



MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

LAWLEY UPDATE Term 2 No. 2 2015

This week has seen the annual NAPLAN testing program undertaken by Middle School students. Whilst it is usual that Year 9s complete the regime, in 2015, for the first time, Year 7 tests will be taken in secondary schools. The tests are undertaken in the Numeracy, Reading and Writing domains with Spelling and Grammar and Punctuation also measured. There is only a short period of time (one week) to complete all of the tests with effectively limited time to engage students absent on the test day.

The students have undergone the usual preparation for the tests, including practice examples. Whilst they are not tests that students can effectively study for, the Middle School staff have considerable experience in delivering the NAPLAN preparation program. As with previous years, it is expected that the results will be sound. One factor that Year 9 students have hopefully remembered is that by gaining a Level 8 in NAPLAN, they do not need to sit the OLNA series of assessments that are required to gain the Western Australian Certificate of Education when they are in Year 12. (OLNA is administered over Year 10 to Year 12.)

For Senior School students, this week marks the final week before Semester 1 examinations and teachers looked to finalise programs and conduct revision. Years 11 and 12 students only need to attend on the day that they have an examination. Year 10 students have an adjusted day to include exams. All students are still required to wear uniform to school during the examination period. The best wishes of all staff are extended to students.

The last Update noted the school's ANZAC Day observance, including the presentation to the school by the RSL of a bugle. Mount Lawley SHS is one of 20 schools in the state included in the RSL initiative. In the week following ANZAC Day, the annual POW Service was held. The school has supported this association for many years and will continue to honour them even when the POW have left us. All are aged in their 90s. During a moving ceremony that was managed very well by Head Girl, Tiana Ferguson, Year 11 student Johanna Battista spoke movingly of her recent tour of Hellfire Pass where she was a guest of the Association. The Senior Concert Band and Choir performed well and Ben Kop played "The Last Post" and "Reveille" with dignity using the new bugle. Ben was able to rehearse with in and explained to RSL President, the Hon Graham Edwards, AM that once he had worked out how to use the instrument, it was easier than using his trumpet. The ceremony paid tribute to the POW and their families and it is worth noting that 2015 represents 70 years since they were repatriated from captivity.

The inter-school winter sporting competitions are now in full swing across a range of sports with a number of students involved. Whilst results are both good and not so good for the school teams, the students have enjoyed the competition and the opportunity to meet peers in other schools. Thanks to all

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CONGRATULATIONS



Suzanna 12M3
Brittany 11H1

represented 'Team Australian' at the International World Cheer leading Championships held at Walt Disney Resort, Florida, USA. They competed in the

Open Age Category where Team Australia won a Bronze Medal coming third in the world. They also performed display competitions at the national Canadian high schools and universities competition as a prelude to the World competition. Congratulations to both girls.



Henry 9.21

Last month Henry attended a go-karting National competition in Victoria. His team completed in the top 10 from 60 drivers nationally.



Sita 1001 has been selected as part of the WA State Gymnastics State team who will be competing in the 2015 Australian Gymnastics Championships in Melbourne. Recently Sita competed Level 8 Womens Australian Grade (WAG) State Championship and came 2nd overall. Individual achievements were 1st on Bars, 2nd on Floor and 4th on beam. Sita also won the prestigious Beth Simpson Artistry Award.

Lawley
Art Auction



MOUNT LAWLEY
SENIOR HIGH SCHOOL

Over 70 WA Artists including:

Pippin Drysdale
Helen Norton
Peteris Ciemitis
Andy Gully
Deborah Bonar

Helen Clarke
Jill Yelland
Linda O'Brien
Amanda Humphries
Melanie Diss

Sioux Tempest
Stephen Castledine
Fleur Schell
Danica Wichtermann
Lyn Franke

Saturday 13th June 2015
5pm Preview 7pm Auction

Please support our Green initiative by reading the rest
of this Update online at P & C Website
<http://mlshspc.org.au>

A THOUGHT

It is better to learn late than never. *Publilius Syrus*

participants for representing Mount Lawley SHS and for the staff who accept coaching and management responsibilities.

The Languages Parents Support Group is conducting a fundraising campaign through packaged wine sales. Details have been forwarded on the P&C email system and can also be found on the P&C website. The group would be delighted for parents and friends of the school to consider the offerings and purchase some of the fine wine available. The proceeds will be used to assist language learning across all years.

