proactive Keep Active @ Lawley coordinator

This term, I anticipated winter weather and took activity indoors. A regular group of students have braved the cold mornings and joined me for Zumba sessions before school. These classes have been a lot of fun for everyone who has joined us.



URBAN SOCCER - Street Fourz has returned to Mount Lawley for 2010. This involves four a side, four minute long matches of indoor soccer with music playing – quite loudly! Points are awarded for goals scored and also skill and teamwork.

Ten teams registered this year with up to 50 boys coming down to the gym to play each week. The sportsmanship shown by all of the players has been outstanding and the football a pleasure to watch. Thanks to Mark Lee for running this great competition. Scores and final results will be announced next term.



These activities are a part of the Proactive Keep Active @ Lawley Program.





For Friday lunchtimes, the gym was packed this term. City Wide Youth through the Victory Life Centre came into school to host a Dodgeball competition for our Senior School students. The program was coordinated by Andrew Paul and Suzie Barnes and had eight teams of six players challenge each other each week. Costumes earned extra points and some teams became really involved in this. The top two teams – The Half Casts and Mount Lawless then travelled to represent Mount Lawley in an Inter school competition against Balcatta Senior High School. The final competition was fierce



and although Mount Lawless dropped games early and were 0 – 2 in a best of 5 match, they did not lie down but fought back to take the match 3 – 2. The boys won \$500 for their efforts and \$500 for the school plus a very large shiny trophy. This was an excellent night with lots of excitement and fun. The students were excellent representatives of our school and did us proud. Thank you to all of the families and friends who came down to cheer on our teams.





CAR RALLY



On Sunday 1st August the MLSHS Languages Parent Support Group held their first Car Rally Fund raiser Event. We perhaps should have checked to see if anyone

had a fear of popping balloons before we started but we weren't to know. The weather was perfect as our excited crowd set out with their list of instructions (which they should have read first) and collection bag (one handful

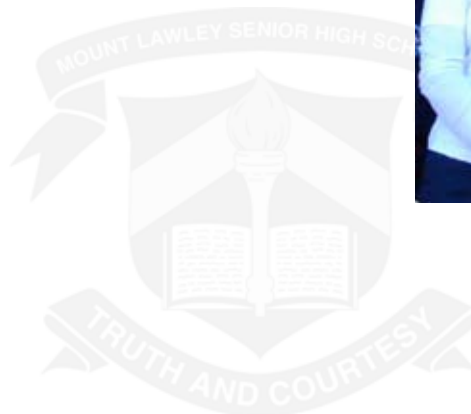


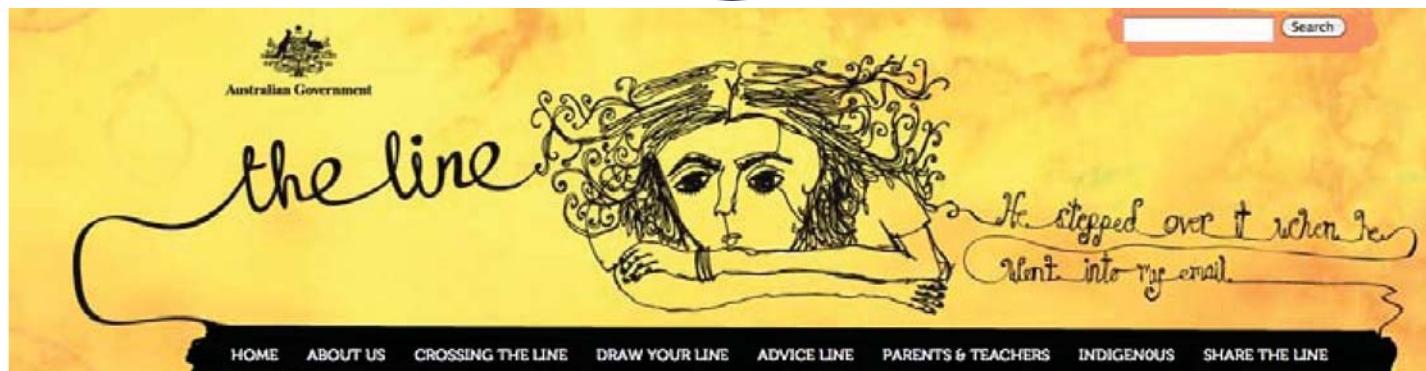
of sand would have been plenty!). They struggled with ominous directions and overly enthusiastic family members to answer questions along the way such as "what is the colour of the slide in the next playground" or "what



is the colour of the letter box at No. 72?". One Mintie in the bag either caused an argument or was silently eaten to avoid one. (The argument started later). There was an out for the car excursion or two to stretch the legs and collect various items (a piece of limestone for example) and afterwards we enjoyed a picnic on the lawn in Kings Park overlooking our beautiful city. The cars all finished well within the two hours we anticipated with the exception of a few who either ended up in Quinns or the City or somewhere that is still in question as this is written. They were given up for lost until we received a call (as we were all starting to depart) announcing their arrival. (They couldn't stay for lunch anyway...whew!). Ten out of ten for finishing you two (you know who you are!). Many thanks to all who participated and we look forward to seeing you and other enthusiasts again next year.

Thank you so much to Sondra Tate and the LPSG parents who planned, organised and coordinated the inaugural Lawley Language Car Rally. Congratulations to the Shilkin family (Lily Year 8 GATE Italian) who were the winners for 2010 ! We have a wonderful school community that provides our students and families with fantastic opportunities to explore, share and enrich their lives with language and culture. Thank you again to Sondra for organising t-shirts for the GATE Language students, the P&C for financing them, Nic Beames for the logo and Michael Camilleri for allowing the students to wear them during Languages Week.





http://www.theline.gov.au/factsheets/building_better_relationships

FACT SHEET: BUILDING BETTER RELATIONSHIPS - THE ISSUE: COMMUNICATING WITH YOUR KIDS

We all have busy lives and taking small amounts of time to really be with and listen to our kids, can create stronger relationships. Each family is unique, so find a way that works for you.

How you talk to your kids is important. Create an open environment where they feel safe to say what they feel. Be honest with them and make sure no topic is out of bounds. Kids need to talk about sex, relationships, drugs, death and everything else, with the people they trust. If they ask the question, they are ready for some information. Use everyday opportunities to talk, initiate conversations with your kids, communicate your values and be open to their views.

Talking With Teenagers

Communication with teenagers can be challenging. Teens want privacy and independence and may find it embarrassing to talk to or hang with their parents. With teens you have to take the initiative. Here are 7 ways to build trust with teens.

- ☛ Spend time with your teenager whatever way you can.
- ☛ Respect their privacy
- ☛ Take an interest in their interests and share yours
- ☛ Have faith in them
- ☛ Even if they don't seem to need it, be there for them
- ☛ Take care of yourself – you are a great role model
- ☛ Even if you don't see eye to eye, let them know you care for them

TIPS - 10 things your child needs to know

1. You love them, No Matter What. Let your children know you love them unconditionally. Emphasize that they do not always need to be good, successful, or smart for you to love them. Love their successes and failures.
2. You respect them. Children deserve respect too! You will teach your children a lot about respecting other people's values and boundaries, when you show them respect.
3. You support them. Be supportive in their decisions, as long as it is not something that will cause them harm. Help them towards their dreams and goals.
4. You listen to them. Listen without judgement or criticism or talking about yourself. You don't need to understand, relate or like what they are saying. Just listen.
5. You are happy they are in your life. Let your child know how much joy they bring. Show them that you value them as they are.
6. You like them. Tell them what unique qualities you admire. Encourage them to share their skills and talents with you.
7. You are interested in them. Be inquisitive in a good way. Show enthusiasm when they are speaking. Be curious about what they are saying, but don't interrupt.
8. You want to understand them. Let your child know when you do not understand what they are going through. Ask them to share, but don't push. Let them come to you on their own free will.
9. You are thankful for what they do. Show gratitude for the little things, even if it is their responsibility. Thank them when they do something without you asking.
10. You want to help them. If your child needs help, be there.

Help Is a Phone Call Away

If you feel you need some advice or support call the confidential 24 hour helpline 1800 200 526 to talk with experienced counsellors. For more information check out www.bullyingnoway.com.au

What can I expect when I call the helpline?

Your call will be answered by a person, no answering machines, no recorded messages. The person who answers your call will be an experienced counsellor, not the police, not a government department.

You will not have to give your name, You can request a male or female counsellor.

They can also help connect you to other support services as needed.



Please examine your child's hair for signs of head lice by following the advice from the Department of Health. Remember that head lice are only about 2 to 4 mm long, and are often hard to see. Head lice can move at up to 30 cm per minute, and will rapidly run away when the hair is parted to search for them, so a 'dry' hair check is not reliable. Applying hair conditioner to the dry hair slows the head lice down, so they can be trapped and removed by combing with a metal 'nit' comb.

The Department of Health's preferred treatment is the 10-Day Hair Conditioner Treatment. However, advice on insecticide treatment is also provided in the Department's Head Lice Fact Sheet, available free from the school office or at www.health.wa.gov.au/headlice.

Thank you for being a part of this school's cooperative approach to head lice management.

Pam Rosenbaum
Community Nurse

HOW TO CHECK HAIR EFFECTIVELY FOR HEAD LICE

You will need:

- A metal 'nit' comb. Look for one with long, smooth, cylindrical teeth, about 1mm apart. Your local pharmacist should be able to obtain these for you.
- A bottle of inexpensive hair conditioner. Choose one that is not 'runny'.
- Some white tissues or paper towels.
- A magnifying glass (optional).

What to do:

- Apply plenty of hair conditioner to the dry hair until saturated. Comb through with an ordinary comb or brush to remove tangles.
- Section and comb the hair thoroughly with a metal fine-tooth 'nit' comb in 4 directions – forwards, backwards, left, and right. Continue to section and comb the whole head like this.
- Wipe the comb on a white paper towel or tissue as you work, and when completely finished, examine your findings to check for any adult lice or hatchlings. Hatchlings are young lice that emerge from eggs. You may need to use a magnifying glass and a strong light to see lice or eggs.
- Using white hair conditioner may make it easier to see the head lice.
- When combing is completed, rinse the hair conditioner out and dry the hair.

Why use hair conditioner?

Head lice can move at up to 30 cm per minute – they rapidly run and hide from searching hands and can often be missed. Applying a large amount of hair conditioner to the dry hair 'stuns' the head lice and slows them down. They become trapped and can then be easily combed out with the 'nit' comb.

Head Lice Fact Sheet

What are head lice?

Head lice are tiny insect parasites that live on the human head, feeding on the scalp several times a day. Head lice reproduce by laying their eggs (nits) on the hair shaft close to the scalp. They are not dangerous, don't carry diseases and are not a sign of poor hygiene.

Head Louse	Hatchling	Egg (nit)
		
2-3 mm	1-2 mm	0.5-2 mm

How are head lice spread?

Head lice are spread by head-to-head contact with another person who has head lice, e.g. when doing group work at school, playing, or hugging. Head lice can run from one head to another in seconds. Head lice cannot fly, jump or swim, but they can sometimes 'trapeze' from one hair to another. Brushes and combs are unlikely to transfer head lice and do not transfer viable eggs, as these are very hard to detach from the hair shaft. Head lice are not spread through bed linen, clothing or head gear, as they do not leave the scalp unless they are dead or dying. Eggs ('nits') do not fall off until weeks after they have hatched as the egg shells are glued tightly to the hair shaft.

What are the signs of head lice?

The scalp may itch as the skin reacts to the saliva of the head lice. Itchiness can take weeks to develop. If you have had head lice more than once, the skin may become desensitised and there may be little or no itch. Crawling head lice may be seen in the hair, but they can move at 30 cm per minute and can be difficult to spot. Head lice can quickly run and hide from searching hands. Adult lice are usually dark brown and about 2 to 3 mm long. Hatchlings (young lice) are often a lighter brown and about 1 to 2 mm long. Eggs (nits) may be seen attached to the hair shaft but they may be very tiny and hard to see, especially newly-laid eggs close to the scalp. They are grey-white and about the size of a grain of salt.

How do I look for head lice?

Unless numerous head lice are visible, **'dry', head checks are unreliable**, due to the speed at which head lice can move.

