



# MOUNT LAWLEY SENIOR HIGH SCHOOL

# LAWLEY NEWS

DEDICATED TO STUDENT LEARNING

## PRINCIPAL'S REPORT

After completing a term as Principal it is interesting to reflect on some of the wonderful activities and events that have occurred at Mount Lawley. As part of the Chinese New Year Celebrations beginning February 14 the entire school witnessed a very traditional colourful and acrobatic Chinese Lion Dance to welcome the Year of the Tiger. It was an enjoyable performance that highlighted the multicultural nature of our community and I congratulate Anita Chong for organising such a wonderful event. As you read this article Ms Bianca Petale, Mr Joe Millimaci and I are supervising a group of 16 students on a visit to our sister school Liceo Scientifico Pinchetti in Tirano where we hope to improve our Italian and enjoy the cultural delights of Italy.

On Wednesday 3rd March over 150 Year 8 families enjoyed the Year 8 barbeque and information evening. Associate Principal Mrs Bev Burnside and her Year 8 team of teachers led by Mrs Elizabeth Smith outlined the Year 8 curriculum and the pastoral care program that is in place to ensure the well-being of all Year 8 students. The evening provided the opportunity for parents to meet their child's teachers and the Middle School leaders in a relaxed and friendly environment. As I stated to all Year 8 parents on the evening, I believe that students will maximise their academic and social potential if students, parents and teachers work in a mutually respectful partnership.

On Thursday 11th March many Year 10 parents together with their sons and daughters enjoyed the Year 10 barbeque evening. Associate Principal Mr Ian Johnston and his Year 10 team of teachers led by Year 10 Coordinator Mr Andy Outen are to be congratulated for their efforts in organising this occasion for parents to enjoy a meal and a chat with their child's teachers and Senior School leaders. Year 10 is the beginning of three very important years in Senior School. Students are expected to be more responsible for their learning and to develop the skills to become independent learners. A successful Year 10 is the stepping stone for engagement in appropriate pathways for Year 11 and 12 setting up opportunities for employment, TAFE or tertiary studies.

On Friday 5th March I had the privilege of attending the 2010 School Ball for Year 12 students and their partners. I was delighted with the level of responsibility and maturity shown by each student

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and the confident and respectful way each student met and presented their partner to the Head of Senior School Mr Johnston, Head of Middle School, Mrs Burnside, my wife and myself. The evening was very successful and thoroughly enjoyed by all students together with the 30 staff who attended to support and help supervise the event. The Year 12 Coordinator Mr Singh was recognised by the students for his wonderful support in organising the function with the help of the Year 12 prefects and Head Boy Jack Morris and Head Girl Georgie Dolgoy. Watching our students enjoy themselves with social confidence in such a setting gives me immense pride in our school and faith in the future of our community.

An impressive aspect of Mount Lawley is the number of camps and excursions that are conducted by teachers for our students. These activities require staff to give of their own time and I have been highly impressed by their professional commitment to increase the educational experiences for our students. During week 2 Dr Dale Irving and her dedicated Special Visual and Performing Arts staff conducted the annual Arts camp for the Year 8 and Year 9 SVAPA students. The students worked in the areas of Drama, Media, Music and Visual Art and were presented with many complex and challenging tasks in which they enthusiastically engaged, demonstrating a high degree of skill and potential. It is a credit to the SVAPA staff that they are able to organise such an event so early in the year to give the students a taste of what is to come in 2010. On the weekend of the 13th March the HOD of the Arts Ms Dale Irving and her committed team of teachers took a group of nearly 60 Year 12 students on their annual Arts Camp to New Norcia. By all reports a lot of work and fun was had throughout the weekend. I congratulate all teachers and students for giving up their weekend to improve the quality of Arts outcomes.

With regard to curriculum issues the year started very positively with the school community able to celebrate the outstanding achievements of the 2009 cohort. Mount Lawley ranked in the top 20 schools on the league table (ranked 19th) for the number of students who received a final scaled score of greater than 75 in at least one subject. I have had the privilege of attending a luncheon hosted by Dr Elizabeth Constable MLA, Minister for Education, to acknowledge the outstanding achievements of Mount Lawley SHS and other high achieving public schools.

Some highlights include:

### **Top Ranked Students 99+**

Four students were ranked in the top 0.5% of the state. Congratulations to Samuel Ognenis, Samuel Begg, Omid Targhagh and Devaki Wallooppillai. Samuel Ognenis was the highest ranked public ranked male student while Samuel Begg, Omid and Devki were all ranked amongst the top 35 state school students.

### **90+ Club:**

Every year Mount Lawley SHS celebrates those students who achieve a top 10% ranking in the Tertiary Entrance Examinations. At our first whole school assembly we recognised 39 students for this wonderful achievement. This is an excellent result for Mount Lawley and rates as one of our best overall results.

### **Curriculum Council Award Winners:**

#### **General Exhibition:**

Samuel Ognenis was one of only 14 students to earn a General Exhibition.

#### **Certificates of Distinction:**

Certificates of Distinction are awarded to students that achieve a final scaled score in the top 0.5% of subject. Congratulations to the following students.

Samuel Ognenis - Applicable Maths, Chemistry, Economics  
Brendan Ameduri - Engineering Studies

Djuna Hallsworth - 3A/B English  
Amelia Celikovic - Small Business Management & Enterprise  
Gorgi Velovski - Small Business Management & Enterprise

#### **Certificates of Excellence:**

Certificates of Excellence are awarded to students who achieve 10 or more A grades over Years 11 and 12. Congratulations to:

Japleen Bhatia  
Samuel Begg  
Djuna Hallsworth  
Samuel Ognenis  
Khoun Yee Tran  
Devaki Wallooppillai

#### **Subjects:**

Twenty three subjects performed above the State average, and staff and students are to be congratulated on their fine efforts. English as an Additional Language or Dialect was ranked in the top 10 TEE subjects in the State while Early Childhood Studies and Small Business Management and Enterprise were ranked in the top 10 WSA subjects in the State.

#### **Graduation:**

Mount Lawley SHS achieved an excellent graduation rate of 99%. This is a significant improvement on previous graduation rates and above the State average. I would like to thank the many parents and staff who worked with our students helping them to achieve graduation. The target for 2010 is clearly 100%.

The National Curriculum will be implemented by 2013 for K-10 students. I am pleased to report that MLSHS has been selected to trial aspects of the first four courses of English, Mathematics, Science and History. This will give our teachers advanced exposure to the new courses and access to resources from throughout Australia. MLSHS will be well placed to lead the introduction of the new courses.

Independent Public Schools (IPS): As I write this newsletter we are in the middle of putting together an application for IPS status. The staff and other member groups of our community have engaged in a consultation process over the last few weeks and have overwhelmingly acknowledged the benefits of being granted the flexibility of becoming an IPS. On Thursday 11th March we conducted a staff forum where the Principal of Ashdale SHS Carol Strauss presented her experiences of becoming an IPS. This was followed up with a whole staff conference on the 18th March where administrators from Duncraig SHS, a teacher from Ashdale SHS and a representative of the State School Teachers' Union put their perspectives to the whole staff so that staff could have a clear understanding of the impact of the process. On Monday 15th March the School Council supported the IPS submission provided sufficient staff and community members were in favour of becoming an IPS. This was then endorsed on Tuesday 23rd at a specially convened meeting following positive endorsement by the P&C on the 22nd March. Parents and community members may access the IPS information through the Department's website or through the link provided on the Mount Lawley website. The aim is to position Mount Lawley SHS so that it can continue to attract the finest teachers and extend the already extensive range of educational opportunities on offer to the children.

Term 2 is undoubtedly the busiest of all four terms for both staff and students. We have NAPLAN testing, examinations for Years 9, 10, 11 and 12 students and Semester 1 reports for all year groups as well as a range of camps, excursions and extra curricula activities. I wish everyone an enjoyable and relaxing holiday and I look forward to working with you next term.

**Stephen Spice**  
**Principal**





## CONGRATULATIONS TO DAVID WILLIAM BLACK AM

David William Black was awarded Member of the Order of Australia in the 2010 Australia Day Honours list. The citation states: "For service to education and to the social sciences, particularly through the promotion and preservation of the political and parliamentary history of Western Australia."

David Black taught History at Mount Lawley SHS in 1962 and 1963.

Professor Emeritus David Black is well known to many Western Australians as a political commentator.

He is also well known to a generation of students as co-author of the school text book, *Australia : A Topical History* [by] Cohen and Black.

In a personal comment to Lawley Alumni in 2008, he said, "I taught History mainly as did Barry Cohen, and he and I wrote a successful text book *Australia A Topical History* based on the notes we prepared at the school. I also taught Social Studies and probably some English, Maths and perhaps even Geography but History was my key area. In 1964 I went on leave to do a MA and then spent several years in the Curriculum Branch of the Education Department before starting at WAIT in July 1968."

Congratulations.



### TEACHING STAFF 1963

Back Row: Messrs. Vanzetti, Flannigan, Wells, Van der Sluys, Rutherford, Hughes, Holmes, Hart, Sims, Slusarczyck, Bathgate, Gell, Devenish, Conochie.  
2nd from Rear: Messrs. Davies-Moore, Groem, Anderson, McCudden, Ingram, Andrich, Gibbons, Richards, Melrose, Black, McCrackan, Finlay, Cohen.  
2nd from Front: Miss Badger, Mrs. Dixon, Miss Kerruish, Mrs. Richards, Mrs. Jongeling, Miss Chudolij, Miss Getley, Miss Powell, Miss Legge, Mrs. Hardy, Miss Cook, Miss McHugh, Miss Loftus.  
Front: Mrs. McMullen, Mrs. Mulligan, Mrs. Porter, Mrs. McKenna, Mr. Sawle, Mr. Mann, Mr. Walker (Pr.), Mr. Glenister, Miss Raymend, Mr. Flynn, Mr. Willis, Mrs. Huston, Mrs. Nicoll, Mrs. Fogarty.  
Absent: Messrs. Gray, Prance, Tsangaris, Wainwright, Workman, Mrs. Hughes, Misses Cowell, Froyland, Phillips.