The Art Auction will take place on the evening of Saturday, 13 June 2015 and it is always an excellent event. Supported by a number of Perth's leading and beginning artists, bargains can be found and of course, the proceeds support both the Music and SVAPA programs. The hard working parent committee, led by Ms Sonja Davidson, is in the final stages of planning and all are welcome to preview the art, support the various raffles and of course, bid for an outstanding art work. I trust that many of you will spend some time at the auction and support this excellent parent initiative.

On Wednesday evening, 13 May 2015, the school hosted an evening for prospective parents. Whilst focussed on Year 6 primary students, a number of parents with younger children also attended to hear details of the school's programs and Middle School operations. Managed by School Chaplain, Andrew Paul with the main presentation by Mrs Bev Burnside the evening featured two Year 9 students, Lauren McDonald and Oscar Kaspi-Crutchett who gave a student perspective. They spoke extremely well and outlined to the primary parent group how a day in the life of a Middle School student goes.

The evening portrayed the Middle School model with its focus on school safety and building positive relationships between, teachers and students, and students and students. The school offers good curriculum choice with meritorious students able to participate in Gifted and Talented classes or the school-based Academic Extension classes. Students are provided with solid learning programs across the learning areas and can prepare well for Senior School courses and programs. Above all, the students attend a quality school and through hard work can gain much from their attendance at one of Perth's premier public schools.

For a number of years, the P&C has funded the Achievement Centre where students may complete homework on Tuesday and Thursday afternoons. It is staffed by teachers who are able to assist students answer questions and deal with issues from their studies. For the past few weeks the library has been packed. This is very good to see. The students using the Centre are acknowledged. Thanks to the teachers staffing it and above all, thanks to the P&C for supporting this concept.

Invoices for paying contributions and charges have been posted over the term. Parents are encouraged to pay these (Charges are compulsory) as the monies received are channelled directly into learning programs and classrooms. No parent charges and contributions are used in any way to address school administrative costs. All are directed to student learning. It is vital that these are paid.

Sometimes there is a need to take a student to hospital for treatment and this often means calling an ambulance. In the past, some families without ambulance cover have had to pay a large ambulance bill because it was necessary for their child to be transferred to hospital in an emergency. A trip in an ambulance can cost over \$800.

The cost of ambulance service is not covered by Medicare, nor is it covered if your child has a Health Care card, Pharmaceutical or Pensioner Benefit card. Please check your medical insurance as it may already give ambulance cover. A number provide this cover for families.

Milton Butcher, Principal

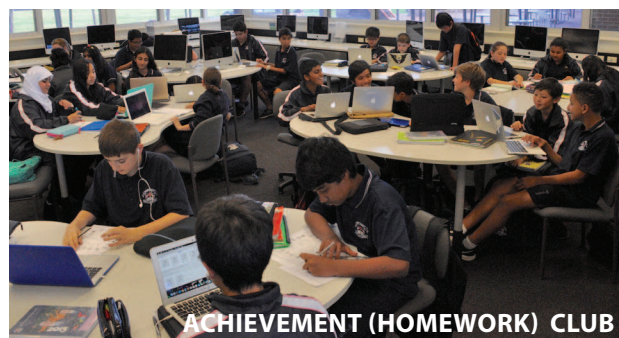
PEER TUTORING - ENGLISH & LITERATURE

Attention students and parents: Are you or is your child in Years 9,10 or 11 and having trouble with ENGLISH? We now have a peer tutoring program up and running, whereby a group of excellent English and literature students meet in the library on **Tuesdays and Thursdays from 3-4 pm** and help you with your individual English needs.



Struggling to understand what your book is all about? Don't know how to write an essay? If you feel behind in class or have not achieved the results you want, come along and have a friendly peer explain things to you from a student's perspective.

Totally free and supervised by teachers.
Ms Amy Paterson, English Department.





Lawley
Art
Auction
www.lawleyevents.com

Saturday 13th June 2015, 5pm

The Lawley Art Auction is a fundraising event established 12 years ago by the Music Support Group, and a couple of years later the SVAPA Parent Support Group joined the fun. This has been a great partnership as all middle school SVAPA students are music students. Funds raised are shared 50/50 between both Parent Support Groups. Funds go directly towards enhancing the creative capacity of over 450 talented students. This is achieved by supporting the costs of workshops and early morning enhancement classes with industry professionals, attendance at highly respected cultural activities and equipment purchases.

The Lawley Art Auction is proud to present exceptional artworks by professional and emerging artists. Collectors and buyers can purchase from a diverse collection of artworks including painting, sculpture, printmaking, mixed media and glass. Our website displays previous years artwork.