To check hair for head lice, carefully comb plenty of hair conditioner through the dry hair, then comb again in sections with a metal fine-tooth 'nit' comb. The hair conditioner slows the head lice down so they can be trapped in the comb (see page 3). Wipe the combings on a white paper towel and examine them with a magnifying glass in strong light, e.g. sunlight, to look for head lice and eggs.

To check more effectively for eggs, use a magnifying glass in strong light, e.g. sunlight, to examine the hair close to the scalp, especially behind the ears and at the nape of the neck.

What other things can be mistaken for head lice?

Other objects in the hair can be mistaken for head lice or eggs. These include sand, dandruff, flakes of hair spray, ants, aphids, or other small insects.

What do I do if I find head lice?

- Check all household members to see if anyone else has head lice – use the hair conditioner method from page 3. Only continue with the 10 day treatment if you find head lice and/or eggs.
- Choose one of the treatments from pages 3 and 4, and follow the instructions carefully.
- Inform the school or child care centre, and any other contacts including playgroup, neighbours and relatives, so that other close contacts, both children and adults, can be checked.
- When treatment is completed, with all head lice and eggs removed, check the hair regularly, e.g. weekly, for any further head lice infestation. Early treatment can prevent spread to further close contacts.

How do I treat head lice?

There are two effective head lice treatments on pages 3 and 4 – choose the method that best suits you and your family. For successful removal of head lice, be sure to follow the directions for your preferred treatment exactly.

Household Cleaning

Head lice and eggs do not survive long away from the human scalp, as they are human parasites. It is not necessary to wash all the household linen or clothing, to vacuum, scrub or spray the house with insecticide, or to treat the dog or cat. Pillow slips and towels may be soiled with head lice debris including droppings and moulted lice skins, so they should be washed on the first day of treatment.

Exclusion from School

Under the School Education Act 1999, a principal may exclude a child with head lice from school until treatment has commenced. The Department of Health recommends exclusion at the end of the school day. The child may return to school when all live head lice have been removed. A few remaining eggs are not a reason for continued exclusion. However, the parent must continue treatment over the following 10 days to ensure that all eggs and hatchlings have been removed.

Prevention

Useful activities and ideas to help prevent infestation:

- **check your child's hair regularly** for head lice and eggs ('nits') – use a metal fine tooth 'nit' comb and plenty of hair conditioner applied to the **dry** hair, to make the task easier and more effective. To help children sit still for this, offer distracting activities, e.g. play a favourite video, provide games, encourage reading, offer a head massage.
- **tie long hair back** – braid and/or put it up if possible.
- **consider applying hair gel or mousse** – these do not prevent or repel lice but may help to keep stray hair strands from contact with other heads.
- **avoid sharing combs or brushes.**
- **immerse** brushes and combs in hot water for 10 minutes after use to kill any head lice or eggs trapped in them. An old toothbrush will also help remove any debris.
- **remind your child** to avoid head-to-head contact with other children, e.g. when working at the computer with others, or when playing, or hugging.



Head Lice Fact Sheet

Repellents

There are no repellents that have been tested and proven to discourage head lice. Products including head bands and caps impregnated with insecticide may have some insecticidal effect when head lice come in contact with them. However, these products need to be worn all the time and, like all head lice insecticides, do not kill all head lice eggs. Insecticides may also cause skin irritation.

'Trouble-shooting' Checklist

If treatment is unsuccessful, check the following:

- Did the chosen treatment cover the 10 day hatching cycle of the eggs?
- Were the combings examined for adult head lice (indicating reinfestation) over the 10 day period?
- Were as many eggs as possible removed every day?
- Was hair conditioner applied to dry hair, not wet?
- Was sufficient hair conditioner applied to saturate the hair?
- Was insecticide (if used), applied exactly as instructed, particularly for the recommended application time?
- Was a metal fine-tooth 'nit' comb used?



Further Information

Contact your Community (School) Nurse for further assistance – the school office will have a contact phone number.

10 Day Hair Conditioner Treatment for Head Lice

Head lice can be more easily removed by applying plenty of hair conditioner to dry hair before combing to remove live lice and eggs (nits). Any type of hair conditioner may be used, including generic 'home' brands, together with a metal fine-tooth 'nit' comb. Suitable 'nit' combs can be purchased from most pharmacies.

How does it work?

The hair conditioner works by immobilising the lice so that it is easier to **trap** them in the teeth of the comb. Without hair conditioner to slow them down, lice can be difficult to catch – they can run about 30 cm in 60 seconds. Hair conditioner also reduces friction, making combing easier, especially when using the metal fine-tooth 'nit' comb. Even if only one or two adult lice are missed, they can lay about 6 eggs per day, and the cycle of infestation will continue.

Why the 10 day treatment period?

Generally, eggs ('nits') will hatch 7 to 10 days after being laid on the hair shaft. The 10 day period is therefore recommended as the most effective time needed to break the reproductive cycle of the head lice. The reproductive cycle is broken by combing out the emerging hatchlings every one to two days, before they mature enough to lay further eggs (about a week after hatching).

What to do:

- Apply **plenty** of hair conditioner to the **dry** hair until saturated. Using white hair conditioner may make it easier to see the head lice.
- Comb through with an ordinary comb or brush to remove tangles.
- Section and comb the hair thoroughly with a metal fine-tooth 'nit' comb in 4 directions — forwards, backwards, left, and right.
- Wipe the comb on a white paper towel to check that the dark adult lice or the paler hatchlings are being removed. Hatchlings are young lice which emerge from eggs. You may need to use a magnifying glass and a strong light to see the lice and eggs.
- Continue combing the hair in sections until the whole head has been screened.
- Rinse the hair conditioner out when finished and dry the hair.
- Repeat this process **every one to two days over** a 10 day period, to cover the hatching cycle of the eggs. Combing with conditioner traps and removes the hatchlings as they emerge from the eggs. **To save time during a school week**, consider this combing schedule: "Tuesday, Thursday, Saturday, Sunday, Tuesday, Thursday".
- Examine your findings for **adult** head lice each day after combing. If any are found, this indicates a new infestation. You will need to start again from Day 1, as new eggs may have been laid by the adult lice.
- Check for head lice **reinfestation** once a week for at least 4 weeks after completion of the 10-day treatment. Do this on the weekend when you have more time. Applying plenty of hair conditioner makes inspection by combing easier as well as more effective.
- Check all other household members for head lice infestation using the method described above.

How to remove eggs:

Some eggs will be removed by combing, but others are harder to detach. You may need to use your fingernails to remove as many eggs as possible from the base of the hair shaft near the scalp. Hatchlings that emerge from any 'missed' eggs will be removed by combing with hair conditioner over the 10 day period.

Remember, only those eggs within 1cm of the scalp will hatch. Eggs that have grown further out with the hair shaft will already be hatched or dead.

IF YOU FIND HEAD LICE:

If you find head lice in your child's hair, treat by continuing the hair conditioner method daily, for the next 10 days. Read the Department of Health's Head Lice Fact Sheet for further details (available free from the school office, or view at www.health.wa.gov.au/headlice).

You must also check all other household members for head lice, using the same hair conditioner method. As well, inform the school and any other close contacts that your child has head lice.

NOTE: Other objects in the hair can be mistaken for head lice or eggs. These include sand, cat fleas, ants and aphids or other insects, dandruff, and flakes of hair spray. If you are unsure of the identity of your findings, use clear sticky tape to fix them to a piece of white paper. You can then ask the Environmental Health Officer at your local Council to check if they are head lice.



2010 WORLD EXPO WA SCHOOL GROUPS VISIT TO CHINA 26 JUNE – 3 JULY



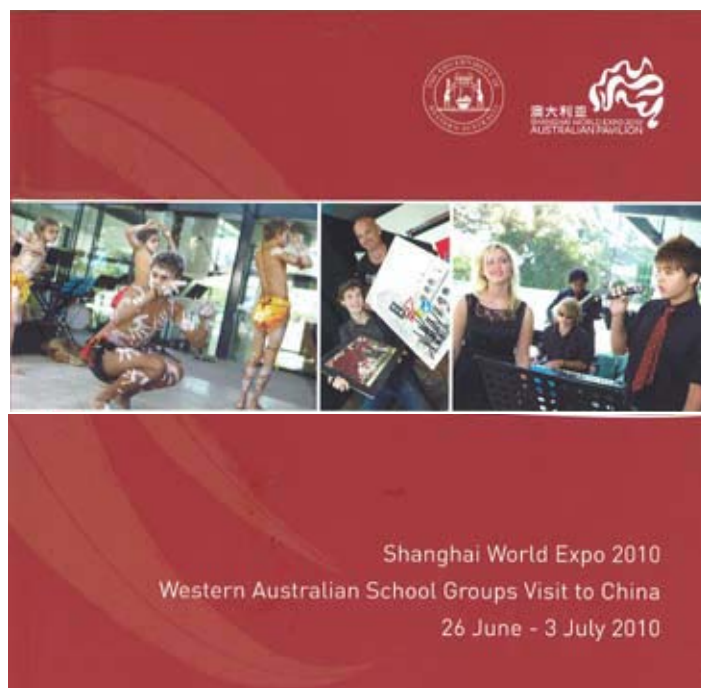
Mount Lawley Senior High School music students, **Samuel O'Connell, Josiah Padmanabham & Jade Richards** were members of the EXPO Jazz band touring Shanghai and Hangzhou.

The band performed at high schools, Perth Education City Scholarships and study tours award ceremony, Celebrate WA Luncheon and "Experiencing WA" Zhejiang Senior High School Students English Language Competition Award Ceremony in the presence of the WA Deputy Premier, Dr Kim Hames and Zhejiang Province leaders.

The band's Jazz rendition of a popular Chinese music "Butterfly Lovers" was very well received by the Chinese audience.

Despite the hectic schedule, the students managed to visit the Australian Pavilion at the EXPO and did some sightseeing and shopping

Mrs Anita Chong was chaperon for the group.



Western Australian Schools Shanghai Expo Jazz Band

The Western Australian Schools Shanghai Expo Jazz Band was formed at the request of the Department of State Development and Department of Education. It represents one of several Western Australian school groups visiting China in June to make cultural connections with young people during the Expo. There was intense competition to become a member of the band and students from both public and private schools auditioned. The band has two singers, four rhythm section players and three frontline musicians. The students are excited to visit China for this very special event.

Music education in Western Australia plays a very important role in the curriculum and music students graduating from their final year in secondary school are very well prepared for further studies at tertiary level. Western Australian University Music Education degree courses are highly regarded both nationally and internationally.

The band looks forward to performing in China.

西澳洲学校上海世博爵士乐团应西澳大利亚州发展部和教育服务部的要求成立了。在世博会期间，今年6月将有一个年轻的团体代表西澳大利亚州的几个学校团体作为文化联系的使者访问中国。在各个公立和私立院校组织了面试和试音后，团体的成员都是通过紧张激烈的比赛脱颖而出的。这个乐队有两名出色的歌手，4个节奏音乐家和3名前线音乐家。学生们都很期待这一意义重大的活动。

音乐教育在西澳大利亚的教育课程里是不可或缺的，很多的学习音乐的中学毕业生，都有充分的准备进入进一步的高等院校教育。西澳大利亚的音乐教育学位也享誉国内外。西澳洲学校上海世博爵士乐团很高兴有机会来中国表演。

Western Australian Schools Shanghai Expo Jazz Band

Jade Richards
Vocalist 主唱
Year 12/12年级
Mt Lawley Senior High School
蒙特罗理中学
Email/邮箱: jadebebe12@hotmail.com



Hello, I'm Jade Richards. I am a 17 year old Australian who loves singing, dancing, acting, art, and the beach. I study music, art, and drama at school and am currently enrolled in Certificate IV in jazz at Western Australia Academy of Performing Arts. My goal is to please people with my music and hopefully make a profession from it while having art as a hobby on the side.