Possibly because it was only nine weeks long, First Term has simply flown this year. It has been the usual busy routine punctuated by special Integrated Studies projects, excursions, visits by students from overseas schools and other important people, camps and parent evenings, always with the steady rhythm of the day-to-day learning program underlying the special events. This term's excursions included, amongst many others, a visit to the Sculptures by the Sea exhibition, which acted as a springboard

for some excellent creative writing, and a trip to the Perth Observatory to look at the stars. However, it was undoubtedly, from the students' perspective, the River Cruise on Wednesday 10th March that was the highlight of the term. As always the students had a great time and behaved impeccably at an event that has become firmly established as a Middle School tradition.

### YEAR 8 BARBECUE

For many of our new parents the highlight was the Year 8 Barbecue and Information Evening, which took place on Wednesday 3rd March. On this occasion we broke with tradition and moved the barbecue away from the Middle School Common (the grassed area inside the "horseshoe" shape created by the Middle School buildings) up to the Learoyd Street oval adjacent to the café. Parents were therefore able to see how well their sons and daughters could use the new fitness circuit equipment that a hard-working parent committee, led by Suzie Barnes, has acquired for the school. The new venue was judged a success overall and the format of the evening, starting inside the Year 8 building with short presentations from each member of the Year 8 Learning Team and the distribution of course outlines before moving on to the actual barbecue, was again very successful. From my conversations with parents during the evening it seems that most students have settled in very well and have made the transition from primary school with ease. In this "half-cohort" year Mount Lawley has a solid six classes of Year 8 students who are studying the same range of subjects that we always offer, and I congratulate Liz Smith and her Team on building such a strong sense of community within the group.

### STAFF CHANGES

This year, as detailed in the first Lawley Update, we had a number of new staff joining us and from the beginning of next term we have a few staff changes. Jackie Fitzpatrick will be on parenting leave from the beginning of next term, and Tom Jones who was already taking her Year 8 English classes on Fridays will be teaching them full-time for the rest of the year. Tom will also continue to teach some Mathematics in Community One, with the balance being picked up by Laurie Saunders and Terry Ingle.

Peter Sharrett, one of our substantive Team Leaders, took up an acting position as Student Services Co-ordinator in another school for twelve months last year and was relieving for Lynne Noack, the Learning Area Leader for Society and Environment in the Senior School, during Term One. He returns to the Middle School next term to be Learning Team Leader of Community Two. Steve Raphael, who has done an excellent job in that role for the past two and a quarter years, will take on the responsibilities of Community Support Co-ordinator, including a strong focus on pastoral care. Therefore, he will still be



*Year 9 students visit the Sculpture by the Sea exhibition, at Cottesloe Beach.*



available to liaise with parents regarding any concerns about their child, utilising his knowledge of the students and the relationships he has built up with their families since they first started at Mount Lawley. Naso Tsingoida will no longer be teaching Society and Environment in Community Two, but he will still be teaching some other classes in the Middle School on a part-time basis.

### NAPLAN TESTS

All parents of students in Year 9 have been sent through the post an information brochure about the NAPLAN tests in literacy and numeracy which take place during Week Four next term, beginning on Tuesday 11th May. As discussed in the letter that accompanied the brochure, we are offering extra after-school tuition to any Year 9 student who would like some additional help in preparing for the tests. Copies of the letter were also given to



students to take home, and some have already booked places in the extra classes. If you would like your child to participate in these classes please complete the Return Slip which was attached to the letter and send it to school with him or her on the first day of Term Two, or drop it in at the Middle School Office on the School Development Day, Monday 19th April if that is convenient. The NAPLAN testing program has been receiving a lot of publicity in the media, and it is important that students do not on that account become over-anxious about the tests; however it is also important that they do perform to the best of their ability, so a balance needs to be achieved. The Year 9 Teams are incorporating preparation for the tests into their normal teaching program to ensure that the students are familiar with both the format of the tests and the material being assessed.

### EXAMS IN YEARS 8 AND 9

There is at the moment an increased emphasis on tests and exams in secondary schools, with the introduction of the new Courses of Study in Upper School requiring that virtually all students will have to sit for formal examinations at the end of their secondary schooling. The exams that are being introduced this year as part of our assessment program in Years 8 and 9 are a response to this change, and are supported by School Council. The Middle School exams will be quite low-key and are designed to remove the mystique associated with the word "exams" as well as preparing students for the experience of sitting for high-stakes exams in their final years at school. As with the NAPLAN tests, part of the art of doing well in such assessments is purely becoming familiar with their format as well as exam technique and strategies, and regular practice will minimise the element of panic that is often associated with this form of testing.

Middle School exams will take place in English, Mathematics, Science, Society & Environment and Languages. Year 8 students will have them at the end of the year only, and Year 9 students will have them at the end of both Semester One and Semester Two. In all cases the exams will take place within the final two weeks of the semester, and the exact timing of and schedule for the exams will be posted home about four weeks beforehand. All exams will be short enough to be completed during a normal class session, and all will include an element of revision.

Further detail regarding the exams was included in the letter posted home at the end of last term, and any parent who would like to discuss this matter further is very welcome to contact me or their child's Learning Team leader. In fact, the same invitation applies to any other concern that you may have about your child's learning program or social development at school. It is vital that parents and teachers continue to work together to ensure the best possible educational outcomes for your children, and open communication is the first and most vital factor in ensuring this occurs.

**Bev Burnside, Associate Principal, Middle School**

This report outlines the activities of the School Council from March 2009-March 2010.

2009 has once again been an extremely busy year for students, staff and parents.

The Principal during 2009, Milton Butcher, reported to Council on the school's objectives, priorities and general policy directions. At each Council meeting a full report was presented outlining the current position of the school. All major issues have been discussed, including staffing, finance and promotional activities of the special programs.

The financial position of the school has been provided by way of reports and explanation both by the Principal and Business Manager, Ms Yvonne Scott. The budget, charges and voluntary contributions have been approved after consideration by the Finance Committee.

The Uniform Review Committee with representation from Council, staff, parents and students met to discuss the current uniform and any amendments required.

Council has overseen the progress the Proactive Keep Active @ Lawley project funded by Healthy Active Australia, a Federal Government initiative. The Project Manager has reported to the Steering Committee, of which the Chair is a member. The project has been extended and the \$15,000 Family Partnership award funds were allocated to fund the Project Manager for a further term.

The Centre for Asian Languages was supported by Council and representation to both political parties, State and Federal has been made, including a meeting with the Minister for Education, Dr. Constable. Unfortunately, whilst support in principle has been given, no funding has been allocated and the project remains at an impasse.

The Building Fund received Council approval and it is anticipated that fundraising for major projects including the air conditioning of the school will be deposited to this fund.

Approval was given for the use of funds from the Innovation and Technology fund including the purchase of data projectors and smart boards. The Literacy and Numeracy fund allocation included the purchase of the Mathletic's licence. It is Council's intention that all funds donated in a year be used for the students of that year with minimal funds rolling over to the next year.

Other initiatives supported by Council included:

- The introduction of School Colours for students across The Arts, Services, Sport and Academic pursuits.
- The review of the GATE Language program and the rationalization of the languages offered.
- Time-table changes to see the "early rollover" from Year 10 to Year 11 in Term Four 2009 and the intro-





duction in 2010 to also include Year 11 to Year 12.

- The Year 10 Working Party was established and the Terms of Reference are:
  - ☛ *Consider the academic outcomes achieved by the Year 10 cohort over time.*
  - ☛ *Consider the attendance and behaviour pattern of the group.*
  - ☛ *Consider the change from the Middle School environment to the Senior School and assess the implications for students.*
  - ☛ *Consider the impressions of Senior School teachers towards Year 10.*
  - ☛ *Consider the extent of the induction program.*
  - ☛ *Consider the range of programs that need to be available to suit the needs of the students.*
  - ☛ *Consider a method of identifying those Year 9 students who are at risk of underachieving in Year 10*

The inaugural Year 10 Barbecue was held on the 11.03.10 and was a great success. The Working Party continues to meet and discuss initiatives.

The establishment of Independent Public Schools (IPS) by the State Government saw consultation with Council, staff and the community where approval was given to submit an application for MLSHS to become an IPS. Unfortunately, this status was not approved in 2009. After the recent opening of 2010 IPS applications, consultation is currently being undertaken with staff and community to seek feedback from all parties as to whether an application for the 2010 allocation will be submitted.

I would like to thank our Community members, Ms Anne Griffiths, Mr. Kevin Pilkington and Mr. Ron Pearce, staff, students and parent representatives for their attendance and input at meetings and for attending other activities on behalf of Council. Without these volunteers, we would not be able to perform our extremely important role and advocate on behalf of Mount Lawley Senior High School.

**Catherine Smith, Chair Mount Lawley SHS Council, 15.03.10**



On Monday the 8th March, six Year 11 female students (**Sophie Prober, Kate Prast, Holly Richards, Scarlet Davis, Natalie Woloszyn and Jessica Altham**) attended the Worldly Women's Day Expo at the Hyatt Hotel. When we first arrived, we were given information from higher education institutions such as TAFE and universities in Perth about career paths that may be of interest to us. Following this, ate lunch while we listened to talks given by four inspiring women. All of them gave us some important tips for the future.

The first was the first female WAFL coach, Michelle Cowan. She spoke to us about her life and how she overcame the challenges of entering a career that is dominated by men. Two interesting quotes she gave us were:

*"Don't waste time waiting for the ship to come in – go and swim towards it", rather than waiting for opportunities to find you, go out and find them yourself. Many more doors will be opened that way. Also, "Surround yourself with mentors and aim to knock down doors and smash stereotypes".*

Surround yourself with people who are going to help and empower you to get what you want, and don't worry if you are entering a career that is traditionally dominated by someone who you are not – smash that stereotype!

The next speaker was the WA Apprentice of the Year, Ashlee Sinocco. *"Go with your passions and don't take no for an answer if you really want to do something".* This is exactly what she did when she made the decision to enter an apprenticeship to become a cabinet-maker – something her family believed to be a "boy's job". She proved to them, however, that she was perfectly capable and they are very happy with her decision.

Kelly Parker, the third speaker, shared how she had no idea what she wanted to do once she had finished school until she deciding to do a course of Occupational Therapy at Curtin University. But, as Kelly said, *"It's better to make wrong decisions than no decisions at all".* She never ended up working as an Occupational Therapist, and is now managing the rail networks for Rio Tinto. Kelly recently awarded a Chamber of Minerals and Energy award.