<http://lawleyevents.com>

The Lawley Art Auction is proudly associated with over fifty local organisations that have supported our gifted students over many years. This support is vital to our high profile fundraising events.

Tell me about this year's event?

This year's Lawley Art Auction will be Saturday 13th June (art on display from 5pm, hammer down at 7pm) on the grounds of Mount Lawley Senior High School.

The Lawley Art Auction is proud to offer:

- Prominent and collectable artists
- A gala auction night with a warm and friendly atmosphere
- Delicious catering and refreshments
- A fabulous silent auction
- Wonderful raffle prizes

How Can I Help and What Are My Options?

We respect that time and resources are valuable and generosity comes in many forms.

You may have a café and can donate some food, a shop and can donate a voucher, a business with a service or cash donation you can offer or time to donate as an event helper.

Any option would help us out immensely!

Please complete the survey - and share with us how you may like to become involved.

<https://www.surveymonkey.com/s/ZG2JR3R>

password 2015LawleyAA

The sponsorship tab on our website has more great information

If you are interested in talking to us about sponsorship options and ideas,

please contact Michele McDonald.

E: sponsors@lawleyevents.com

Opt in to our family updates We would value keeping all Music and SVAPA families up to date. Please sign up to our family list to receive regular Lawley Art Auction updates.

<http://lawleyevents.com>

How can I help promote the event from the comfort of my own home?

We would love your help spreading the word about the event. This can be done by

- Liking us on Facebook <https://www.facebook.com/MlshsArtAuction>
- passing on the link to LAA website via your networks

<http://lawleyevents.com>

COMMUNITY NOTICES

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers



INGLEWOOD FAMILY MARKET

Join us in this free community event for families. Our mix-styled market, consists of 'jumble sale' and 'brand new' stalls, so there is something for everyone!

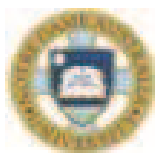
SUNDAY 7 JUNE 2015
9AM -1 PM

*New and pre-loved house hold items;
baby and children clothes, furniture, books and toys;
hobbies; fresh groceries; homemade food,
clothing, crafts, jewellery.
Food vans and fresh coffee!
Free kids' activities!*

INGLEWOOD PRIMARY SCHOOL, NORMANBY RD

Interested in hosting your own 'jumble' stall? Sell your unwanted goods in one morning! Everyone welcome.

There are limited stalls available. Please register your interest at: inglewoodfamilymarket@gmail.com



THE UNIVERSITY OF
NOTRE DAME
AUSTRALIA

The University is holding two Course Information Evenings for students and parents which provide an ideal opportunity to speak with academic staff and access the most up-to-date information on your chosen course.

Wed 20 May Course Information Evening & Expo
5.30pm EXPO / 6.00 presentation
Drill Hall (cnr Mouat & Croke Streets)
RSVP to: nd.edu.au/mayinfo

Tue 9 June Course Information Evening & Expo
5.30pm EXPO / 6.00 presentation
Tannock Hall
(cnr Cliff & Croke Streets)
RSVP to: nd.edu.au/juneinfo

We invite Year 10, 11 and 12 students to consider career options and sample opportunities available at University at this free event on the last day of mid-year holidays:

Fri 17 June A Day in the Life of a University Student
9.30am to 2.00pm
Prindiville Hall
(cnr Mouat & Croke Streets)
RSVP to: nd.edu.au/dayinthelife



PHARMACY INFORMATION EVENING

Tuesday 26 May 2015 | 6-8pm | Building 300, Room 219, Bentley Campus

Make tomorrow better.

PHARMACY INFORMATION EVENING

Have you ever wondered how a pharmacist can make a difference in people's lives?

If you have the passion to help make a difference in people's lives, then maybe a career in pharmacy is for you! Whether you are looking at kick starting your first degree or you already have a relevant bachelor degree and are looking at taking your career in a new direction, Curtin can help you become a pharmacist!

Come along to Curtin's Pharmacy Information Evening on Tuesday 26 May where you'll gain a unique insight into our accredited courses and the many exciting career paths they lead to.

Hear from our lecturers about life as a pharmacist, as well as the experiences of some of our graduates and current students. You'll have the opportunity to witness how a cream is made and take a tour of our multi-million dollar state-of-the-art facilities.

Register now at healthsciences.curtin.edu.au/pharmacy-event and take the next step towards a rewarding health career in pharmacy. Please note that light refreshments will be served prior to the event at 5:30pm.