大家好，我是Jade Richards。我17岁，来自澳大利亚。我喜欢唱歌，跳舞，表演。我也喜欢艺术和沙滩。在学校，我学习音乐、艺术和戏剧。目前在西澳表演艺术学院读爵士乐证书。我的愿望是用我的音乐使人们快乐。希望以此作为职业。同时把艺术当作爱好。

Samuel O'Connell
Drummer 鼓手
Year 12/12年级
Mt Lawley Senior High School
蒙特罗理中学
Email/邮箱: samocannell@gmail.com



I'm a 17 year old student from Mount Lawley High School. I am currently finishing my Certificate IV in jazz performance at West Australian Academy of Performing Arts (WAAPA), as well as Year 12. My aim after Year 12 is to get into the Bachelor course at WAAPA. My aim for the future is to be a touring musician based in New York. My interests are music, drums, muscle cars and running.

我来自Mount Lawley高中。今年17岁。目前我在西澳表演艺术学院(WAAPA)的爵士表演证书即将拿到。高中毕业也将结束。毕业后，我的目标是进入WAAPA攻读学士课程。我希望将来我能在纽约当一名音乐人。我的兴趣是音乐、鼓、肌肉车和跑步。

Josiah Padmanabham
Rhythm guitarist 吉他手
Year 12/12年级
Mt Lawley Senior High School
蒙特罗理中学
Email/邮箱: josiah.pad@gmail.com



Josiah is 16 years old and was born in Western Australia. Josiah started playing classical piano at age five. At age 14 he began playing Jazz Guitar and the Piano. He enjoys listening and playing a variety of musical styles. In the last year he has begun composing, mainly in the jazz genre. He is currently studying for his Tertiary Entrance Exams.

Josiah 今年16岁，出生于西澳大利亚。5岁开始学习钢琴，14岁开始玩吉他和爵士乐。他喜欢演奏和聆听不同类型的音乐。去年他开始尝试作曲，主要是爵士乐。目前正在准备他的大学入学考试。



林少蕊
副团长
蒙特罗理中学中文老师
Anita Chong
Assistant Tour Leader
Teacher of Chinese
Mt Lawley Senior High School
Email/邮箱: anita.chong@lawley.wa.edu.au



Anita Chong

SYDNEY TOUR
26 JUNE - 4 JULY 2010
SENIOR CONCERT BAND
& STRING ORCHESTRA

The tour was a huge success with both ensembles being awarded SILVER for their adjudicated performances at Angel Place, after being very well received at the Sydney Opera House. It was extremely valuable for our students to perform on internationally recognised stages, and students showed remarkable maturity in quickly adapting to new performance conditions. We were honoured to have several parents attend our Sydney performances and hope that they enjoyed them.



Thank you to our lovely students whose behaviour was outstanding and whose energy and capacity for fun was contagious – if only school could always be like this! .

We were blessed with cold but sunny weather all week, apart from one very cold day at Taronga Zoo, so saw Sydney at her best. Our accommodation was comfortable, clean and modern and exceptionally well located in the heart of The Rocks, within walking distance of the Opera House, Circular Quay and the city centre.

A very special thank you to the staff who attended and worked hard over the course of the tour to keep everyone safe and happy: Paul De Cinque, Tessie Palmyre and Chloe Christian and of course our honorary staff member Peter McWhinney. Each of these wonderful people made a great contribution to the tour!

Photos:

1. The group outside the Opera House with the bridge in the background, taken on the first Sunday just before our Opera House performance.
2. Mr Paul De Cinque leading students astray with his dancing at Fleet Park.



Our Year 12 students enjoyed their annual reward 'Chill Out' afternoon on the same day as the World Soccer Competition. The students who participated were very appreciative of the effort put into the afternoon by staff, volunteer parents and the activity presenters.



Congratulations to Ms Pam Rosenbaum and the Health Committee for their organisation of the event and Ms Mel Hudson for coordinating the day. Other major contributors to the organisation of the afternoon included Ms Tahlia Milroy, Mrs Michelle Masarei (Lawley Café Manager), Ms Jenny Fay (Health Committee), Mr Charles Warren, Mr David Greeshaw and Year 9 Health Committee members **Isabella Di Chiera** and **Matilda Kingdom-Barron**.





COMMUNITY 1 CHICKEN WING DISSECTION

Last term Community One has been learning about the skeletal system and everything that comes with it including bones, tendons, ligaments, muscles and types of joints.



After doing a diagram and lots of work on the skeletal system we were given the privilege of dissecting a chicken wing to learn more about the joint, ligaments, muscles and tendons in the wing.

A few people felt sick but all in all we had a great time and got a much better understanding of how this system in our body works.



Since then we have also dissected a heart and in the weeks coming we will dissect a kidney and a brain.

Cori Tappendenc 901



COMMUNITY 1

On Thursday 20th May, during periods 3 and 4, a mechanical engineer named Michael Cain from the mining company Gold Fields and came on behalf of EngQuest. He did a presentation on his occupation.

The presentation covered Mr Cain's company's role in the community and in the business world, the projects he worked on, and all the different types of engineers he encountered in his field.



We were also told of other occupations in the mining industry such as truck drivers, surveyors, builders, and many more. Many questions were asked about this field of physics, science, and maths combined. At the end a photo was taken to remember the occasion. This presentation was arranged by Mr. Jones and supervised by Mr. Saunders.

Kayleen Butler



**YEAR 11 OUTDOOR EDUCATION –
SWAN RIVER SAILING EXPEDITION**

In weeks 3 & 4 of Term 2 Yr11 Outdoor Ed students participated in one of two Sailing Expeditions on the Swan River, based at U.W.A. Water Sports Complex, Crawley. The two groups experienced extremely different weather conditions. The first having very light winds in beautiful warm Autumn conditions and the second experiencing very cold strong southerly winds that sent a shiver through most of the crews.

Regardless of weather conditions our students conducted themselves extremely well and demonstrated exceptional sailing skills. Our sailing instructor Chris Goldacre is currently the National Sailing Coach and was full of praise for our MLSHS students. Thanks to Chris for his continued support and to Bruce Meakins from U.W.A. Sports for allowing us (the only school) to use their facilities for overnight camping.

Our next Expedition includes bush walking on the Bibbulmun Track and abseiling at Statham's Quarry.

Steve Tipping

Yr 11 Outdoor Education Teacher



YEAR 12 DWELLINGUP CANOEING EXPEDITION/ CAMP - 22-23 JUNE

After the comforts of our previous Outdoor Ed camp at Rotto, complete with its warmth, showers and civilised meals, Dwellingup hit us rather unexpectedly.

We got on the bus at school and the majority of us were relaxed, thinking it was another abnormally comfortable Outdoor Ed Camp... we were wrong. On the 2 hour bus trip we mainly spent our time doing ridiculously hard crosswords, spitting down the side of the bus... *cough* Stefan, and harassing Mr. Baker with stupid, annoying questions such as: 'How much further', and 'can we stop at Macca's?' Much to our disappointed he responded with 'no' for the entire trip. When we arrived in the Dwellingup town centre, we realised that Rottneest was a one off; it was cold, wet and windy. The campsite we were staying at was even worse, mist covered the tree line for hundreds of metres and the toilet was simply a hole in the ground enclosed by some sheets of tin. We were warned not to look down the 'toilet', but those for those who gave in to curiosity and looked; I think it's fair to say their day was ruined.

Our first paddle of the camp threw a couple of rather challenging white water rapids at us, and because it was our first time in rapids, they hit us like a train. Rocks, currents and waves were what we were up against, as well as the fear of getting wet. Teamwork was essential if you wanted to come out of the rapids dry, inevitably people did fall in, and if you stupidly try to argue the point that the Murray River is not cold, simply ask one of those who went in.

The night was just as bad as the day, luckily we managed to get a decent sized fire going before it got cold, that way we were able to stay warm and burn unnecessary items. The rain hit us quite late, and much to everybody's disappointment, our night walk through the wet, cold and mud was cancelled, so instead we listened to Nathan from Dwellingup Adventures tell us his 'stories'.

A few people went to bed rather early, a few people stayed up around the remaining embers of the fire to talk for a little bit more before turning in. The night was an ordeal as it rained non stop. Tents were leaking, the ground was hard, and many people including ourselves were unable to have a good night sleep at all. Our deepest condolences go to Mia, who lost her iPod to a small

puddle within her tent.

That morning it was almost impossible to be happy, except for Mr. Baker who takes some kind of sadistic pleasure from the cold and wet. We cooked our breakfast, super excited for that morning's paddle down the Murray... We left our camp at 7.30 and headed down to another freezing cold section of the bush and waited for Mr. Baker and Nathan to come with the canoes. Once they arrived we set paddle, only encountering a few small rapids, Today's paddle was simply for the scenery and experience: trees, trees, trees, and a few more trees. Finally we reached our final lunch spot of the two days, and three of us, Daniel, Tobie and Myself (Rhys) felt like one final swim before we left, so we dived into the almost freezing river,



swam about 20 metres before getting out, and checked to make sure we still had all appendages of our body.

The bus trip back to Perth was golden. Heaters blazing, jumpers on, iPods in, we were cruising. Many of us even managed to catch up on a few hours sleep before arriving back in Perth, once again however, much to our disappointment there was still no McDonald's. A few of us helped clean the bus and pack everything away before going home for showers, food and sleep.

Even though it was wet, cold and difficult, it was still an experience we will certainly remember with fond memories and never forget. Jealousy remains for the Yr 12 Outdoor Ed students for 2011 who we hear are going to Moore River overnight for canoeing and possibly a bit of fishing... 'possibly'. With Mr. Baker as a teacher though, don't be surprised if you end up in Antarctica. Enjoy. Thanks to Mr Baker and Ms Gallagher for helping on camp.

Rhys Zanella 12F3

Stefan Collins 12M3



This is a photograph of our team, Ms Galavan (our coordinator) and Elisha Rayner (from UWA) who came to mentor us after school and encourage us in our trials.

Kate Prast,
Year 11 Politics and Law
student (and Barrister)

EARLY NOTIFICATION - CAMBODIA 2011

In July 2011, it is envisaged that a small group of Year 11 students will be taken on a tour to Cambodia for 16 days. It will primarily be during the July school holidays.

MOCK TRIALS YR 11

Every year the Law Society of Western Australia conducts a Mock Trial competition for students in years 10, 11 and 12. Teams are given 2-3 weeks to work on their assigned case, taking the role of either the Prosecution or Defence legal team. The trials are then conducted in the various courts in Perth, ours were 'heard' in the Supreme Court! This year was the first year that Mount Lawley entered a team, for a number of years. Our team was a combination of year 10 and 11 students, each with an interest in politics and law and an eagerness to learn. It wasn't until we received our case that we realised the enormity of hard work that lay ahead of us. Each team consists of 2 Barristers, 2 Witnesses, 1 Instructing Solicitor and 1 Court Orderly. The majority of the workload rests on the Barristers and the Witnesses, however we soon discovered that it requires a strong team effort!

During the Mock Trial competition I learnt a huge amount about the way a court works, the role of barristers and solicitors as well as the technical terms used in court. The competition allows students to participate in a way that will improve their law and politics knowledge as well as confidence and teamwork skills. Although we didn't participate beyond the non-elimination rounds, the Mock Trials were still enjoyable and definitely a learning experience. Next year we hope to enter another team and take the competition by storm!

We are pleased to learn that in 2011 students entering in a team for the Mock Trials are also eligible to be enrolled in an "Endorsed Program" at the Curriculum Council. Along with the fun, stimulation and learning that we will experience, we also stand to gain another course/unit towards our WACE certificate.

The objective will be to work in an orphanage and visit cultural high points of the country - this will include sites in Phnom Penh and in Siem Reap with the temples of Angkor Wat. Students will be credited with two units from Curriculum Council - endorsed programs, which will count towards Year 12 graduation. Along with this, they will receive community work hours. However the most rewarding aspect will be working with the orphans at an orphanage in conversational English and running simple computer lessons on lap tops that have already been donated to us for this journey.

At this stage a final cost of the tour had not been calculated. For more information email lynne.noack@lawley.wa.edu.au.



YEAR 12 ECONOMICS STUDENTS AT THE CCI

EARLY NOTIFICATION OF 2011 EVENT CANBERRA 2011



In July 2011, the Year 11 Politics and Law students along with the History students will be invited to participate in the annual tour to Canberra. It will be Week 8, Term 2, for five days.

This is always an exciting tour, with students gaining a great deal, that helps them in their understanding of the Australian constitution, government, operations and history. Students will also achieve one endorsed program credit towards their WACE certificate and Year 12 graduation.