The final speaker, Elizabeth Shaw, is an activist. She was the Australian Youth Representative to the United Nations and the 2009 WA Citizen of the Year in the Youth Category. She gave us six useful rules:

1. Move out of your comfort zone and challenge yourself.
2. The experiences you get for putting up your hand for things are invaluable.
3. Your reputation is your verbal resume.
4. There will often be better qualified people going for a job, but you have to have faith in yourself and your abilities.

5. Be willing to do any job with a smile on your face.

6. Leading, guiding and inspiring others will be rewarding for you and benefit the community.

Overall, the day was very worthwhile, interesting and inspiring to all of us. We all learnt some valuable lessons for life and also had a chance to get information and talk to people about universities and similar institutions in Perth. Thank you to Mr Winter, our Year coordinator for organising us to go and Ms Basini for escorting us on the excursion.

**Sophie Prober**




# Rewards Program

**We'd like to give a little something back.**

Flight Centre LEEDERVILLE is proud to support MOUNT LAWLEY SENIOR HIGH SCHOOL.

For every booking made with Flight Centre Leederville we will donate a percentage to Mount Lawley SHS.

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You'll benefit from Flight Centre's great low prices and know you're helping to support Mount Lawley Senior High School.

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**FLIGHT CENTRE** *Unbeatable*

It has been a quiet start to 2010 for the P&C; unfortunately due to the storm on 22nd of March our last meeting was cancelled.

We held our AGM in February and the following people were elected to the Executive Committee:

**President** – Suzie Barnes

**Vice President** – Jo Furness

**Secretary** – Vacant

**Treasurer** – G. David Rose

**Minutes Secretary** – Clemency Nicholson

**General** –

John Cloake, John Pryor, Julie Kernutt, Sondra Tait, Sue Faranda

Thank you to those people for your nominations and support. As you can see, we are still in need of a Secretary; should you wish to nominate or maybe you would just like some more information, please contact Suzie at [suzbarnes@optusnet.com.au](mailto:suzbarnes@optusnet.com.au)



With the Anzac holiday, we have a long break until our next meeting; all are welcome to join us on Monday 24th May 7.30pm in the Warren Daniel Conference Room (the blue administration building).

**Suzie Barnes, President, P & C**





After many months of planning, the outdoor fitness equipment was finally installed over the summer break. The circuit is being used during Physical Education lessons and is also proving popular at lunchtimes. After

hours, local community have been making the most of the new facility.

Early in Term 1, we ran "King of the Course" which gave each year group the chance to challenge for the fastest time through a set run of the circuit. After some initial hesitation, once a few people tried the race, we had a strong competition going. Time penalties were awarded for incomplete stations and failure to complete an item led to a DQ! Thanks must go to all of the competitors,

there were some great attempts and records were set for girls and boys in all year groups but the overall open course record was taken by **Jessie Jetsadakorn** from Year 9 with a time 1 min 06.3 seconds. This event

will happen lunchtimes, Tuesday, week 2 of each term. If you think you could set a new record for your year or take out the overall title of "King of the Course", get practising and come and try in week 2. Thanks must go to Andrew Paul our Chaplain for his drive and organisation of this event and for his amazing computer skills.







Andrew was also the brains and motivator for the “Winter Olympics” which were held during lunchtimes of week 4. In celebration of Vancouver 2010, we held our own version of the event at Mount Lawley. Monday saw curling outside the café; rather than stone on ice, we had ice on stone and pushed or swung large blocks of ice onto a target to score points. All was going well until Mr Payne was rather over enthusiastic with his attempt and mistook “curling” for “hurling” shattering the block! This left the staff in third place with Murdoch taking out the most points for the day.

behind. Well done to Andrew and all the competitors for your effort and enthusiasm.

**Suzie Barnes**

***This Project was funded by The Australian Government  
Department of Health and Ageing.***



Tuesday was snow boarding, Raving Rabbids style! Wii snow boarding proved to be a lot harder than expected although the staff were enthusiastic (and Andrew was excellent!), Murdoch retained first place but the staff overtook O'Connor to sneak into second place.







# OFFICIAL OPENING

Monday 22nd March was the official opening of the Mount Lawley Fitness Circuit. Mr Michael Sutherland, MLA Member for Mount Lawley cut the ribbon in front of the invited guests; who have all been involved in some way with the Proactive Keep Active @ Lawley Program. Mr Spice spoke and acknowledged the contributions of the steering committee members including, Christine Richardson, Former Chair of School Council, Catherine Smith Chair of School Council, Mr Kevin Pilkington ECU Partnerships Director from School of Education and thanked everyone for their involvement. Year 8 students and Councilor Rod Willox then demonstrated how well they can use the equipment. *Thanks to Dinah Wambui and Kate Prast for capturing the event on camera.*

*This Project was funded by The Australian Government Department of Health and Ageing.*



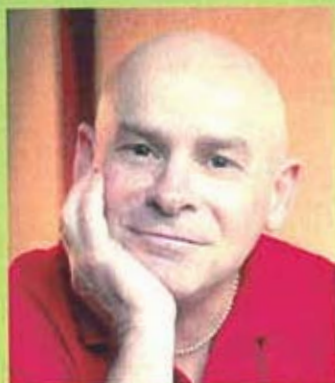




MT LAWLEY SENIOR HIGH SCHOOL

SEPTEMBER 2006

# Feeding your Offspring



Glenn Cardwell Accredited Practising Dietitian & Sports Dietitian.

There is a lot of "background noise" in nutrition. It can be difficult to determine what is good and useful advice. The balance of research on feeding children suggests there are five important tips that we can offer parents. This is a summary of those tips given in my presentation.

You are welcome to circulate this information to other parents.

If you would like to read more about sensible nutrition you are welcome to sign up for Glenn's **free newsletter** at: [www.glenncardwell.com](http://www.glenncardwell.com)

Past issues also available from the site.

## 5 Tips to Feeding Teenagers

### 1. All food is good

When food is classed as either good or bad it becomes difficult for teenagers to understand the concept of balance.

Designating food as good or bad also enhances the allure of the "bad" food and diminishes the interest in "good" food, the opposite to what parents are hoping to achieve.

**All food is good; it is the amount eaten that really determines its health benefits.**

### 2. Eat to appetite

You may have been brought up to clean your plate, but this idea does not work in a society with abundant food. Young children always eat to their appetite. You can force older children to be a 'plate cleaner' but now you have a child that judges their appetite on a visual cue, not a natural internal appetite cue.

**Allow children and teenagers to eat to their appetite.**

### 3. Respect taste

Children do not automatically like the same foods as adults. It is not wise to force children to eat food they do not enjoy. In fact forcing them to eat certain foods against their will can put them off the food for a lifetime.

Offer different foods frequently to young children. Eat these same foods in front of your children. With time they often follow your example.

**Tastes change throughout childhood. The more variety you eat and offer, the more adventurous your child.**

### 4. Treats no big deal

Children will be offered treat food by parents, grandparents and friends. Teenagers often buy their own. It is part of our culture to show caring by giving treats, including food.

Try to avoid the trap of providing treats as a reward for good behaviour or school reports. Children should expect to be well-behaved and work hard at school independent of a reward system.

**Give treats without conditions. Show that treats are only occasional foods.**

### 5. Be a wonderful role model

If you want your children to eat well and have good eating habits as they become adults then the most powerful tool you have is to be a wonderful role model. Children eat better when the family regularly eats together and their parents buy and eat fruit, vegetables and other wholesome foods.





Hello everyone. Welcome back to 2010 and a wonderful start indeed for our Year 11's. I cannot believe it is the end of term one already!

The Year 11's have been hard at work, and my team of dedicated councillors have already mapped out the year with a planning day early in the term. I would like to commend them on their dedication and enthusiasm they bring to the school as a leadership group!



The river cruise was simply an awesome night. I have never seen so many people dressed up in one location in one time. Once again, the Year 11's that came along had a huge blast and I would also like to

thank the many (the most staff I have seen) wonderful staff who volunteered their time to come along and support the event. The pizzas and subway were really tasty, and the DJ (who shall remain nameless) played some great tunes. I don't think the dance floor has ever been busier.

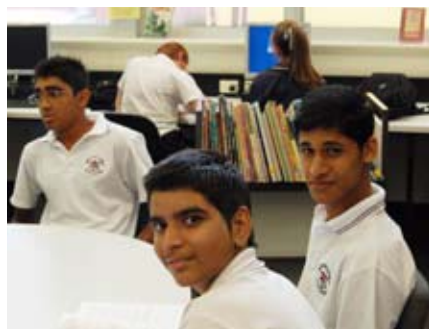


Speaking of which, the Annual Year 11 Mocktail Party is to be held on Tuesday August 24th at Bells Café in the city. This is a huge night, where Year 11's dress up in

semi formal evening attire and dance the night away. It will be a night for the stars and a night to remember, so watch this space for further details.

Also looking ahead, the Year 12 School Ball for 2011 is booked for Friday March 25th, 2011 at the Hyatt Hotel. This will be another mega event and the highlight for many of the Year 12's next year. Put it in your diaries! Year 11 councillors will be working hard at the end of this year to ensure the great success of this evening next year.

I want to congratulate the following students on their Progress Reports. After reading all of the Year 11 reports, it was pleasing to see so many students achieving excellent progress.



A special congratulations goes to **Sophie Prober, Esther Kho, Nhi Lu and Stephanie**

**Cotnoir** for their excellent reports.

**Anmol Aghi, Kseniya Bloomfield, Andy Chan, Jayden Cohen, Belinda Cox, Scarlet Davis, Anthony Di Carlo, Ashlyn Duce, Claudia Ellis, Cameron Furness, Laura Harding, Yuekun Hu, Madeleine James, Kyria Katavatis, Sonya Lukitosari, James Stockbridge, Bridget Van Zaanen, Grace Traeger, Niki Stramsek, Isabelle McDonald, Grace Rosario, Landon Heath, Sarah Ure, Jan Suero, Audrey Wade, Alana Temple, Louise Kim, Cina Yaqub, Jung Kim, Aamon Zothner, Reuben Lebas, Mu-Chen Lee, Kathleen Thomson, Susanna Ly and Kirsten Quain** all had very good Progress Reports and I encourage all of the students to keep pursuing success in their subjects.