General enquiries
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healthsciences.curtin.edu.au

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THE UNIVERSITY OF
WESTERN AUSTRALIA

ENGINEERING, COMPUTING AND MATHEMATICS

Engineering information evenings



Our upcoming UWA 'Engineering Information Evenings' will provide high school students with course and prerequisite advice, information on career paths and guidance on the different areas of engineering you can specialise in. We will also have some friendly students on-hand to answer any questions about university life or being a member of one of the faculties exciting student clubs. Attendees will be given a folder of course information and a special gift from the Faculty. Our Engineering Information Evenings will run on the following dates in 2015:

Tuesday 19 May 6:30 - 7:30pm Weatherburn Lecture Theatre Room G40 Mathematics Building

Tuesday 16 June 6:30 - 7:30pm Monadelphous Integrated Learning Centre (MILC) Monadelphous Design Studio Room 1.52 Mathematics Building

Monday 27 July 6:30 - 7:30pm, Weatherburn Lecture Theatre Room G40 Mathematics Building

Sunday 9 August - as part of UWA Open Day

Thursday 3 September 6:30 - 7:30pm Weatherburn Lecture Theatre Room G40 Mathematics Building

To book onto a session please see our webpage:

<http://www.ecm.uwa.edu.au/community/engineering-info-evenings>



SECONDARY

The Learning Curve™

Parent Newsletter Article

WEEK 16 – RESEARCH RESOURCES**Wellbeing Element – Engagement and Achievement****Character Strength – Prudence**

Throughout students' schooling they will be required to complete projects, assignments and other investigations into a numerous range of topics. Cultivating resourceful learning and thinking habits in students will enable them to confidently define, experiment, imagine, analyse and make predictions from the knowledge they investigate or create. Explicitly teaching a logical step by step process, creative and critical thinking, how to research, present their findings and complete a bibliography will see them well prepared.

The worry and temptation for 21st century students is that they believe Google will provide all they need to know to complete their learning needs. They Google a topic and often mindlessly copy chunks of information and insert it into their assignments; no defining, no imagination, no experimenting, no discerning, no depth of thought and no developing of lifelong learning and thinking habits.

Following are some of the aspects of researching that we need to teach students and practice in everyday learning and teaching:

- Brainstorming – encouraging students to think hard about and connect with what they already know about the topic.
- Adventure and adaptability – learning in different ways, in different places and from different sources.
- Metacognition – thinking about what type of thinking they need to use in particular situations.
- Gathering and assessing information – being able to find information and be discerning as to its authenticity.
- Reading between the lines – seeing beyond the written word and identifying patterns to investigate.
- Synthesising – putting all their findings together in a coherent and stylish manner.

This week's focus is aimed at initiating the explicit teaching about research resources, which in time will build into lifelong, resourceful and resilient habits.

WEEK 17**Middle – Research Process****Senior – Research Process****Learning Goals - at the end of this week your child should have:**

- A willingness to practise the research process steps and to search for patterns, bias, inference and messages in the information.
- A seeding of 'big picture' thinking so that they can be knowledge creators and evaluate their findings critically.
- A proactive attitude to use the weekly Habits of Mind and Thinking Tools to strive, thrive and flourish in their living, learning and thinking.

Value for Life – Organisation

Identify three positive behaviours which show Organisation at home, then at school and then in the community.

Wellbeing Focus

The main thing our children will be doing in their lives in the 21st century is learning; the world is evolving so rapidly it is essential that we have young adults leaving our schools with the habits and capabilities necessary to learn what they have to learn. These habits include being able to look at an issue or problem and:

- Knowing what to do when they don't know what to do.
- Relate and understand how it connects to their world.
- Identify and find the information they need to address it.
- Develop a timeline to solve it.
- Analyse their findings and look for bias, patterns, inference and implications.
- Present what they learned with clarity and precision.
- Evaluate their thoughts and make sense of them in relation to their world.
- Make forecasts and predictions from their findings.

We need to cultivate these in their every day thoughts and behaviours so that they become embedded habits. This week's focus is on building students' learning and thinking power in this area by introducing them to reliable and resourceful research processes. They provide scaffolds, which enable students to be curious experimenters while at the same time moving forward logically in addressing the issue or problem and making balanced predictions.

Another purpose is to encourage a discerning disposition in them to judge the suitability and authenticity of material from the Net, books, software and resources they source for their research needs. Then once they have researched a topic, the process of correlating, presenting the information collected and then reaching meaningful conclusions are essential components to lifelong problem solving.

**These articles are to be used
with the School Diary
which has been supported by the
P & C Association.**