The tour is highly recommended for students of these subjects. The cost is expected to be very similar to this year: \$1200 mark.

On Friday August 6, Callum Burgess, An Tran, Ngan Huynh and I participated in the Student Economic Forum held at the Chamber of Commerce and Industry (CCI) in East Perth. The forum aimed to promote the importance of Economics as a subject, provide students with a wider perspective of the Australian and global economy, and allow students to integrate with other schools by presenting solutions to some of Australia's hard-hitting economic issues.

More details are available from lynne.noack@lawley.wa.edu.au.

The day began with a welcome address by CCI's Chief Executive Officer, James Pearson, followed by a presentation from CCI's Chief Economist, John Nicolaou. Mr Nicolaou's 'Australian Economic Outlook' presentation outlined how the key sectors of the economy had been performing over the past ten years, including statistics on Australian investment, savings and consumption, and international trade. As well as an analysis of the country's situation, Mr Nicolaou outlined the predicted growth trend for the Australian and global economies and some of the issues and challenges facing us in the future.

Following morning tea, we were presented with a speech by Steven Kemp - the Chief Marker for the WACE examinations - on how to tackle our upcoming exams. After noting all of Mr Kemp's tips and tricks, we were paired with another school for a friendly competition; each table was given one cartoon regarding an issue in the Australian economy that we each had to apply theory to solve a few challenging questions that followed. After 20 minutes, one representative from each table presented the group's solution to the problem. Although the St Mary's students and ourselves didn't have much luck winning, we all enjoyed the challenge and the opportunity to work together.

Thank you to Mrs Singh for her help in preparing us for the day, and to CCI, the Economics Teachers' Association of WA and Curtin University for a day well spent!

Maddy Lovelle



HOSTING CHINESE STUDENTS

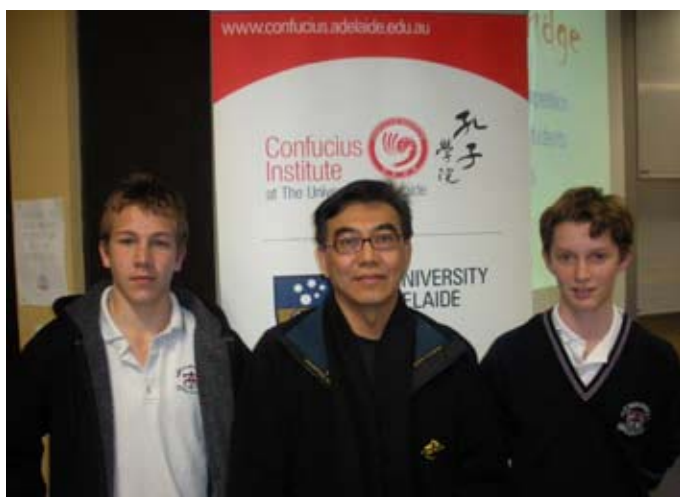
During August , nine Chinese students from the Western Australia Sister state, Zhejiang Province experienced the generous hospitality of MLSHS families. The students were from a group of twenty five winners of the 2010 WA-Zhejiang English Speaking Competition.

Our appreciation goes to the **Beames, Begg, Brandler, Dennis, Meyers, Owen, Tate, Van Halen** and **Wilcox** families for giving our visitors a memorable stay in Perth.



HANYUQIAO CHINESE BRIDGE SPEAKING COMPETITION

Two Year 10 students, **Max Owen** and **Matt Parry** accompanied by Mr Cheah participated in the Competition held in Adelaide. After intensive tuition by visiting Taiqi teacher, Ms Beata Fung, Matt excelled in his Taiqi fans performance and came first in the cultural performance section. Max learnt a piece of Beijing Opera featuring Monkey King from Ms Mao. The two students were competing against students from WA, SA, Act and Northern Territory for places to compete in the world High school Hanyuqiao in China.





Asia Literacy: knowledge, skills and understandings about the diverse countries of Asia

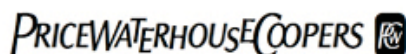
ASIA LITERACY AMBASSADORS, PARTNERING BUSINESSES & SCHOOLS PROJECT

Mount Lawley SHS welcomes **Daniel Zhang**, Executive/Senior Consultant at Corporate Finance from PricewaterhouseCoopers as our project partner to stimulate and increase students and school community demand for Asia literacy.

Daniel's background at PricewaterhouseCoopers is in the area of Mergers & Acquisitions transactions with a focus on cross-border China outbound investments into Australian mining and resources sector. Our school is working on a partnership plan with Daniel to ensure that Asian Literacy is addressed within the school community.

Mount Lawley will also be seeking other Asian Literacy Ambassadors, if you are interested please contact Associate Principal, Mr Camilleri.

Email address : michael.camilleri@lawley.wa.edu.au



MID AUTUMN FESTIVAL – 22 SEPTEMBER

Ode to the Moon – Tang Dynasty Li Bai 李白

床前明月光 Chuang qian ming yue guang
疑是地上霜 Yi shi di shang shuang.
举头望明月 Ju tou wang ming yue,
低头思故乡 Di tou si gu xiang.

中秋节快乐!

Before my bed
There is bright-lit moonlight
So that it seems
Like frost on the ground
Lifting my head
I watch the bright moon
Lowering my head
I dream that I'm home.



2010 CHINA TRIP

Fifteen students and six staff members will leave Perth on 18 September for an 18 days cultural tour to Shanghai, Hangzhou, Xian and Beijing.

In Hangzhou, the group will visit our sister school, Hangzhou Number 14 Middle School, in Zhejiang, China. The school's website is www.h14z.com.



Images Below:

Associate Principal Michael Camilleri met with Principal Qiu, from Hangzhou No.14 Middle School, earlier this year during a WA Principals' Visit organised by the Confucius Institute at the University of Western Australia.



Follow the school tour on our CHINA TOUR wiki & blog from our school website, www.lawley.wa.edu.au.



ABODA CONCERT BAND FESTIVAL RESULTS

Mount Lawley SHS Junior Concert Band, Division C,
Director Paul De Cinque: OUTSTANDING
Mount Lawley SHS Senior Concert Band, Division A,
Director Paul De Cinque: OUTSTANDING

WA SCHOOL JAZZ FESTIVAL RESULTS

Big Band 1
Most outstanding rhythm section in senior division
Big Band 1 - Outstanding
Big Band 2 - Merit
Year 12 Cert IV Combo - Outstanding
Year 11 Cert IV Combo - Outstanding
The String Orchestra
Award of EXCELLENT in A division

Josiah Padmanabham
Most outstanding individual \$500
prize

Individual prizes for most outstanding
members of each ensemble:

Daniel Khaimov	Year 11
Chris Kernutt	Year 12
Sam O'Connell	Year 12
Josiah Padmanabham	Year 12

***Congratulations to our students
and musical directors***



CONTEMPORARY FESTIVAL SENIOR ROCK BAND





WA ORCHESTRA & BAND FESTIVAL MIDDLE SCHOOL BAND



JAZZ FESTIVAL BIG BAND 1



JAZZ FESTIVAL BIG BAND 2



JAZZ FESTIVAL YEAR 11 CERTIFICATE IV COMBO



JAZZ FESTIVAL YEAR 12 CERTIFICATE IV COMBO





Prime Minister - Julia Gillard. In order to make the most of this historic occasion, the Year 11 students tried to brave the huge queues and security for Question Time. Unfortunately, we didn't make it through but we got to go behind the scenes with Alan Griffith's political advisor, Mia, and watched Julia Gillard's address from the boardroom in the Ministers' office. Behind the scenes is always interesting and illuminating.

We were also treated to hospitality while in Parliament House by our local member, Mr Stephen Smith, who took time out of his busy schedule of meeting with Chinese and East Timorese delegations. He came to meet with us and discuss a range of interesting topics from the best things to see and do in Canberra to Australia's relations with the USA. Being able to ask questions of such politicians is always much more interesting than reading comments in the newspaper. We were really appreciative that he took time to talk with us, especially given the busy week in Politics that it was.

From the 20th to 25th of June 2010, a select group of Year 9's and Year 11's travelled to Canberra to experience the wonders of our Nation's capital. ***This annual trip is made possible because of the The Parliament and Civics Education Rebate (PACER) funding that is made available to schools to encourage students to visit our capital city. The amount of \$240 for each student makes it financially possible for so many Mount Lawley students to participate.***

Our trip included visiting venues such as the National Museum, Old Parliament House, Mt Ainslie, the National Library, the National Capital Authority, Parliament House, Government House, the Australian Electoral Commission, the Australian War Memorial, ANZAC Parade, the National Gallery, the High Court, Questacon and the Australian Institute of Sport. We were also treated to dinner in Dickson, ten pin bowling and 3 games of laser tag where teachers and students were allowed to get some friendly revenge! (Revenge can be so sweet!)

As part of the tour we were in Parliament House on that historic occasion when Australia gained its first female



The tour group also got a chance to walk down Anzac Parade and pay our respects at each memorial. Each of the MLSHS groups was assigned a memorial to investigate. Ms Galavan and Mr Tsingoida gave an explanation of each memorial and we as separate groups had to devise a talk to give to the rest of the students on tour. This meant we had to listen and investigate the symbolism, meaning and need for each memorial. The extent of Australia's involvement in international affairs/ conflicts was brought home to all of us.

Towards the end of the tour we visited Government House, the home of our Governor General, Quentin Bryce. A friendly tour guide - who gladly answered all the Year 9's questions - showed us around the grounds and some of the interior. We also had the chance to learn/review how to vote at the Australian Electoral Commission, with the fantastic tutelage of tour





guide, Ray Gunn. It was a great learning experience and inspired us all to get enrolled when our time comes.

Interactive activities were obviously the best learning experiences. During our stay we participated in House of Representative and Senate

role-plays and also got the chance to sit in the High Court. Throughout the tour we often split up into our year groups to get more out of the places we were visiting. On these occasions the Year 9 students got a chance to tour the archives of the National Library, admire the art at the National Portrait Gallery and visit the Australian Electoral Commission.

Overall it was a great experience where we learnt so much about Australia and Canberra's political history. The tour is a must for all students to enhance their knowledge of our heritage and citizenship. We owe our thanks to the participating teachers Ms Finning, Mr Tsingoida, Mr Dubois and Ms Galavan who made the trip possible. We hope they didn't lose too much sleep. But if you did –it was worth while!

Claudia Ellis And Kate Prast (Year 11 Politics students)



THE DREAM

It is a tradition that Year 8 SVAPA students perform excerpts from *A Midsummer Night's Dream* by William Shakespeare.

It is a marvellous introduction to theatre, drama and Shakespeare.

This year two SVAPA Mums, Shellie Carter and Kay Oates sewed 30 velvet cloaks which assisted the students as they transformed into various characters and created a compelling scenography.

Miss Thomas enticed great performances from all the students. The night is always a happy one and exciting for the students in their debut on the Mount Lawley Tricycle stage.



ITALIAN SISTER SCHOOL VISIT

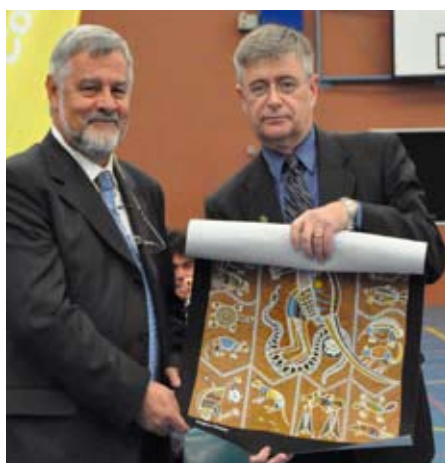
On the 8th September twenty one students and three staff arrived at Mount Lawley from our sister school, L'Istituto Pinchetti in Tirano Italy. These are the students ourLawleyItaliersstayed with when we visited Tirano in April this year. It should be a wonderful reunion and an opportunity for us to show them our beautiful city and its attractions. Signora Petale has been very busy organising a range of activities and excursions so that the Tiranese have a wonderful experience while they are here. The group will be staying with host families and I hope to complete the Lawley Italia Tour blog with many photos of the reciprocal visit (lawleyitalia.blogspot.com).