There were also a number of students have not achieved success in some of their subjects. It is important for these students to work with their teachers to try and improve on their

results. The school will be closely monitoring at risk students and providing counselling to ensure success in the future.

Well that is all from me, to our students have a wonderful Term one holiday and I look forward to seeing all students back refreshed for Term 2.

**Mat Winter**  
**Year 11 Coordinator**







The Councillor training day was a great way to start 2010 except for those who got lost and went to the wrong venue and had to walk miles to find their way to the Mount Lawley Bowling Club.

The day started with a warm friendly welcoming speech by Mr Hudson discussing the expectations that he has of us as the student council. After that brief explanation, Andrew the chaplain took all of us outside for activities so all of us would get to feel more comfortable with the different councillors which had an extraordinary effect on the students easing up the tension that was in the air.



gaged in the activities which led to a great success of the event.

**Ben Williamson and Andy Chan Year 11**



*The school would like to thank the Mt Lawley Bowling Club, Rookwood St, Mt Lawley for their hospitality and use of their facilities for the Councillor and Prefect Training Day in February.*

The year 12 prefects then led each year group to different activities to set us up for the year to come. We went through lots of different processes from admiring our school pride to learning how to propose an idea to the school council.

After some intense thinking, Master Chef Mr Winter and Andrew the Chaplain cooked up a feast supplied by the bowling club with help of our very own school café supplying fresh fruits and home made pizzas. After the delicious meal the challenge was made by the world lawn bowls champion, Andrew the chaplain who suggested that there should be a battle of the sexes! The competition

was filled with blood sweat and tears but thanks to the help of James Deromody who was the last of the boys to bowl achieved victory for the men!

At the end of the day Mr Spice came in and gave an encouraging speech about the schools high standards of achieving and his goals for the school. Everyone who came to the councillor training day was all en-



## PREFECTS TRAINING DAY

Being a councillor, we needed to learn leadership skills and to get to know everyone and work with all the year councillors and prefects. Prefects Training Day was the best time to do this.

On the 16 February 2010 the councillors and prefects elected from years 9, 10, 11 and 12 had to attend. When we first arrived at the Mount Lawley Lawn Bowls Club on Rookwood St Mount Lawley, we all settled down and took a seat at a few tables surrounding fellow councillors.

Mr Hudson introduced himself and the other important people that were organising this event. We were given a detailed plan for the day so we councillors didn't get lost.

First though, to get to know everyone, we played a few games that would get us to memorise other people's names. We introduced ourselves then we played a game





where we were thrown a fluffy toy at us and we had to say who the person was that threw it to you. I don't always remember things so remembering names from our first game was a challenge. Then it just got harder. The next game we had to run to a person and say either me, left, right or you followed by

words I can't remember. If it took you longer than the person who said it to you to respond that name of that person on your left, right, yourself or the person saying it to you then you had to go in the middle and say the same to another stranger.

After learning names of people, each year group separated and each group went to four or five prefects who taught us new skills, such as how to come up with ideas, How to write a plan to get an idea approved and how to help out around the school in areas such as bullying, culture and other things that are related.

Then came lunch. I was at the back of the line for a Sausage Sizzle which was unfortunate for me as I was hungry but also happy as well as some of the sausages weren't cooked properly! Unfortunate for those people at the front they got food poisoning hours later. I however was lucky and went back for seconds.

During our lunch break we got the chance to learn skills in playing Lawn Bowls. So we got into groups and played bowls with our friends. At the end we decided to have a competition with the rest of the councillors and prefects. A competition in which we only bowled once and I lost in. But it was a relief to end since it was hot outside.

So we went inside and got into our year groups to talk about events for this year in which you are just going to have to wait to hear about! We did a lot of planning to make this year a great one and one we hope will turn out like that.

**Zack Harrison Year 9 Councillor**



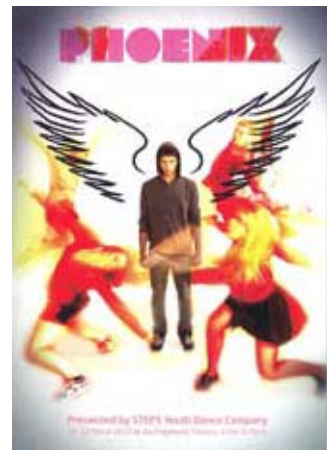
## STEPS EXPERIENCE

"Picture yourself standing on the edge... the edge of something new, of change, of the unknown... All that came before has led you to this moment, which holds in its grasp the opportunity for revelation, growth and revolution... This is your chance to let go and plunge deep into the unknown, on the promise of hope, of faith, of instinct... Do you dare?"



Auditions for Phoenix, STEPS Youth Dance Company's 21st Birthday production, were held in November 2009 and more than 140 applications were received with only 32 places for dancers. This made it a very competitive and challenging experience. At the audition we had a class taken by Alice Holland the Artistic Director of STEPS followed by an opportunity to choreograph our own piece whether it be a solo or duet interpreting the word 'struggle'.

Since gaining a place in Phoenix I have had to commit my time and energy to many excruciating hours of rehearsals for the show. Motivation has been a key element in this experience in dealing with battered and bruised bodies. But in the end it is all worth it. STEPS give youth the chance to express themselves through dance and collaborate their ideas into the shows. Additional choreographers associated with the making of Phoenix, Adam Wheeler and Tyrone a previous STEPS member, have added their knowledge and skills to the production. Since the beginning of this experience I have built new relationships with the other cast members that I will always respect, as fellow dancers and as people themselves. In addition, the skills I have gained have influenced me and enhanced my dancing dexterity.



With only a week (19-22 March) before the show opens the emotions have started kicking in. I'm overwhelmed with excitement and anticipation hoping that the show will go at its best. With week-long rehearsals scheduled at the Playhouse Theatre things are going to be very intense and stress levels will be high. I am grateful for the fantastic opportunity STEPS Youth Dance Company has given me to participate in a large production with like-minded people with the same passion for creativity and dance.

"STEPS Youth Dance Company is a professional organisation that offers extraordinary dance experiences for young people. STEPS engage industry professionals to inspire, mentor and teach the young company members, which enables them to develop their skills as performers, increase their overall confidence and also to become more aware of the many wonderful and rich possibilities open to them as young people, in the arts and beyond."

**Jacinta Larcombe**





**Interact** is Rotary International's service club for young people ages 14 - 18. Interact clubs are sponsored by individual Rotary Clubs, which provide support and guidance. However, Interact clubs are self-governing and self-supporting. The Mount Lawley Senior High School Interact Club was chartered in February, 2009 and is sponsored by the

Rotary Club of the Mount Lawley. The Mount Lawley Senior High School Interact Club will work as an active partner with, and be involved in, Mount Lawley Rotary's projects.

Each year the Interact Club will complete at least two community service projects, one of which furthers international understanding and goodwill.



Interact Clubs involve Rotarians mentoring and guiding students to achieve their nominated projects. Along the way, students acquire skills such as project management, managing meetings, setting goals, formulating budgets and fundraising.

The Mount Lawley Senior High School Interact Club has raised funds for their projects by assisting the Rotary Club of Mount Lawley at its Sausage Sizzles.

An ongoing project is the collection of aluminium 'can pulls' which are sent overseas to be melted down for use in prosthetic limb joints.

Interact Clubs are recognised as a Curriculum Council endorsed program and students will be awarded unit equivalence towards the Western Australian Certificate of Education (WACE).

If students would like to join the Mount Lawley Senior High School Interact Club they may contact the president, **Hayley Moss** (Year 11 student) or Mr Manno.



Giving service to the community is an important value in our society. It is also an excellent way to enhance students' learning experiences.

The Community Service Program aims to:

- develop a culture and ethos of service in secondary schools;
- provide opportunities for students to exercise responsibility and develop leadership skills by solving real-life problems;
- provide opportunities for students to learn through helping others;
- recognise the contribution of students who already participate in service activities in their own time; and
- benefit students and the wider community.



*A group of students helped pack "showbags" for Playgroup WA for their Annual Conference at Whiteman Park.*

At Mount Lawley Senior High School community service is valued and encouraged. Students are expected to complete a minimum of 20 hours of service by the end of Year 11. The number of hours of service completed will be recorded on the student's school report and the Curriculum Council will acknowledge this on the student's "Statement of Results" issued at the end of end of Year 12. Employers will also be very interested in this aspect of a student's achievement.

There is an award for the Year 12 Student with the most hours at the annual Awards Evening. This is sponsored by the Rotary Club of Mount Lawley.

Community Service is a Curriculum Council endorsed program and the successful completion of the program (20 hrs of Community Service) contributes one point towards completion of the Western Australian Certificate of Education (WACE).

Students can complete the program twice each year and up to six times over Years 10, 11 and 12. Students performing service solely for the school community can only undertake the program once each year. Students who have completed the program solely for the school community must perform a minimum of 50% of their service for the wider community when they repeat the program in the same school year.

There are many activities that are made available for students to accumulate Community Service hours.

For example:

*being school host, volunteering to be officials at sporting carnivals, volunteering to be Youth Mentors, assisting in the Library, assisting to coach sporting teams, involved in fundraising for charity.*



## DEPARTMENT OF SPORT AND RECREATION YOUTH SPORT RECREATION COUNCIL CAMP



The Department of Sport and Recreation has set up a Youth Council, for school students to meet as a committee and look at current issues in Sport and Recreation for youth. Both of us were nominated by Mr Winter our Year Coordinator, to represent Mount Lawley SHS on this committee. Both of us were excited when

we got our letters saying our nominations had been accepted. Our first exciting opportunity to come together as a Council was on a two day recreation camp.

On arriving at Point Walter campsite, we were assigned our rooms and met in the conference room. We started the camp with ice breaker games, introduced ourselves and looked at an outline for the Council for the year. After morning tea, we got ready for a swim, but it wasn't what we expected- a two and a half hour paddle up the Swan River! We were then challenged to stand and paddle a kayak on a hundred metre course, where we were both capsized into a school of jellyfish. Lucky we were safe and made it back to the campsite for a well deserved lunch.

After lunch, the group met back at the Conference Room to complete a First Aid course. Everybody got accredited their First Aid Certificate. We then participated in a short coaching course, cooked up a feast on a barbeque and had an inspirational talk from Clayton our Youth Leadership Leader. We spent the rest of the afternoon doing some intense team building and problem solving activities that left us bamboozled and confused. However we all came together and completed the assigned tasks. The evening was spent at the campsite, listening to music and gazing at the river and stars.