Tirano Italy : April 2010



If you see them around the school please be sure to say "ciao" and have a chat, they are here to practise their English and experience what an Australian school has to offer. Thank you to the teaching and administrative staff that have assisted in planning and agreed to host or have the students visit their class and grazie also to the families that will be hosting students. Exchanges are a vital component of a strong languages program and Mount Lawley has a wonderful tradition of fostering strong international ties with students from all over the world, helping all our students to appreciate the multicultural diversity that makes il mondo such an interesting place !



Tirano Italy : April 2010



On the 10th of September a number of Years Eight girls attended a sleepover night at the school. It was held in the Middle School building and was held between 5-5:30 pm and 7-10am on the following day.

As soon as everyone had arrived we got straight to it. We started the night with an activity that everyone would have heard of, Zumba. It was great fun and everyone joined in, even the teachers. It was hilarious to watch Miss Milroy and Mrs Barnes shake their booties. The night was great fun but it only just begun. After the tiring Zumba we headed back to middle school to have a dinner of either Subway or pizza. At least we had a break to recuperate.



While we were eating out the corner of everyone's eye we saw a beautiful young lady, who we soon found out, was our make up artist. Shay taught us different techniques with make up and showing us great choices to make and the right colour for us.

We then announced the winners of the door prizes (these prizes consisted of books, jewellery and a container of m and ms and skittles). At about 10pm we put on Wii, sing star and guitar hero and some girls straightened or curled their hair. It was late by the time we put on a movie and went to bed.

All the girls stayed up really late and talked and the teachers kept coming in to tell us off, but it was worth it and all in all it was a great night.

Paige Luckhurst 80M





TITUS ANDRONICUS

Few schools and drama teachers would be brave enough to take on the challenge of performing this cruel and bloody play of dire revenge. Dealing with the desire for revenge and questioning our own ability for forgiveness continue to be important in our world as in Shakespeare's time.

Miss Thomas, through deep understanding of the play and a powerful background in contemporary theatre practices, managed to guide the students in finding a way to adroitly navigate the play and bring it to the stage as a powerful, entertaining yet still confronting theatre experience.

The students from Years 8-11 have worked tirelessly since the beginning of Term 2.

Over the last weeks they have really put everything into the play and the results are extraordinary performances by the whole cast.

Mr Ian Sinclair a Perth playwright and director has given his time to assist the production, the director Sarah McKellar has provided exhaustive feedback. Members of the Perth theatre world and ECU lecturers have commended the performance as outstanding.



SVAPA parents Teresa Mc Clelland and Shellie Carter have attended every night to manage the front-of-house and supper. Other SVAPA parents have joined them to provide the fabulous support that these wonderful people give to their students and the arts at MLSHS.

Miss Thomas and her fabulous crew of young actors are applauded for their amazing and powerful production. Thanks to the cast: Dacre Montgomery-Harvey, Belinda Cox, Simon Dorosz, Ashleigh Morris, Matthew Audino, Jack Caddy, Isabelle McDonald, Conor George, Emma Bronham, Scarlet Davis, Jamie Brander, Callum Dean, Rylie Spence, Oliver Logan, Sylvia Cornes, Tayla Howard, Lachlan McCabe, Thomas Freeman, David Mitchell, Jacinta Larcombe, Kaela Sullen plus the SVAPA extras and Year 9 Drama girls. And the crew of Jay Masih (lighting), Paul Van Nimwegan (Composer of sound/music) and Laura Atkinson (stage manager).

Tickets have sold out every night.

Next year make sure that you book early so you don't miss the extraordinary theatre at the Tricycle.







Italian Exchange students Santi Orlando and Linda Mehlar

Santi is helping our students with their Language Studies. As you can see the value of having exchange students that are the same age as ours in the classroom is priceless. We are very lucky to have an assortment of exchange programs that enrich the learning experience of all involved.

Ciao mi chiamo Santi vengo dalla Sicilia, isola del Mediterraneo. Abito precisamente a Catania zona di mare e di montagna grazie alla meravigliosa Etna. Sono arrivato a Perth il 20 giugno.

Mi sono accorto del fatto che la vita qui e' molto piu' tranquilla rispetto all'Italia, per esempio in Italia i centri commerciali stanno aperti fino alle 9.00 di sera. Anche il clima e' diverso, in Italia fa molto piu' freddo d'inverno di qui e quindi per me va bene cosi'. Penso che il fatto di venire a scuola qui mi aiuti sia per conoscere piu' persone e soprattutto per migliorare il mio inglese che non e' molto buono. J

Ciao! Mi chiamo Linda, sono una studentessa in scambio culturale ed ho avuto l'opportunita` di essere ospitata per tre settimane alla Mount Lawley Senior High School. Sono Italiana, vivo a Mirano, una piccola citta` vicino a Venezia, nel Nord-Est dell'Italia. Qui si sono dimostrati tutti molto amichevoli e cordiali con me a partire dal fantastico insegnante di Italiano, Mr. Millimaci, che non finiro` mai di ringraziare, al Preside e vice-preside e ovviamente alla mitica insegnante di Inglese Mrs. Basini. Ho chiesto di essere ospitata in questa scuola perche` sono a conoscenza del prestigio di cui gode, ma soprattutto perche` volevo provare un mode

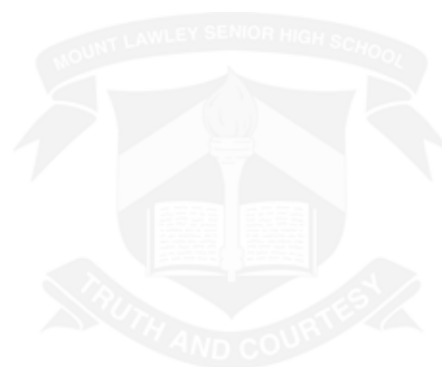


Ciao mi chiamo Greta. Sono una ragazza italiana e vengo da Bari il capoluogo della Puglia. Sono arrivata in Australia il 30 giugno e staro' qui fino al 30 agosto. Sono venuta in Australia per scoprire una nuova cultura e per imparare l'inglese. Appena arrivata qui in Australia mi sembrava un sogno non sembrava vero che ero dall'altra parte del mondo.

Qui a scuola ho conosciuto tantissimi ragazzi e sono tutti molto simpatici e gentili. Nella prima settimana ho avuto qualche difficolta' perche' non conoscevo nessuno ed e' tutto molto diverso dall'Italia ma grazie all'aiuto degli amici e della famiglia adesso sto benissimo e non vorrei andare piu' via. Devo ringraziare soprattutto i prof. di italiano (Millimaci e Petale) che hanno avuto tanta pazienza nell'organizzare le lezioni per noi. Sono fortunata ad essere qui!!!)

Hi my name is Greta, I am an Italian girl and I come from Bari, the capital of Puglia. I arrived in Australia on the 30th June and will remain until 30th August. I came to Australia to discover a new culture and to learn English. As soon as I arrived in Australia it seemed like a dream, I couldn't believe I was on the other side of the world.

Here at school I have met so many students and they are all kind and nice. In the first week I had some difficulty because I didn't know anyone and it's all so different to Italy, but thanks to the help of friends and my host family, now I am very happy and I don't want to leave. I have to thank the Italian teachers (Mr Millimaci and Mrs Petale) who have been very patient in organising lessons for us. I am lucky to be here !





G'day Mate!

Mi chiamo Rossana, ho 17 anni e sono un exchange student dal tacco dell'Italia!!

Io abito vicino al capoluogo della Puglia, Bari, una città marittima famosa per la Basilica di San Nicola, il teatro Petruzzelli, le vie dove ci sono molti nagozi, la spiaggia "pane e pomodoro", il castello svevo, "Bari vecchia", piazza del Ferrarese, fiera del Levante ed e' famosa per la focaccia, i panzerotti con la ricotta forte e "riso, patate e cozze".

Il mio paese si chiama Capurso e ha 15 mila abitanti. Nel mio paese, la religione cristiana e' molto presente infatti ci sono molte chiese dedicate ai santi e molte feste come quella di San Giuseppe e quella della Madonna del Pozzo.

La Puglia e' conosciuta per la dieta mediterranea, per i trulli ovvero degli edifici in pietra che si possono trovare in un paesino di nome Alberobello e per un castello ottagonale costruito da Federico II che si trova in un paese chiamato Castel del Monte.

Sono da un mese qui a Perth e mi sembra di sognare perche' e' difficile credere di essere dall'altra parte del mondo dove le stagioni, gli orari, la scuola, le abitudini, l'alimentazione sono diversi!

Ci sono davvero tante differenze tra l'Italia e l'Australia! Ma e' bello quando si riesce a convivere lo stesso! Infatti l'aspetto piu' bello dell'Australia e' che tutto il mondo riesce a convivere benissimo in una città senza che ci siano problemi e potendo scegliere di potersi immergere, ogni giorno, in culture ed etnie diverse senza percorrere milioni di chilometri! :D

Peccato pero' che il mio soggiorno e' breve! Mi sarebbe piaciuto stare qui in Australia per piu' tempo per potermi immergere meglio nella routine Australiana e migliorare il mio inglese e sara' davvero difficile accettare la realta' di ritornare a casa lasciando la terra dei canguri ma di certo non sara' un addio!

Ringrazio tutti gli australiani che mi hanno aiutato ad integrarmi e soprattutto devo ringraziare il Preside, la prof. Bianca Petale e il prof. Millimaci che mi hanno permesso di poter vivere questa esperienza qui alla Mount Lawley!

Grazie Mille a tutti :D
Cya



L-R : Elli Petricevic (first Mt Lawley Student on exchange to Rome), Tahlia Knight, and Amanda Marrozza (Italian student who hosted Elli in Rome).

I have recently hosted, Greta from Italy for two months. I am so glad I hosted her, she is now my sister and part of the family. We spent a lot of time together and showed her our part of Australia, we took her for a 4 day holiday down south and in that time we sung oh my gosh by usher in three different languages: oh my gosh, o mio dio and o mon dieu and had many more enjoyable experiences. Greta and I get along very well, much more than I would have ever expected. Although she's gone we speak regularly on face book and are looking forward to catching up when I go to Italy later on in the year. Greta left Australia basically speaking Italian fluently(I think), it was very funny teaching her English as she would use grammatical words to describe words e.g. Past participle and hyponyms and verbs which we don't really learn much and if so we've forgotten.

As well as showing Greta the scenery and attractions we have here in Perth, she tried our Australian food. Excluding vegemite she loved everything and seeing her face when she tried our salty spread was just priceless. Greta also met all of Australia's animals, she was able to pat koalas and kangaroos. Once again to share this experience was very amazing. In the airport I think is one of the saddest moments, saying goodbye to your sister for a few months at least. Our friendship and bond still remains and I can not wait to catch up with her through my life, hopefully when I move over to Italy when I'm older her and I could be neighbours.

As I said I am going to Italy further on in the year, this is just the start of my dream(to live in Italy), I am very, very very excited. For two months I will experience what Greta experienced but in Italy. I hope to widen my Italian and actually be able to conversationally speak with Italians. I cant wait to see the culture around me and try the very delicious food. I'm hoping to go to Greta's house as then I can meet her family as she met mine. To meet her friends who I've talked to on skype attempting to speak my very basic Italian to there intermediate English. I think I am so lucky to be able to have this experience and cannot wait to step foot in Italy:)

Grazie,
Tahlia Knight

It was a very cool night on the Planet Hollywood Bells Café. Over 120 students and staff arrived to the red carpet for the annual Year 11 Mocktail Party.



This event is a social highlight on the Year 11 calendar. The paparazzi were out in full force, taking many a photos of the well dressed up stars as they arrived. And did the stars come out. Leonardo DiCaprio made an appearance, likewise Marilyn Monroe!

The stars arrived to a beautiful venue, and Mr Borchardt taking photographs on a wonderful new stars backdrop.

The stars then indulged in two absolutely delicious mocktails and enough canapés to feed an army. From the start, DJ Mr Winter and Mr Millimaci had the Planet Hollywood dance floor



absolutely pumping. All the current and classic hits got played into the wee small hours of the night. This got Ms Basini dancing to a few beats, as well as Mr Raphael and Ms Derby from the Middle School. Hollywood security for the venue was provided by Mr Outten, Mr Hudson, Ms Barnes, and our chatty chaplain Andrew.

I would personally like to congratulate the staff for supervising and the students for a wonderful evening out. The students were definitely stars for the night, and their behaviour was impeccable. I would also like to thank the Year 11 student councillors for their support and contribution to the evening.

Mat Winter
Year 11 Coordinator







I sit here to write another article, thinking where has 2010 really gone! I clearly remember the day I first spoke to the Year 10 cohort late in 2008 and remembering how nervous they were on their approach to Senior School life. And in just one year school will be over for you. How time does really fly!



It is always a busy time of the Year Eleven. We



have just had our second major event for the year, the Mocktail Party. And as the photos show, it was a great event enjoyed by all.



Year 11 students should now be focussing on engagement towards their semester two exams. All students will be doing exams at the end of this year, so it is important to start planning ahead and getting your study timetable into action!

I have spent a large amount of time recently re-counselling students for subject changes for next year. It is imperative for parents to note that Year 11 results contribute towards graduation too. So when you receive your end of your reports next term, it would be of benefit to talk to your child about their results and to ensure that they are on track for graduation. If not, there are a number of alternative pathways available that can be explored. Please don't hesitate to give me a call at the school if you want to discuss subject selections or alternative pathways. There are a number of expert key Student Services staff in the school who are willing to assist and guide your children to the correct educational pathway.

As you know, the Year 11 group will switch over to the Year 12 timetable in early next term. Students will complete a 5 week programme in their enrolled Year 12 programme and these assessments will count towards their Year 12 results. It is important to regularly attend your classes

and submit all assessments during this time! This is an innovative and exciting programme and will give our Year 11 students a 5 week advantage to students in other schools.

Speaking of Year 12 2011, the student councillors are al-

ready working ahead to plan next year's school leavers jackets and school ball. We are already in the design draft phase of the leavers jackets and will survey the students once a couple of final designs have been drawn up. This will happen before the end of term three. And speaking of next year's School Ball, the date is Friday March 25th at the Hyatt Hotel. So if you need to book appointments and transport, now is an ideal time!!

I would like to wish students the best of luck as they nominate and go through the interview stage for Year 12 Prefect. By the time this newsletter arrives, the interviews will have taken place. I would also like to wish the remainder of the Year 11's a safe and relaxing term three holidays, back in time for a bumper term four!

Regards
Mat Winter
Year 11 Coordinator



COMMUNITY SERVICE:

Students at Mount Lawley Senior High school are continuing to give service to the community, and gain valuable experiences, by:-

- being school host
- volunteering to be officials at sporting carnivals
- volunteering to be Youth Mentors
- assisting in the Library
- assisting community organisations such as Rotary and the Salvation Army.

Community Service is a Curriculum Council endorsed program and the successful completion of the program (20 hrs of Community Service) contributes one point towards completion of the Western Australian Certificate of Education (WACE).

Students assisting at Sausage Sizzles conducted by the Rotary Club of Mount Lawley

INTERACT CLUB:

The Mount Lawley Senior High School Interact Club continues to flourish and students are participating significantly in their chosen activities.

Each year, Interact clubs complete at least two community service projects, one of which furthers international understanding and goodwill. Through these efforts, Interactors develop a network of friendships with local and overseas clubs and learn the importance of

- Developing leadership skills and personal integrity
- Demonstrating helpfulness and respect for others
- Understanding the value of individual responsibility and hard work
- Advancing international understanding and goodwill

This year a particular International project was to raise funds to support a needy School in Timor Leste. With the guidance of the Rotary Club of Mount Lalwey, the Interact students planned and conducted a sausage sizzle, at school, during the lunch break. The sausage sizzle was a great success and they raised a total of \$580.00 to send to Timor Leste



The Mount Lawley Senior High School Interact Club has been awarded a Presidential Citation for successfully completing two activities in the 2009-2010 Rotary Year. Interact Students conducting their sausage sizzle



Interact is a Curriculum Council endorsed program and the successful completion of the program contributes five points towards completion of the Western Australian Certificate of Education (WACE). If students would like to join the Mount Lawley Senior High School Interact Club they may contact the president, Hayley Moss (Year 11 student) or Mr Manno





Thank you to principal Milton Butcher, chaplain Andrew Paul and Year 12 coordinator Surinder Singh for inviting me to speak to you today; it is indeed an honour to be back at Mount Lawley Senior High School – although I think the only thing left of the school from my era is the front oval.

As some of you may be aware, I was inducted into this very same honours society in 1986 – almost a quarter of a century ago. Talk about making me feel old. The next time I am here, I may be using a Zimmer frame.

Obtaining entrance to the honours society back then, from memory, is much the same as it is today. The students being honoured today have achieved a minimum of 11 As from a possible 18 during year 11 and the first semester of year 12. Some have no doubt achieved many more.



The pressures students are under today are enormous, as are the distractions.

When I was at school, we didn't have mobile phones. We didn't have the internet. There was no Facebook, no Twitter, no MySpace, no text messaging. Very few of us had access to home computers and if we did, they were not capable of doing much.

That's not to say there weren't pressures and distractions. My favourite distraction was watching *The Young Ones* late at night on the ABC when I was supposed to be studying. In fact, you might find reruns of this classic British comedy on ABC2. See – you even have more TV channels to choose from these days.

Without technology at our disposal we had to be more resourceful. We didn't have Wikipedia. We had Encyclopaedia Britannica. And if a set of those was too expensive – a set used to sell for thousands in shopping centres – something like Compton's Encyclopaedia did the job.



Either way, most of our re-

sources were massive tomes that weighed down our desks and school bags cost a fortune to photocopy because we didn't have home fax-copier scanners.

Something the students of 1986 shared with the students of 2010, however, is dedication and commitment.

You don't get into the honours society by resting on your laurels. You have all worked hard and studied hard because you have an end game in sight – final exams, graduation and a pathway that will lead to higher education, vocational training or the workforce. Some of you might even take time off to travel.

When I came to the end of year 12 I was fortunate enough to be presented with three career choices. I had the chance to attend WAAPA to study arts management, to

attend Curtin to study journalism, or to accept a journalism cadetship with WA Newspapers.

I chose the latter, deferring my studies at Curtin for a year – a year that quickly became two

decades.

There were times throughout upper school when I toyed with the idea of studying law or accountancy. My father had an accounting practice and I am sure he and my accounting teacher had a not so secret desire that I would abandon my love of words and instead use my skill with numbers.

There have been times when I have contemplated returning to some form of study and wondered if I perhaps missed out on the camaraderie that so many people seem to gain from "the uni years".

But journalism has opened my eyes to more life experiences than any amount of study ever could have. I have seen the worst of humanity reporting from the district and supreme courts. I have seen people at their best through charity work and helping others in times of crisis.

I have also had a lot of fun, learned a lot about all sorts of weird and wonderful things and made lifelong friends.

I have also had many opportunities to travel by becoming a specialist entertainment writer, first covering music, then movies and for the past decade, television.

I still love the films and the music of the 80s, although I



L-R: 1986 Honours Society Sue Yeap with
2010 Honours Society spokesperson
Adeline Klotz.

can probably live without most of the hideous clothing.

In the 80s, it seemed like those five years of high school were going to take an eternity to get through, but in reality they flew by. And every year after high school just goes more quickly.

Savour this time. Sure, you have to work hard but you have peers, parents and teachers watching your back – something you won't always have once you hit the work force.

Dare to dream. I dreamed of becoming a journalist because when comedians and Young Ones creators Ben Elton and Rik Mayall came to town in 1986, I couldn't get an interview for a school assignment and knew if I worked for a newspaper, I'd have been able to.

Be resilient and don't give up without a fight. I had to work in general news reporting and court reporting for several years, then resign and work in Sydney before I finally got the chance to get back to The West to write about music full time.

Most importantly, it's not all about the text books and the grades – you want to emerge from your study cocoon as well-rounded people. Be considerate. Be thoughtful. Be optimistic. Be community minded. Seize opportunities. Make opportunities.

I've taken time out to get married and have two children, to try other work. I have travelled – one of life's great pleasures and adventures.

Live a life without regret but with honesty and integrity.

Work hard now and reap the rewards. It's your life. Your future. Enjoy getting there. The end is important but so is the journey.

I wish you the best for your exams and whatever life after Mount Lawley Senior High School holds.



L-R: Associate Principal Michael Camilleri, Principal Milton Butcher,
Honours Society 1986 Sue Yeap and Associate Principal Bev Burside.

Speech presented by Sue Yeap at the Honours Society school assembly.

QUIET STUDY SPACE AVAILABLE

The State Library will once again provide a dedicated WACE study space for students on the First Floor to study and use our extensive range of past papers, study guides course books, study tips, SLWA facebook quizzes, information sheets outlining some changes to the courses and much much more!

All significant resources have been relocated to the 1st Floor for easy access and extra tables and chairs have been provided to accommodate the increased influx of students. The 3rd floor has quiet study spaces for those requiring a little bit of silence, an excellent AROMA coffee shop.

A NOTE TO YEAR 12 STUDENTS..... Year 12 Graduation Dinner

Date: Friday 19th November

Venue: Hillarys Yacht Club, Hillarys

Time: 6.30pm arrival, function from 7pm to 11pm

Cost per student: \$65 which includes canapés, mocktails, full buffet meal, dessert, entertainment and a farewell gift

Year 12 WACE Students

Looking for somewhere quiet, convenient and packed full of past papers and study guides?

Visit the WACE Study Space at the State Library of WA



Study guides and past papers are available at the Group Study Area, 1st Floor in September and October.

Open **Monday to Thursday:** 9.00am to 8.00pm
Friday: 9.00am to 5.30pm
Saturday and Sunday: 10.00am to 5.30pm

5 minute walk from Perth Central train station, next to the Museum and Art Gallery

www.slwa.wa.gov.au

Part of the Year 8 Maths Program is to:
Encourage and foster - a greater interest in and awareness of the power of Mathematics and a desire to succeed in solving problems.
Identify and encourage talented students and to recognize their achievements.

So far this year we have involved the Year 8s in several extra curricular activities involving maths.

In May, seven Year 8 teams competed in the HAVE SUM FUN ONLINE COMPETITION OVER 3 WEEKS and 3 teams scored in the top 30% of the State.

In June, six students competed in the AUSTRALIAN MATHEMATICS CHALLENGE FOR YOUNG AUSTRALIANS, which I will talk about today.

In July approx 60 year 8 students competed in the AUSTRALIA MATHS COMPETITION – still waiting for the results

In August approx 10 Year 8 students competed in a gruelling 4 HOUR AUSTRALIAN INTERMEDIATE MATHEMATICS OLYMPIAD COMPETITION and we are still waiting for results.

In November we will be entering several teams to compete in the WA Junior Olympiad Competition at UWA.

Ms Terry Ingle
Year 8

AUSTRALIAN MATHEMATICS CHALLENGE

The Australian Mathematics Challenge for young Australians involves students solving 6 mathematical problems each over 3 weeks in their own time.

The problems are very challenging and require a lot of persistence, mathematical knowledge, a systematic approach, problem solving strategies and thorough reasoning.

Students are required to provide written solutions to the problems without any assistance.

Six Year 8 students participated in this competition voluntarily, giving up their own personal time and have all performed extremely well.

Daniel Nguyen

– Achieved a Certificate of **DISTINCTION** scoring in the top 25% Australia wide

Rod Woodgate

– Achieved a Certificate of **CREDIT** scoring in the top 50% Australia wide

Sarah Van Halen

– Achieved a Certificate of **PARTICIPATION**

Peter Logue

– Achieved a Certificate of **PARTICIPATION**


Isaac Johnston

– Achieved a Certificate of **PARTICIPATION**

Mason Stokes

– Achieved a Certificate of **PARTICIPATION**





CYBER SAFETY Talks

Childs Play in a Cyber World

Is the cyber world a dangerous place for children and young people?

What are your children doing online and why is it important to the success of this generation?



Join **Tony Romanelli**,
Cyber Safety Consultant,
Department of Education

Tuesday 28th September
Bookings essential, 9205 7900
Cost: \$5.00

*The first of three talks about how you can be Cyber Safe.
Ask about subscribing to "Library Vibes" to find out more...*

Romanelli 9275 4022 | Inglewood 9370 5366 | Kardinlyup 9446 8944 | Mirrabooka 9344 5474 | Osborne 9205 7900 | Scarborough 9341 1744



A REQUEST FROM THE MATHEMATICS DEPARTMENT

We are beginning next year's Year 11 and Year 12 Mathematics courses in Term 4 of 2010.