On the second day of camp, we had a big breakfast of pancakes and prepared for our next challenge, a mountain bike ride. We were taught how to properly use gears and brakes. We followed along the Swan River and we met a challenge, riding through narrow archways! We spent the next part of the day doing some serious trekking, through gravel, branches, sand and dirt. Upon arrival back at camp, everyone complained about fallen off bike chains and sore bodies. We cooled off with a swim, played basketball, packed and bonded for the last time.

After a delicious lunch, we shared our tearful goodbyes, seeing as we would not meet again until our first YRSC meeting. All in all, it was a great camp and both of us felt we had developed great friendships with the other committee members. We are lucky to represent MLSHS in such a great opportunity and look forward to updating the school community on the committee's progress.  
**Ailish Ingle and Jessica Altham (Year 11)**

Last Friday evening, 5th March will be a night to remember for many of the Year 12 students. It was a beautiful evening and we had 390 attendees at the Grand Ballroom, Hyatt Regent Perth for the School Ball,.

The students started rolling up at 7 pm and were greeted by the Principal and Associate Principals. The students looked fabulous. The young ladies looked stunningly gorgeous in their ball gowns and the young men strikingly handsome in their formal wear.

However, what was more commending was their splendid behaviour. The students were polite, well behaved and showed outstanding social skills. Well done, boys and girls!! The staff at the Hyatt commented that the students at Mount Lawley were good ambassadors for the school and asked me to pass on their congratulations to the school for such a fine group of young people.

Congratulations also must go the Year 12 councillors who worked tirelessly to organise the event. They assisted me greatly with the ball tickets, seating plans, the program for the ball and everything else that needed to be done to run the ball successfully. Thank you, guys.

Lastly, amongst the dancing, eating and conversation going on at the ball, we had a few awards going as well. The Belle of the Ball was **Ana-Vicky Neves**. We had a tough time extracting the winner as we had so many beautiful damsels. To me, you were all winners and unfortunately we had to choose one. Well- done, Ana. The Beau of the ball went to **Chris White** who looked dapper in his white suit. Congratulations, Chris.

The awards for the best-coordinated couple went to **Hanna Sutton** and **Stefan Collins**. A real good job, guys. You both looked fantastic. The WOW award went to **Jordan Iley** and the social award went to **Angelo Chen**. Well done all.

Now that the ball is over, I look forward to students knuckling down to the task at hand, which is to have a successful academic school year at well.

**Surinder Singh, Year 12 Coordinator**

## WANTED

### LARGE TVs / DVD PLAYERS

*If you have a large screen TV (min 68cm) you would like to donate to our school for use in classrooms please email [mark.lynch@lawley.wa.edu](mailto:mark.lynch@lawley.wa.edu) or call 94710427.*

*If you have a DVD/ VHS player you would like to donate same as above.*







### CADET CAMP IN THE STORM

My great thanks to those valiant staff who helped with our Bush Ranger Cadet Camp to Wellington Dam at the end of March.



Given we were under canvas, and we had heard some of the stories about the storm in Perth we checked the weather radar to find that the whole system was headed right for us.

Everyone worked fabulously well to ensure the safety of the Cadets as we evacuated to a nearby ablution block for the duration.

We had lightning, thunder, heaps of rain, but

missed out on the hail.

The rest of the camp went very well, but the cadets had quite an experience.

My great appreciation to Mt Lawley Senior High School Staff, Colin, Belinda, Bryan and Natalie for their great work.

*Andrew the Chaplain*

During Health this term the Year 8 students have been learning about the dangers that smoking can cause. To highlight the physical effects that smoking has on the body we conducted a practical activity combining 2 classes.

The students formed groups and traced one another onto large pieces of butcher's paper, they then wrote all the effects of smoking they knew in the relevant areas on the outline.



This helped students learn the effects of smoking and correlate these with the specific parts of the body.

The students thoroughly enjoyed the task and the finished pieces were excellent. They were displayed around the community for parents to see during the parent/teacher interview night.

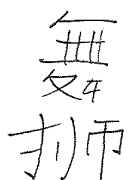
*Miss Milroy*











### WELCOMING THE YEAR OF THE TIGER

The whole school was out in the oval to watch the Chung Wah Association Lion Dance Troupe performed the traditional lion dance to welcome the beginning of the Chinese New Year, which fell on 14 February this year. The two white lions danced among the students and the sound of gongs & cymbals gave an auspicious beginning to the new year. One lion plucked a lettuce hung above the balcony and scattered lettuce leaves to some lucky students to symbolize a fresh start for the new year and the spreading of good luck.



Students of Chinese were also received a red packet for good luck from their Chinese teachers, Mrs Chong, Mr Cheah and Ms Mao.

Our school library also featured a beautiful display to provide a festive atmosphere.





## CHINESE GATE STUDENTS CELEBRATE CHINESE NEW YEAR

On Friday, 19 February, the 6th day of Chinese New Year, Chinese GATE students were at Centro Galleria to participate the opening ceremony of the Chung Wah Association Aged Care Chinese New Year Carnival. The Carnival featured Seniors of Chinese ori-

gins and highlighted the aged old Chinese traditions of looking after and showing respect to the elderly.

They enjoyed tasting traditional Chinese New Year cookies and Chinese 茶 Tea, had their names written in Chinese, received Lucky lolly from the God of Fortune and watched Chinese singing, music and dance.



## GATE CHINESE YEAR 8 AT THE CHUNG WAH CHINESE NEW YEAR CARNIVAL AT CENTRO GALLERIA

On the 19th of February, Mrs Chong and our class went to Centro Galleria to join in a Chinese New Year Carnival. These are what my classmates said about our outing.

### **Madeline Dennis:**

"My favourite part of the excursion was having our names written in Chinese. I was fascinated with the elegance of their

strokes and how fast Chinese Characters can be written. With a lot of practice, I hope I will one day be able to write like that."

**Cap Woodgate:** "The "God of Fortune" dressed in his Chinese costume walked around and distributed Luck (New Year lollies) to the audience. We also received fortune Cookies."



**Henry Lam:** "The lion dance was very good and we offered some red packets (Hong Bao) to the lions."

**Zaya Amarbileg:** "One item of the performance was a Chinese chef cooking a yummy Beijing Duck."

**Peter Lague:** "We tasted Chinese green tea. It was hot but refreshing."

**Rory Dermody:** "The performance was a great experience. I believe everyone enjoyed the cultural event which we had never seen before. My favourite item was the singing. This excursion really help me learn about the culture of China."

**Sarah van Halen:** "We had Chinese New Year cookies. The sesame and peanut cookies were very tasty."

**Jayde Wilson:** "We had a lot of fun and learnt quite a bit about Chinese New Year. My favourite part was when we had our names written in Chinese. I was amazed at how quickly the people were able to write in Chinese and hope to be able to do that too someday."

**Tara Bacovic:** "The celebration was very interesting and we all learn a lot about China and its culture."

**By Tam Nguyen**





# Chinese is language of choice for West Aussies

LINDSAY McPHEE, The West Australian  
February 23, 2010, 6:46 am

 Buzz up!  Send  Share  Print



WA News / Nic Ellis ©

[Enlarge photo](#)

## Related Links



 Story: Survey: Are we doing enough for the environment?

There is growing support for the Chinese language Mandarin to be taught in WA schools.

The What matters to the West survey found that European languages such as French and Italian seem to be out of favour.

Almost half the survey's respondents thought Mandarin should be taught in schools, followed by more than a fifth who said students should learn indigenous languages.

The survey canvassed the opinions of more than 3400 people and was run by \_The West Australian\_ and Channel Seven.

French was the favourite for 18 per cent and Italian, just 13 per cent.

Chinese Language Teachers Association of WA president and Mt Lawley Senior High School Mandarin teacher Anita Chong said there had been a push by parents wanting their children to learn a language that would help with career opportunities in the Asia-Pacific region.

Mr Rudd's linguistic abilities had also improved the popularity of Mandarin, she said.

"It is difficult; speaking it is easier than writing and students might not become fluent but through the language they understand the culture and have the opportunity to be one step ahead," Ms Chong said.

Learning Mandarin opened up opportunities in places such as Singapore, Malaysia and Hong Kong, where it was also spoken, as well as China.

Kimberley Land Council senior cultural adviser Irene

Davey said she was encouraged by the number of people who thought indigenous languages should be taught in schools.

She believed it would deepen understanding of Aboriginal culture, help young Aboriginal people retain their own language and secure indigenous languages as an important part of Australia's history and culture.

Education Department school support programs executive director David Axworthy said the department was aiming to raise the quality and profile of teaching of Mandarin and other Asian languages in WA public schools.

The department had opened six specialist language hubs in secondary schools this year.

He said Aboriginal languages had a unique place in Australia's heritage and cultural and educational life and 25 Aboriginal languages were being taught at public schools in WA.

Survey respondents also overwhelmingly supported compulsory uniforms at school, with 85 per cent in favour.

Half thought students got a better education at a private school, while a quarter thought public schools did the job.

The West Australian enews. <http://au.news.yahoo.com/thewesta> - wa 6840909chinese-is-language-of-choice-for-west-aussies



## WHERE ARE THEY NOW ?

### IVANA STEFANOVIC - CLASS OF 2005



As part of our "where are they now" series, here is an entry from Ivana, a former Mount Lawley SHS student who visited our GATE students to discuss the value and opportunities language learning brings. We thank Ivana and invite our former students to make contact with Mount Lawley SHS, a school they can be proud of long after they've finished their high school years.