For the beginning of these next year's courses in Term 4, it would be advantageous for students to have their next year's Mathematics text books for the working questions both in the classroom and for homework. Without the access to these Mathematics examples, students will be severely disadvantaged.

The Principal has indicated that the purchase of these books will not be compulsory until 2011, however Mathematics does require practice on the topic, and unless the student has the textbook available both in class, and at home this necessary work will not be possible. Consequently we would encourage parents to purchase the text book as soon as possible so as to heighten their child's chances of success.

We do expect to complete about a third of the first of two topics by the end of the year, so the text will be well used. It will not possible to photocopy these parts of the book as this exceeds the legal 10% limit for copying from a book. Teachers are able to photocopy the first few pages within the first couple of days while the students are settling into classes. After that period it is not possible to provide photocopies due to copywrite provisions.

The textbooks recommended are For Stage 1 Units – 1B & 1C (year 11) and 1D & 1E (year 12) – these require the Mathematics Association (MAWA) Books for each of these units.

For all Stage 2 and Stage 3 Units – all require the A.J.Saddler Texts for these units

Ken STEWART
Head of Department, Mathematics
September 2010

Note: The textbooks can be purchased

- From the school bookshop which will be soon online at <http://www.campion.com.au/>
- From most other educational bookshops
- Since the current Year 11 and Year 12 students will be completing their course in the next few weeks they may have second hand Mathematics textbooks to sell.

THE INSTITUTE OF CHARTERED ACCOUNTANTS IN AUSTRALIA SECONDARY SCHOOL INITIATIVE SPONSORED SUBJECT AWARDS 2010 - ACCOUNTING

Mt Lawley Senior High School is very pleased to announce that we will once again be participating in *The Institute of Chartered Accountants in Australia Student Award Program for 2010*.

The Institute of Chartered Accountants is providing monetary sponsorship for the Most Outstanding Accounting Student at Mount Lawley Senior High School 2010. This award will go to a Year 12 student that demonstrates outstanding achievement in Accounting and will be announced at the Year 12 Final Assembly early in Term Four.

The Institute has a number of initiatives designed for secondary school students. With some of the main objectives of these being



☛ To raise the profile of the Chartered Accounting profession amongst students, parents and teachers

☛ To encourage secondary students to consider the benefits and the wealth of opportunities that come with a career as a Chartered Accountant; and

☛ To encourage secondary students to pursue further studies at university in commerce and business

- Did you know that a career in Accounting gives you an opportunity to earn good money; gives you fantastic opportunities to travel and work overseas; and to work in many different areas of business ?
- Did you know that Accounting is not just about 'number crunching' or 'bean counting' or not just about 'doing tax' Chartered Accountants are the head and the heart of a business – CEO's, Chief Financial Officers, Management Consultants, Stock-brokers, Auditors, Academics

T & E Learning Area
Business and Computing Teacher: Grace Zaffino



YEAR 12 PREFECTS QUIZ- 18TH AUGUST 2010

One of the many activities, the Year 12 Prefects held over third term was the Quiz Night. There was a fantastic response from parents, students and staff supporting the event. The Prefects were able to raise about \$1300.00 for their farewell gift for the school.

The event would not have been possible with the effort of many who generously gave up their time and effort to visit local businesses to request for gifts that could be used for prizes for the night. A special thank you goes to Ms Penny Scott who visited businesses and requested for gifts. The Year 12 Prefects and I wish to thank the businesses, parents and staff who donated gifts to make the event a successful one.

Mr Singh and Year 12 Prefects

MOUNT LAWLEY SENIOR HIGH SCHOOL PREFECTS QUIZ NIGHT -

THANK YOU TO THE FOLLOWING ORGANISATIONS FOR THEIR SUPPORT:

Mia Flora	Ausnet Real Estate Group
Avenue 9	Luna Palace Cinemas Leederville
9th Avenue Fine Foods	Mitika Skinfood
Inglewood Optometrists	Globe Lotto House ML
Something Special Gift Shop	Planet Video/Books
DeVine Cellars	IGA Supermarkets
New Look Dry Cleaners	Yoka OM
Estia Greek Restaurant	Inglewood Hotel
Travel World	Estia Greek Restaurant
Anthony & Nicola Hair	Curorosso (Andre Basini)
Bindi Jewellers	Earlferryhouse
Mondos	Perth Racing
Mt Lawley Pets & Puppies	Eagles Football Club
Sports Fever	Cannington Grey Hounds Races
Landmark Settlements	



Five eager and keen Year 12 students met with Mr Johnston and Mr Winter, anticipating a three day whirlwind visit to the Pilbara. The group took a flight and landed in Newman about two hours later. Once Mr Johnston had worked out that the back door of the bus was difficult to open, the group was on its way to the town centre and a visit of the local sites. Nathaniel and Quaelen were quick to show us their skills in climbing on anything that was bolted to the ground. All five students crossed the road, climbed the mountain and took a photo atop the local Newman icon at the gateway to the town.



After settling in to the hotel, the students were keen to stock up on the five healthy food groups. Adeline was lucky, as she had lots of prepacked food to share. I think the group purchased enough food for about five days! After a look around the shopping precinct, we boarded our bus and did a tour of the town. Both Mr Johnston and Mr Winter were lucky, having lived in the Pilbara before and knowing the town like the back of our hands. We visited Radio Hill, the High School, Capricorn Oval, the ever so green golf course (the fairways are green, the rest is red dirt!) and the Community Centre.

The next part of the trip was a trip down memory lane for Mr Winter. Our students were lucky enough to be able to broadcast live on Newman's only local radio station, 6NEW FM. The station President "Kiwi Bob" sat the students down, showed Mr Winter how to run the panel, and before we knew it, our students were local radio talent. I am sure Jordan had the voice for radio, and Dana had an interesting time! It was amazing as truck and train drivers were listening in to our discussion about life in the city, whilst playing some reminiscent songs.



We ventured back to the hotel room again, in anticipation of a huge feast for dinner. The food was amazing, and even-



ryone walked out of the hotel with rumbling tummies! I think the favourite for this trip was the T- Bone Steak. By this time, it was lights out and ready for the tour of Mt Whaleback mine the next day.



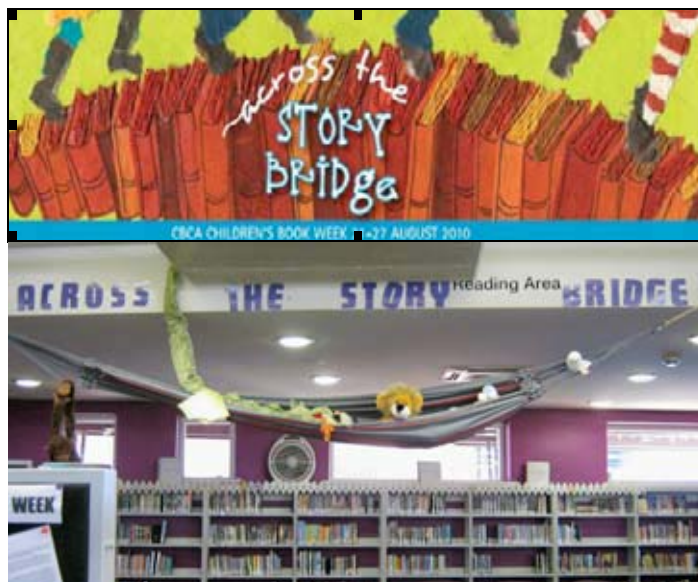
On day two of the trip, the students were lucky enough to do a tour of the Newman mine site, looking at the operations and future plans for BHP Iron Ore. The students then met with some key staff members from BHP, who detailed their life in a northern town. Each member of the group asked cogent questions and took a real interest to a possible job in the town. At this time, the bus was once again packed and the pilgrimage to the coast town of Port Hedland began. Nathaniel cranked the Queen, ABBA and Pendulum songs, whilst Dana and Adeline played card games on the back seat. Nobody liked Mr Winter's choice in music and particularly Nathaniel didn't like his singing. Mr Winter did a great job of convincing Nathaniel that California Gurls was a great song and very catchy.

We arrived in Hedland and were quickly whisked away to a dinner with the Hedland SHS staff and students. The food was again equally amazing, and the group was treated to a song by one of the Hedland students.



She auditioned for Australian Idol and sounded absolutely amazing! Qualen and Jordan were happy that they were getting dessert at this dinner!!! Everyone retired to their rooms to play cards, gearing up in anticipation of day three of the trip.

The last day saw the group travel to Hedland High School to interact with the Hedland students. The students and Mr Johnston sat in on an English class, and Mr Winter gave an insight to Hedland's Chemistry students. After a quick lunch, the group toured the Hedland BHP Billiton facilities in Hedland. Mr Johnston certainly found the quick way of getting down the stairs! After the all clear was given, we left the BHP site and toured the sites of Hedland. Late on Friday, it was time to head back to the local airport, and board our return flight back to Perth. Later on in the term, the group presented Mr Johnston with a gift for his dedication and organisation of this tour.



The group had an amazing time, and would like to thank the staff at BHP Billiton, Mr Johnston, Mr Winter, as well as the Hedland Senior High School staff.

Adeline Klotz, Jordan Iley, Quaelen Brooks, Nathaniel Wemyss and Dana Abu-Geras



Book Week is the longest running children's festival in Australia, celebrating its 65th birthday in 2010.

It is a time to spend celebrating books and Australian authors and illustrators.

In the library at Mt Lawley the students in Year 8 and Year 9 reading classes have been exploring the theme 'making connections'. How do we connect to a story, its characters and its

theme? Students expressed ideas about this question on paper doll figures that connected to each other. These made a colourful and eye catching display.

INTERACTIVE WHITEBOARD

The library is now home to this valuable teaching tool. We have been busy exploring the possibilities it presents for enhancing student learning and literacy skills. Teachers have been introduced to its potential through a series of faculty meetings held in the library and they are now incorporating it into their research lessons where it has an important role to play. Our aim is to work towards expanding our knowledge and experience of the smart board and to share innovative ideas with staff to create new and exciting learning experiences for students that help develop their information literacy skills.



Mr Meagher from Science was successful in gaining a grant from BP for the school earlier in the year. The funds gained were used to acquire a telescope that talks and is able to identify the part of the sky being viewed.



There was a presentation in our staff room where a BP staff member (a Mount Lawley Graduate, 1977) Mr Thomas Foo presented the school a cheque for the Astronomy project. We were also very fortunate

in having Mr Michael Sutherland, MLA in attendance as well.

Students also presented their work as they have been working with the SPICE project at UWA in developing a remote accessed telescope. The students have been 'road testing' the work which was featured in the last issue of the Department of Education journal, 'School Matters'.







FORREST DYNASTY UNSTOPPABLE

Forrest once again is the Champion House, winning their tenth carnival in eleven years. Hackett, Murdoch and O'Connor were close all day until the events after lunch with Forrest eventually winning by a massive 955 points. Congratulations to all the students who attended and participated in a fantastic day at Hamer Park



RESULT

Forrest	5445
Murdoch	4490
O'Connor	4042
Hackett	3504

Champions

Year 8

Georgia Burmester (H)
Chris Barac (M)

Runners-up

Lauren O'Brien (F)
Ciaran Allsop (M)



Year 9

Georgia Pitt (F)
Ben West (F)

Karliah Brown (H)
*James Poh (F)
*Johan Van Niekerk (H)



Year 10

Santi Wardana (M)
*Max Burmester (H)
*Max Owen (O)

Jade Dolman (F)
Thomas Meagher (M)



Year 11

Emma Kleeman (M)
Darren O'Donovan (M)

Jess Altham (F)
Dylan Pietrocola (O)



Year 12

Jessica Tait (O)
Quinlan Oh (O)

Sarsha Tombides (F)
Matthew Donaldson (H)

INTERSCHOOL ATHLETICS TEAM

Congratulations to the 2010 interschool athletics CAPTAINS: Jessica Tait/Sarscha Tombides & Stefan Collins/Quinlan Oh. These athletes will lead the team in the 'B' division carnival at the WA Athletics Stadium on Thursday, October 21. The interschool team will attend a TRAINING DAY on Wednesday, October 13 at WA Athletics Stadium and City Beach.