*"Hi I'm Ivana and I graduated from Mount Lawley Senior High School in 2005. Currently I am a student at TAFE and at Curtin University. At TAFE I am doing a diploma course in Chinese Mandarin. I'm only 21 but I have been studying Chinese for the last eight years.*

*Ever since I was small I knew I liked learning many different languages. My parents told me if I am serious about this then I should learn Japanese or Chinese as those languages are rather important in today's world. I didn't think much of that until I finished primary school. My parents wanted me to go to a high school with a good reputation so I applied to go to Mount Lawley Senior High School. The condition was I had to learn 2 languages with one being Chinese.*

*Chinese is a pretty hard language but I like challenges. Another reason why I study Chinese is that I think it would give me good career opportunities around the world. So after studying it for 5 years in high school I thought I have already come so far if I quit now I will surely regret it.*

*In order to keep myself challenged and improving I entered several Chinese speaking competitions and also enrolled into TAFE.*



*In September of 2008 I was given a scholarship to study in China for a year. That was the experience of a lifetime. Not only did I learn about the country, the culture and the language; I learnt so much more.*

*I was around students from all over the world and I learnt many things from these people; about their customs, geography, history etc. I even picked up on some Russian and Spanish whilst over there.*

*My parents have always said to me that if something was easy everybody would do it. It takes determination to master anything and if you put your mind to it you truly can achieve what you want. I never thought that learning languages could open so many doors and I truly am happy with the choices I have made."*

## LAWLEY LANGUAGES BLOG:

It is with great pleasure that I post a message I received from Ellie, a Year 12 student that completed her schooling last year and is now living her dream. Auguroni Ellie, we are all very proud and happy for you. Thank you for sharing your great news with us and please keep us informed of your many adventures. Ellie is now living with her host family in Italy, a prime example that a host relationship can end up binding two families from different cultures and countries per la vita !

**Mr Millimaci**

*"Ciao Signor Millo!*

*I can only imagine how busy you are with the start of term with all the fresh new faces and brains that need filling with linguistic knowledge, but I thought I'd take the time to send you a quick email.*

*I am writing to you from the beautiful land of Italy. I came early February and will be here till the end of June. I have been helping my host mother in her shop and even got some snow! And now beginning to get a taste of the weather of Marzo Pazzo (half hot, half cold).*



*So seeing as it was you who started me off on my Italian journey (The path taken.. thankfully) I thought I would give you an update to where life is taking me now, as so many times in class we had to describe 'cosa vorrei fare l'anno prossimo'... lol*

*Allora dopo il TEE, ho fatto domanda a Curtin, e mi hanno accettato, il corso che ho scelto si chiama 'Bachelor of Arts: Mass Communications, Film and TV.' Così, seguirò una carriera nella 'media', giornalismo o presentatrice, queste sono le cose che mi interessano. Comunque I accepted and deferred my offer for l'anno prossimo, e sono venuta qui in Italia per 5 mesi a lavorare e imparare meglio italiano, e soprattutto per vivere una fantastica esperienza, poi quando torno in Australia, Amanda verrà con me, e lei resta per 2 mesi.*

*When you all arrive on the school tour I would love to come and catch up with you all, around Rome maybe or however it works out, with Amanda of course and hopefully the other exchange students.*

*I hope this doesn't end up on the ever famous whiteboard in class, if it does.. Hellooo Mount Lawley kids... Listen to Mr. Millimaci and be good! Like me :)*

*Salutami tutti  
Un bacio a tutti"  
Ellie*





### GERMAN LANGUAGE ASSISTANT

My name is Martina Veit and I am the German language assistant at Mount Lawley Senior High School for the year 2010. My hometown, Villingen-Schwenningen, is in the southwest of Germany just at the edge of the Black Forest. However, for the last five years, I have been living in Konstanz which is located at the lake of Constance, directly at the border to Switzerland. This area is very beautiful because you can

swim in the lake on hot summer days and you can also ski in the Swiss Alps in winter, because it only takes you about an hour or two to go there.

For the past five years I have been studying English and Mathematics at the University of Konstanz in order to become a teacher of these subjects. When I return to Germany in December 2010, I will continue my teacher education at a secondary high school and it will take me another 1.5 years until I will finally be a fully qualified teacher. Therefore, I am very happy that I can spend this year in Australia in between my studies and future career in Germany. It is not only a good opportunity to gain more experience in teaching, but also to explore the country and get a real insight in the Australian way of life

*Mein Name ist Martina Veit und ich bin die deutsche Fremdsprachenassistentin an der Mount Lawley Senior High School für das Jahr 2010. Meine Heimatstadt Villingen-Schwenningen liegt im Südwesten Deutschlands, am Rand des Schwarzwalds. In den letzten fünf Jahren habe ich jedoch in Konstanz gelebt. Das ist am Bodensee, direkt an der schweizer Grenze. Diese Gegend ist besonders schön, da man an heißen Sommertagen im See schwimmen und im Winter in den schweizer Alpen skifahren kann. Es dauert nämlich nur ein bis zwei Stunden um dorthin zu kommen.*

*In den letzten fünf Jahren habe ich Englisch und Mathematik auf Lehramt an der Universität Konstanz studiert. Wenn ich im Dezember 2010 nach Deutschland zurückkehre, werde ich meine Referendariat an einem Gymnasium beginnen und es wird dann noch weitere 1,5 Jahre dauern bis ich schließlich eine voll qualifizierte Lehrerin bin. Deshalb bin ich sehr froh darüber, dass ich das Jahr zwischen meinem Studium und meinem zukünftigen Job hier in Australien verbringen kann. Es ist nicht nur eine gute Möglichkeit um mehr Erfahrung im Unterrichten zu sammeln, sondern auch um das Land zu erkunden und einen echten Einblick in den australischen Lebensstil zu bekommen.*

Early March saw twelve Language students from Years 11 and 12 participated in the Linguistics Olympiad at the University of Western Australia.

Congratulations to our students who achieved silver medal status in the Linguistics Olympiad.

In the competition, Gold Certificates were awarded to 7 teams, Silver Certificates were awarded to 11 teams. Bronze Certificates were awarded to 16 teams. Some of the schools participating were, Rehoboth Christian College, St Mary's Anglican Girls School and Perth Modern School.

Congratulations to:

**Viktoria Stavreski, Nikki Johns, Scarlet, Davis, Asheigh Morris, Sandra Raub, Sophie Prober, Emma Giuffre, Belinda Cox, Monte Maserei, Anna Victoria Neves, Cathy Nguyen, Samantha Bush.**



### STUDY TOUR OF ITALY

On Wednesday 24 March, sixteen excited Mount Lawley SHS students and three staff will board an Emirates flight to begin a 20 hour journey to Italy – the result of ten months of constant planning and hard saving! It will mark Mt Lawley's first Study Tour of Italy.

The twenty-six day adventure begins with three days in each of the following cities: Roma, Napoli and Firenze, after which the group begins its ten days home-stay with host families. This will coincide with the Easter festive season so the students will be able to enjoy and participate in all the traditional celebrations which occur at this time.

The home stay is an important and integral part of the Study tour. Our students will be able to gain first-hand experience of what it is like to attend an Italian high school and live the life of an Italian teenager. The host families are from Mt Lawley's Italian sister school - Istituto d'Istruzione Superiore 'Balilla Pinchetti' one of the local high schools in Tirano, a small town in the Lombardy region, situated on the Swiss border. During their stay in Tirano, the school has organized a variety of excursions including a spectacular train journey through the Swiss Alps to spend a day at the famous ski resort of St. Moritz.

The last part of the Study Tour will be spent in the magical and enchanting city of Venezia!



*Ele e io al Colosseo*

During the Christmas holidays, I went on exchange to Italy, for two months. I was living in Rome, about 5 minutes drive from the centre, with an awesome family.

I had the best time, with constant excitement, good food and amazing places. It was extremely interesting to go to school, experience the life of an Italian teenager and visit such a beautiful place.

Italian schools are very different to those we have in Australia. They have different types of high school – classical, scientific, linguistic, and even nautical, where you learn how to sail and make boats, and even violin-making schools. I was attending a scientific school, but my host sister was in a special class meaning she learnt an extra language. So she studied English, Spanish and Latin. And at her old high school, which was a classical, she also studied Ancient Greek. Another big difference is that apart from choosing which type of school to go to, the students don't get to choose their subjects. Here, in year 11 and 12, the only compulsory subject is English, and we get to choose the rest. They have to study Maths, Physics, Biology, Art, Art History, English and many other subjects. And in English, not only do they study the language, but they also study English history (which I think I failed) – Henry the 1st, Henry the 2nd, Henry the 3rd etc. .

In the evenings, usually Friday or Saturday, teenagers often meet in the piazza and talk, or go out to somewhere like the cinema. On the weekends and after school they either go meet up and go shopping, or simply stay home and study – something which is quite necessary given the amount of homework and the number of tests.

For me, the weekends were mostly spent touring Rome. There is just so much to see! The Colosseum, the Trevi Fountain, Castel Sant'Angelo, the Vatican City, the amazing buildings, piazzas, fountains and museums. I also saw heaps of churches – there are over 1000 in Rome alone! It's all so different to Australia, I just loved it. I spent two months living in Rome, and there is still more that I haven't seen.

And the food... it was one hundred times better than any Italian food I've ever had in Australia, and also quite different, especially the pizzas. In Rome, they have a very thin base and only a little bit of topping, but this varies in different regions of Italy.

My Italian also improved greatly, which was of course, the main reason that I went. When I first arrived, I could understand almost nothing except "ciao", "si", "no" and "grazie" (hello, yes, no and thank you), because they spoke so fast. By the end I was able to have a conversa-

tion with my friends from school, and I would often think in Italian without even realising. One of the most exciting things for me was the first time I understood something without having to think and translate it into English in my head.

Overall, it was an extremely worthwhile experience that I would recommend to anyone wishing to continue studying LOTE. I am definitely planning on returning to Italy, possibly in a gap year, and we are hopefully organizing for my host sister to come here for a few weeks next summer.

**Sophie Prober**

## LANGUAGES HUB

After a concerted effort last year to be recognised for our excellent work in the Languages, we were rewarded with two Language Hubs, European and Asian with the primary languages of Italian and Chinese. The aim of these hubs is for the Language department to work with our contributing primary schools to provide their students an enriched learning program in their area of study. Our hub schools include Highgate PS, Inglewood PS, North Perth PS, Coolbinia PS and Yokine PS.



Over the course of the year, our languages teachers will be working collaboratively with these schools to provide resources and different learning experiences. At various times, the primary schools will be here at the high school enjoying our facilities or sharing a viewing of some cultural event. In addition, other excursions and learning experiences will be available for schools to participate in.

So far, Inglewood PS and North Perth PS are already taking advantage of the Hub by having introduced Chinese to their students. This language was not offered to the students prior to the organisation of the Hub. Highgate PS will also consider this option in the near future. Coolbinia PS will be working much closer with the Italian Language program at Mount Lawley Senior High School when they return from their study tour of Italy.

All in all, the Hubs are a great opportunity for both staff and students to work collaboratively in achieving a higher degree of language development in all our schools with students selecting a language and being able to continue that language throughout their schooling. For more information on the Hubs, please contact Joe Milimaci at the High School.

**Mr Michael Camilleri, Associate Principal**









## BUBBLES EXPERIMENT

In Science we conducted an experiment to find out how to make the biggest possible bubble that we could using glycerol, h<sub>2</sub>o and water. We had to make different bubble blowers out of either pop sticks, string or with your hands.



We did several different experiments, each time changing the independent variable to see what the best recipe was and bubble blower to make the biggest bubble.

We had to do a scientific method which includes the aim, the hypothesis, the variables; independent, dependent and controlled, the recipe, a step by step method and then the discussion. The discussion is an important part of the experiment because you reflect on what you have found, you can see if your hypothesis was correct or incorrect.

**Georgia Burmester O8H**







### YEAR 9 OBSERVATORY EXCURSION

On Wednesday, 24th March about 40 Year 9 students from Community One went to the Perth Observatory in Bickley. The key to this excursion was to learn about where and how far away planets and stars are as this is what we are focusing on in Science at the moment. Students arrived at school at 6pm to departure on the school bus driven by Mr Hamilton at 6.20pm. The drive to the observatory took nearly 40 minutes and it was worth it.

When we arrived at the observatory at just past 7pm we were introduced to the guides – John, Andrew, Greg, and

the size of a two couches.

After we saw the museum we walked outside into the bush, along a path to the satellites that we came all the way to see. There were three domed and round structures that each had a telescope that pointed to a different object in space, there was also a telescope just on the paving that pointed to one visible star, but through the telescope there was actually two.

All students were divided into four groups and then were guided to different telescopes to view an assortment of planets and stars. The first telescope was focused on the moon although you could only see one half because the other half was pitch black. The moon was very interesting with all the craters that had made indentations on the surface of the moon and just how white it actually was. The second telescope showed what looked like one star from a distance through the naked eye but actually was two stars that were so close and even through the telescope that they could have been classed as one.

The third telescope showed Saturn and its rings. The planet and its rings were so vertical that it looked like an olive with a toothpick through it. We were also shown the difference between a new star and an older star. To see the difference the newer star is so hot that it is a blue colour and the older one is a red colour because it is starting to die down and get cooler. The fourth and final telescope that we were shown showed a bunch of stars that were very close together and there was a red one.

After looking through the telescopes we were shown where the Southern Cross was and how to navigate with it to see which way south is. We were also shown Orion and his belt and how to see his body.

The students that went on this excursion to the observatory would like to thank Mr Clayton, Mrs Martino and Mr Hamilton; this event would not have been possible without their help.

**Gemma Ryan, Councillor 901**



John. We were able to have a look around at the museum inside to see the photographs and paintings that were taken of stars and planets. Some of extremely detailed paintings were painted by Arnica Jekabsons grandfather. Also inside the museum there was a room that was set up to look like an astronomer's office, books and papers everywhere. In the far corner of the museum was a real meteorite that had fallen from space. The meteorite was about the size of a small plastic bin but weighed about







### JIM GATES INTERVIEW

The School of Physics, the SPICE program and the Aspire program offered a unique chance for students to meet and question Professor Jim Gates, a superstar in theoretical physics who is well known for his work on supersymmetry, super gravity and superstring theory. Professor Gates is the John S. Toll Professor of Physics, Director of the Centre for String and Particle Theory at the University of Maryland, College Park, and serves on President Barack Obama's Council of Advisors on Science and Technology.



On the day of the lecture, four Year 12 Physics students from Mt Lawley Senior High School had the opportunity to quiz Professor Gates on his research and a variety of other topics. **Adeline, Josiah, Qualean** and **Stuart** engaged in discussion of some thought provoking ideas such as string and superstring theory, the nature of the universe, the 'philosophy' of physics and even the hot topic of science vs. religion.

I would encourage you to have a listen to a copy of the interview, which is now available at [http://www.spice.wa.edu.au/events/student\\_presentation\\_by\\_jim\\_gates](http://www.spice.wa.edu.au/events/student_presentation_by_jim_gates)  
*Mr Richard Meagher*

### LIBRARY NEWS

#### YEAR 12S AT ECU

A select group of year 12 students have now been to Edith Cowan University Library for an orientation session which gives them access to use this wonderful facility for study and resources after school and weekends.

#### FOCUSED YEAR 12s IN THE LIBRARY

Since the Quiet Study Area has become available, it is a pleasure to see Year 12s using their time to study, review work, read and complete homework during their Flexi-periods. They are great mentors for the younger students in the school.

#### COOL LEARNING IN THE LIBRARY

During the last few weeks of hot weather, the library has been a refreshing refuge for many students when they come to the library for their research or reading classes and during break times.







What a busy start to the year! Students and staff have been working hard throughout the term.

Mr Hawke and Mr Ruck have introduced students to Science, students have been busy learning the rules for working in the Laboratory and keenly completing experiments. Students particularly enjoyed Bubble making which investigated some variables of scientific method.

In Mathematics, Mrs Ingle, Mr Ruck and Mr Jones have introduced students to Algebra, number rules and special numbers, such as primes and composites. Students have enthusiastically tackled these new concepts and many students are using the Mathletics online learning program. All students have been provided with a user name and password to use this site [www.mathletics.com.au](http://www.mathletics.com.au) and they can access this from home. Students can also access the free site [www.mathsonline.com.au](http://www.mathsonline.com.au) and should access both educational games and learning topics on these sites. A reminder that students should have the Maths for WA 1 Homework Book and a calculator for mathematics.

Mrs Tumak and Mr Dubois have worked on the Place and Space concepts of our world, the revolution and rotation of the Earth, Latitude and Longitude and Man and his environment. Students have studied plate tectonics and natural disasters, relating this to current world events. Next term students will be looking further at the natural environment and an educational excursion to the zoo is planned for Thursday 29th April. Information letters for this and permission slips will be distributed on the first day on Term 2. We are looking for parent volunteers to attend on the day. If you are available and would like to attend please contact Liz Smith by email or phone.

In English students have been working on their autobiography task with Ms Smith, Mrs Fitzpatrick and Mr Jones. Students have been reading in the library and students are encouraged to borrow regularly. Next term students will begin an investigation of Picture Books and narrative structure.

Mrs Fitzpatrick is going on maternity leave from the end of Term 1, we wish her all the best with her new role being a mum and we look forward to a visit after the baby is born. Mr Jones will replace Mrs Fitzpatrick full time for the remainder of the year. Mrs Ingle will be back full time from the beginning of Term 2 and teach maths on Mondays.

We look forward to a productive term 2!

**Ms Liz Smith**

The Year Eight Parent Information Evening and Barbeque were held on Wednesday 3rd March. 150 parents attended the information session and introduction of staff members in the Year 8 team. Many thanks to all parents and staff who attended and a special thanks to those staff who prepared and delivered presentations on the evening.

During this session students and their siblings (about 250 in total) flocked to the new Activity Centre on the top oval. Many thanks to Mr Saunders and the students who helped supervise.



Thanks also to the Year 9 and 10 Student Councillor's, Youth Mentors and Bush Cadets, who volunteered to attend. They supervised students, cooked sausages and made sure the evening ran smoothly.

It was a lovely evening and many parents and staff were able to meet in a relaxed and informal setting.







**CLOUDSTREET**



On the 17th March I had the opportunity to be on the set of the movie Cloudstreet. Cloudstreet is a novel by Tim Winton, a fellow West Australian, and the set of the movie is in Dalkeith on the old Claremont Hospital site.

Firstly, we went to wardrobe and I got dressed in my 1940s school uniform. The shorts were green and had to be worn pulled up high around the waist, (really weird). The shirt was light green and long sleeved. I had to wear a singlet underneath the shirt and I wore black lace up shoes. After wardrobe I went to hair and makeup, where they put product in my hair so they could style it appropriately.

My scenes: I had to chase another student, called Rowan, out of the classroom and this took about 15 takes, it was tiring. Another scene with Rowan involved sitting on a handrail and act out having a conversation. Later I had to ride a very old two wheeler bike with my school bag/ brief case that had to be put on the back of the bike.

After a costume change to shirts with short sleeves, we filmed another classroom scene where we were sitting at wooden desks, with a half destroyed book and a small hand held blackboard with a piece of chalk. During most of the takes I was practising my Chinese! To end my day we had a class photograph.

This day was fantastic, a great experience and I will remember this day for a long time.

***Rylye Spence***







On Thursday the 25th of March a group of 31 students travelled to the Western Australian Law Courts. On arrival we met our tour guide who was very nice. She told us all about the magnificent building before our eyes. She told us all about the Francis Burke Law Museum which is very old. After learning all about that magnificent building we went off to the Supreme Court where we were shown what a court room looked like. Hopefully we won't get to see the inside of one again unless, of course, we become lawyers!! We got to learn all about the roles of each person in the court room. It really was very interesting.



and we had a fair idea of what the issues were that were being discussed. We were there in time to hear the judge summing up

the prosecution and the defence cases for the jury. While the jury were making their decision, there were some technical legal arguments put to the judge by the lawyers, where upon the judge decided to bring



After this, we made our way to the newly renovated District court. While we were in the district court, we got to witness a real life case!! The case was about an Indonesian fisherman who smuggled a group of people into Australia. Given that there has been so much about asylum seekers in the news, we found this case very interesting

the jury back and redirected.

After this exhilarating experience we made our way back to the Francis Burke Museum and re-enacted a court case that happened in 1844. The court case was about a young 15 year old, by the name of John Gaven. He was accused of murdering the oldest sibling in his foster family. We were all assigned different roles and I was chosen

to play the part of John Gaven. Once the re-enactment was over the people in the jury were asked to give their verdict. To my great relief, I was found not guilty of the murder. Oddly enough this was a completely different verdict to the jury of 1844. This just goes to show that things change overtime, and that these days juries are less inclined to send people to the hangman! In fact, we don't use the hangman at all anymore. Most people in our class think this is a good thing.



We really enjoyed the experience and we would like to thank Mr Tsingoida and Mr Hamilton for organising the day for us.