Form	Student Name	Reason
8F	Zaya Amarbileg	for always applying herself to her school work, submitting all homework, displaying excellent manners and achieving at a high level.
8H	Emiley Morey	for showing great compassion for a colleague who unfortunately had just lost her father in an accident.
8H	Nadav Strum	for settling in very well in the Middle School and demonstrating excellent manners and being very appreciative of assistance and support given to him.
8M	Mahathi Puvvada	for always applying herself to her school work, submitting all homework, displaying excellent manners and achieving at a high level.
8M	Emma Street	for always applying herself to her school work, submitting all homework, displaying excellent manners and achieving at a high level.
8O	Tristan Sherlock	for always trying very hard being very polite and appreciative of any help given.
8O	Aidan O'Hara	for always trying very hard being very polite and appreciative of any help given.
8O	Tommy Nguyen	for being a very polite, cheerful and hard working student.
8O	Chloe Rollond	for being an extremely hard working, polite, quiet and very well behaved young lady – the perfect role model for students.
8O	Keely Walker	for being an extremely hard working, polite, quiet, very well behaved young lady – the perfect role model for students.
8HF	Cei Giorgi Reid	for his quiet achievements and always being ready to help other students around him.
9F1	Georgia Pitt	for gaining selection in the WA state under 17's netball team.
9H2	Nicholas Graham	for being selected in the State U15 Lacrosse team.
9O2	Jessica Kalphas	for being of great assistance to Community 2 teachers and displaying fantastic community spirit.
9O2	Brittany Griffiths	for being selected in the All Star 6 Volleyball team from the Schools Cup Championships.
9H1	Cody Fawcett	for placing second in the National Under 15 Cycling Tournament in Canberra.
9F1	Siobhan Richards	for being selected to be part of a musical group to tour Southern California and record a version of 'Don't Stop Believing' at an LA recording studio.
10M1	Laura Coulson	for hard work, cooperative behaviour and excellent achievement.
10F1	Kurt Stenburg	for settling well into Year 10 Science and excelling in Physics, achieving exemplary test and presenting a commendable poster presentation.
10F1	Jade Dolman	for being selected in the All Star 6 Volleyball team from the Schools Cup Championships.
10F2	Sofiya Karwa	for being a regular and obliging library helper and always being helpful to staff and peers.
10F2	Millad Farzad	Outstanding performance during his first work placement where he showed enthusiasm and ability in all of the tasks he performed.
10F2	Serena Chin	for always working quietly and efficiently in Science and achieving excellent results in Physical Science.
10F3	Savannah Maley-Saunders	for being part of the group of students who participated in the Salvation Army's Red Shield Appeal. As a result the school was awarded the Medibank Private Community Service Award.
10F3	Jeremy Begg	A special mention from a member of the public for outstanding umpiring in a football
10F3	Trent Beever	for achieving a very good result in his recent Physics test and being a quiet and hard working member of my class.
10M1	Christian Lochan	for always arriving to class early and settling down to work on the task at hand and being a good role model in the class.
10M1	Laura Coulson	for working hard, displaying cooperative behaviour and achieving excellent results in S & E.
10O2	Aleksandra Todoroska	for displaying persistence in Maths.
10O2	Alexander Vuduris	for improving in his efforts to succeed and for most improved test scores in Mathematics.
11	Sebastion Brabazan	for being a highly focused, model Chemistry student, with high performance standards, who asks excellent questions in class.
11	Stephanie Cotnoir	for high academic performance, perseverance, personal organization, and top assignment work in Physics.
11F1	Matin Kafaepour	for his completely changed attitude in English.
11F2	Meika Glossop	for her consistent work in English 2A/B and setting a good example because she is organised, always on task and determined to do her best.
11F2	April Okely	for a significant improvement in Ancient History.
11F3	Kate Prast	for working hard, displaying cooperative behaviour and high achievement in Ancient History.
11H1	Ben Williamson	for being selected in the All Star 6 Volleyball team from the Schools Cup Championships.
11H2	Evie Knight	for making significant improvements in her writing in English Literature.
11M3	Kimberley Fontana	for the early completion of her Certificate II in Retail through her School Based Traineeship.
11M3	Mitchell Taylor	for outstanding production work on Summer of the Seventeenth Doll.
11O1	Joel Bonsel	for being part of the group of students who participated in the Salvation Army's Red Shield Appeal. As a result the school was awarded the Medibank Private Community Service Award.
11O2	Simon Dorosz	for being part of the group of students who participated in the Salvation Army's Red Shield Appeal. As a result the school was awarded the Medibank Private Community Service Award.
11O2	Stacey Gay	for her generous involvement in the Year 11 drama production of Summer of the Seventeenth Doll covering performance and production roles.
12O1	Callum Burgess	for always demonstrating excellent work ethic and for his determination to always strive to achieve success in Accounting and Finance.
12F2	Edmond Gao	for outstanding results in a recent major Chemistry test.
12H2	Ellie McCulloch	for her determination, hard work and consistent efforts to always achieve her best in Accounting and Finance all year.
12H2	Isabella Greenwood	for consistency and significant improvement in her English work.
12H3	Zhi Zheng	for outstanding results in a recent major Chemistry test.
12H3	Riley Coles	for great insights into the texts studied in English and improving his writing.
12M1	Jayne Faranda	for outstanding results in a recent major Chemistry test.
12M1	Hanna Sutton	for outstanding results in a recent major Chemistry test.
12M3	Karel Tan	for outstanding results in a recent major Chemistry test.
12O1	Sinead Allsop	for outstanding results in a recent major Chemistry test.
12O1	Dana Abu- Geras	for outstanding results in a recent major Chemistry test.

STUDENT OF THE MONTH WINNERS
TERM 3 2010

8	Liam Wood	for taking the time to help others without ever being asked.
9	Keira Paul	for her excellent leadership, teamwork, initiative and participation on the year 9 camp.
10	Hannah Dwyer	for having her artwork selected for the City of Perth Portrait exhibition to be held at Perth Town Hall.
11	Rachel Hutt	for being accepted into the Transition to Registered Nursing Program through the Chamber of Commerce and Industry and Curtin University.
12	Marie Sherwood	for assisting a woman and her children who were involved in a motor car accident. She was reassuring and constantly checked on the mother and her children.
12	Quaelan Brooks	for assisting a woman and her children who were involved in a motor car accident. He examined the mother and her children and ensured there were no injuries.



Lauren O'Brien represented WA at the Gymnastics Australia National Championships at Challenge Stadium. She was also "crowned overall WA champion for national level seven, women's artistic gymnastics at the State Championships earlier this year.



Georgia Pitt (Year 9) represented WA in under 17's state netball team.

2009 AUSTRALIAN VOCATIONAL STUDENT PRIZE

In August the Australian Government Department of Education, Employment and Workplace Relations informed Mount Lawley SHS that 'Class of 2009' student **Laura Frayling** has been awarded a 2009 Australian Vocational Student Prize (\$2,000). The prize recognises the outstanding achievements of students who completed their senior secondary school studies in 2009 while undertaking a vocational education and training in a schools program. Many applicants commented about the support given to them by their school communities, the opportunities provided by local employers, and the value of acquiring vocational skills while still at school.

As you can see by these photographs Laura has recently successfully graduated from her navy training HMAS Cerberus, Dechaineux Class GE 282 Rankin Division, and she is now on her way continuing her Chef's apprenticeship. Congratulations Laura.





Academic Extension Program Awards for Romeo & Juliet



Glen Jacovich presented Red Shield Appeal Certificates to students who volunteered to support this fund raising event. Special congratulations to **Savannah Maley-Saunders (Yr 10)**, **Simon Dorosz (Yr 11)** and **Joel Bonsel (Yr 11)**. For their efforts they have won a Medibank Community Award.



Hannah Dwyer (10H3) has had her drawing selected for the City of Perth Black Swan Prize for Portraiture competition.



Grace Rozario (11H3) will be representing WA in the National Fencing Competition.



Michelle le Roux (10F1) is part of Storm, a Cheersport team that for the second time this year achieved 2X First places in the WA Gymnastics competition. They will compete again in early Sept and in Oct they will represent WA in Melbourne.



Year 11 Councillor **Jess Altham** received her Badges for Colours ONE BAR for Sport & The Arts



Kristina Krstic (11O2) has been selected to the Australian Silver Tier Squad for Lawn Bowls



Term 3, 2010

2010	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 JUL	19 Professional Development Day	20 Students Begin Preparation of Year 9 Handbook	21	22 RACI Chemistry Quiz ICAS Mathematics	23	24	25
2 JUL/ AUG	26 P&C Mtg 7.30pm	27	28	29	30 Languages Quiz Night Preparation of Year 9 Handbook DUE	31	1
3 AUG	2 Languages Week GATE Survey MSE9 Music Parents Support Mtg 7.30pm	3 Languages Week ICAS ENGLISH MSE9	4 SVAPA Parent Mtg 7pm Tricycle Languages Week MSE9	5 Languages Week MSE9 Australian Mathematics Comp	6 Yr 12 Economics Languages Week GATE Club 5 MSE9	7 WA Schools Orchestra Festival/Jazz Festival	8 WA Schools Orchestra Festival/Jazz Festival Lawley Language Lunch
4 AUG	9	10 Yr 8 Carnival	11 Assembly Finance C'tee	12 WA Schools Concert Band Festival	13 WA Schools Concert Band Festival	14 WA Schools Concert Band Festival	15 WA Schools Concert Band Festival
5 AUG	16 School Council Mtg	17 Indonesia Day Staff Meeting	18 Yr 11 OED Expedition John Forrest Park Yr 12 River Cruise	19 Yr 10 S&E Fremantle Excursion	20 Yr 10 S&E Fremantle Excursion	21 WA Classical Guitar Festival	22 WA Classical Guitar Festival
6 AUG	23 ARTZ With Attitude Festival Prefect Nominations Open MS Assembly P5 Year 9 Handbook Issued P&C Mtg 7.30pm	24 ARTZ With Attitude Festival Yr 11 Mocktail Party	25 ARTZ With Attitude Festival	26 ARTZ With Attitude Festival	27 ARTZ With Attitude Festival	28 WA Schools Choral Festival	29 WA Schools Choral Festival
7 AUG/ SEP	30 MS Trimester 3 Year 9 Camp Music Parents Support Mtg 7.30pm Senior Staff visiting MS students	31 GATE Club 6 Yr 8-10 Year 9 Camp Senior Staff visiting MS students	1 SVAPA Parent Mtg 7pm Tricycle Year 9 Camp Senior Staff visiting MS students	2 T&E Market Day Yr 10 Cadet Camp Boranup Year 9 Camp	3 Staff Vs Student Comp Cadet Camp Boranup Year 9 Camp	4 Contemp Music Ensemble Festival Cadet Camp Boranup	5 Contemp Music Ensemble Festival
8 SEP	6	7 Yr 12 OED Powerboat/Sailing Swan River/Ocean MS/SS Staff Meeting Yr 9 Parent Night	8 Yr 12 OED Powerboat/Sailing Swan River/Ocean Yr 12 OSP Show	9 Yr 11 OED #1 Abseiling & Expedition Bibbulman Track Prefect Elections	10 Yr 11 OED #1 Abseiling & Expedition Bibbulman Track Yr 10 2011 Subject selections submitted	11 SVAPA Workshop	12
9 SEP	13 Whole School Assembly	14 House Athletics Carnival	15 Yr 12 Performing Arts Showcase Finance C'tee	16 Yr 11 OED #2 Abseiling & Expedition Bibbulman Track	17 Yr 11 OED #2 Abseiling & Expedition Bibbulman Track Prefect's Quiz Night	18	19
10 SEP	20 China Tour Departs Prefect Interviews Yr 11 WPL MS Reward Day School Council Mtg	21 Prefect Interviews Yr 11 WPL	22 Yr 12 Drama Practical Exam Trial China National Day Yr 11 WPL	23 German Unity Day Yr 11 WPL Yr 12 Music Practical Exam Trial	24 Yr 11 WPL	25	26



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