**Philippe Caillot de Chadbannes**







## SPECIALIST VISUAL AND PERFORMING ARTS CAMP 2010

On Wednesday the 10th February, at the end of the school day, we left for the SVAPA camp to Point Walter. For us Year Nines we were expecting another year of fun while for the Year Eights they would be excited with anticipation.

At four o'clock, we got on buses and set off to Bicton. On arrival we collected our luggage and then were introduced to the teachers namely Ms Packham, Mr Armstrong, Dr Irving, Ms Thomas -our new Drama teacher – and Mr Cole – the new Music teacher. After organizing ourselves into groups of four, we were given a key and spent the next half an hour getting our dorms ready. This was followed by a walk around the camp site where we met all of the new SVAPAs.

Soon after we assembled in the main meeting room. This room is where we would have our meals, base ourselves for Media activities and do Art. There were other buildings on the campsite where we did choir and drama. All in which we would have fun.

After dinner that first night, we did a dance workshop in unfamiliar groupings. After a bit of settling, it was good to work with other people. This was followed by supper then lights out by ten thirty.

Thursday morning we were up at seven and ready for choir by seven thirty. That took an hour and this gave the Year Eight's an introduction to choir.

After 'brekky', we moved through different Drama, Visual Art, Media and Music activities. Each session lasted for an hour and a half and we did each Arts activity over the day. I speak for everyone when I say it was most enjoyable.

We did get breaks during the day for morning and afternoon teas as well as lunch. We also went for a swim in the Point Walter Camp pool. One main highlight in the evening was the Calathumpian Ball. Students and teachers came in very bright and colourful costumes. The night was a thrill.

The next day we had a sleep in to eight o'clock before working in our groups to combine all four Arts (Drama, Visual Art, Media and Music) into a site specific performance in a location we chose within the camp grounds. Each group created and performed their piece for the others.

At the end of the day, once we had packed up and our dorms were back to normal, everyone piled into the buses and we headed back home.

**Andrea Stewart 9F1**







"Camp was so much fun because of all the fun activities, I also enjoyed the Callithumpian Ball" –**James**

The SVAPA camp at Point Walter was one of the best experiences of my life.

The SVAPA camp was fun because of the activities we did.

"Camp was really Fun and we learnt lots of things" –**Shanay**

On the SVAPA camp at Point Walter, I had heaps of fun. I got to hang out with new people and try new things. I loved the whole three days. It was a great joy hanging out with friends, doing great activities, getting to know the teachers and other students better. If I could I would go back in a flash.

The SVAPA camp was heaps of fun, we made a lot of new friends and learnt a lot about the Arts. A lot of thanks to the teachers, it was a fun filled three days.

It was fun, crazy and out going, everyone had a great time. –**Chynna**

At the Callithumpian Ball, the years 9's were very artistic and clever. Most of them dressed up and were very entertaining. –**Fancy**

The camp really opened my eyes to the different "elements" that are all around us. Getting dressed up for the ball was fun. –**Katharine**

I think the best bit about SVAPA camp was being with all my friends and doing the performance at the end. –**Keely**

SVAPA camp 2010 was a blast. It was a wonderful experience and I cant wait to go back next year. –**Rebecca**

Drama was the best part because we were able to dance around the rooms and do partner work to our favourite songs.

The SVAPA camp was fun and I think the main point was to express your artistic, crazy, creative side. –**Alicia**

SVAPA camp was a blast because you get to do all these cool things. My favourite thing was media and music. It was also fun because you were allowed to have a swim in the pool. It was dun as well as because you got to have your own dorm with all your friends. –**Isaiah**

On camp I had a lot of fun and responsibility with caring for our rooms, the music we played was fun.

SVAPA camp was great because I made lots of new friends. It was also a great experience and had great views, it was also another thing to do with the year 9's. –**Kealan**

I loved the way my friends and I stayed up so late.

For afternoon tea on the second day we had the world's best chocolate slice I have ever tasted.

The camp at Point Walter was a great experience and I had lots of fun. I can't wait till next year's camp and I really enjoyed working with the year 9's. –**Tommy**

"SVAPA camp was a new and exciting experience"

At camp all the year 8 & 9 SVAPA students got the opportunity to do all the things that SVAPA is about in just 2 days.

Working with other people with similar interests and talents was cool.





## MICHAEL SUTHERLAND, MLA FOR MOUNT LAWLEY

On the 2nd of March Michael Sutherland, MLA for Mt Lawley, came to both Communities 1 & 2, to talk to us about the local politics and our school.



Many questions were raised, and Mr Sutherland answered them with ease. He explained more about Local, State and Federal Government and the different rules associated with the different levels of government.

Over all Mr Sutherland was a great inside into the depths of our Nations Politics, and was a pleasure to have visit.

**Henri Crisp & Jack Caddy.**



On the 10th of March, the Year Eights and Nines of all four communities enjoyed a three-hour long cruise on the Swan River. There was dancing; there was singing; there were lots of voices and a night filled with excitement.



The boat had a dance floor up at the front of the boat which constantly in use. The boat's two levels were swarming with excited students as they enjoyed a heart-pumping masquerade themed river-cruise.

Even the teachers got in on it, dancing like there 'was no tomorrow', to Anthems by AC/DC., and many others, but the night was not about the teachers; all the students on-board were up the front dancing and jumping around to their favourite songs.

Over-all it was a fun packed and exciting river cruise, we would like to thank anyone involved in organising and supervising this great river cruise.

**Henri Crisp & Jack Caddy.**









## WELCOME SOIREE

There should be a badge for the brave souls who attended the first music event of the year, the Welcome Soiree on 25 Feb: "I survived the heat at the Soiree!"



It was an extremely hot evening but this didn't prevent our student musicians from entertaining us with some soulful jazz and lively music.



Big Band 1 consists of Senior Students ably led by Ms Palmyrie. They played 'That's Life' by G. Goodwin and 'Chega De Saudade' by A. Jobim, and were warmly received by the crowd.

Year 12 Cert IV Jazz Combo played 'Adam's Apple' by W. Shorter, 'Straight No Chaser' by T. Monk and 'Nature Boy' by E. Ahbez. This ensemble was made up of seven students who entertained the parents and teachers with their high quality playing and singing.



This informal evening was helpful for parents and teachers to put faces to names and enjoy a sociable drink and supper. Thanks to all the students, parents and music teachers who participated, and special thanks to the hardy helpers who were melting behind the bar.

## INVESTITURE PERFORMANCE



*Stuart McWhinney, Nikki Stramsek, John La Piana, Paul van Nimwegen, Matt Gedling and Alex Hart. Teacher: Paul De Cinque  
Thanks to Paul Duhig, Events Coordinator, for the photographs.*

On Friday 26 March, Paul de Cinque took a group of six brass players to perform at an Investiture Ceremony at the Government House Ballroom. Stuart McWhinney, Nikki Stramsek, John La Piana, Paul van Nimwegen, Matt Gedling and Alex Hart provided a stirring fanfare and other music. After the ceremony, the students met His Excellency Dr Ken Michael AC, the Governor of Western Australia.



## COMING UP – MUSIC EVENTS IN TERM 2

27 April at 7.30pm - Next meeting of the Music Support Group in the Music Building.





## MT LAWLEY STUDENTS HEAR ABOUT CUTTING EDGE RESEARCH

On the 22nd of February, 20 of our Science class went to UWA to attend a lecture "Exploring the Dark Side of the Universe" about the massive new interferometer to be built in Gingin that will help the world detect gravity waves. We were told about what gravity waves are and how they affect us, about black holes and about neutron stars. We were also told that the makers of the latest detectors were trying to get another more sensitive machine into space, to detect more gravity waves readings, hopefully by 2020.

*Madelaine Cannell-Lunn*



It was fascinating. Two outstanding speakers (Prof Andrew Melatos – University of Melbourne and Prof Karsten Danzmann – Albert Einstein Institute, Germany) presented us with many images and movies of gravity waves and the birth of black holes. We 'heard' the sounds of the universe as gravity waves from the big bang and supernova explosions.

*Sofiya Karwa*



There was quite a lot to "stuff" into your brains in a short amount of time! Time is scary! It slows down just before a black hole! (Gur Ashish Singh Bhatia) The excursion really put me on a whole new level of space understanding. I learnt more in 1 hour than in a whole 3 years.

*Armon Nikpour*

## OPENING OF THE SCIENCE LIBRARY AT UWA



Three of our Year 10 Science students, **BK, Ivy** and **David**, were invited by UWA to attend the official opening of the new science library. We heard Nobel Laureate Dr Barry Marshall talk about his research using books in a library eventually led to his ultimate Nobel Prize. The information that guided him is not available electronically and was found in old text books.

The students were very impressed by the multitude of flat panel displays, pop up power points in desks, and tables that double as white boards throughout the three story building. Most impressive was the song that two UWA science students have written in honour of all the features of the library. (You can hear the song at <http://www.youtube.com/watch?v=dBkGc3v7K9Q>)

## SENIOR BOYS BASKETBALL

Senior School Boys Basketball team Vs John Septimus Roe recently. The result of the game, Mt Lawley SHS 42, John Septimus Roe 27. Congratulations to Mt Lawley team.







After numerous visits to the Library, our Year 8s feel very comfortable with the resources, staff, research and reading opportunities in their library.

During Library / English lessons, they have written BioPoems, created reading

folders and completed a prediction activity as well as exploring our extensive fiction collection for good reads. They have explored the software, Inspiration and its application for brainstorming, collecting notes, hyper linking to information sources on the web and inserting images for the scientist under investigation during Science lessons.



Whilst in Society and Environment and Integrated studies classes, students have developed skills necessary for researching and task analysis.

The Dewey System was explored during a Mathematics class in the library, when the students tackled the logic of using decimal places to identify more specific subjects in non-fiction organization.

They will have more opportunities to develop their skills as time goes by, but by now should have a good idea of how and where to go for help at high school. We encourage all parents to explore the library webpage for support strategies when wishing to assist their children with homework or research. Your child should be able to log into the school intranet at home and guide you to the library webpage for resources and research hints.



We would also encourage all parents to join the public library with their children. It is free. When you sign up just take some identification with you.

Stirling Public Libraries offer free access to a number of useful Online databases including Britannica online. Students can access these using their home computer to help with research and homework. They are now offering 'Your Tutor' a service where students can get help and advice from subject specialists and support for NA-PLAN literacy and numeracy. This is free to members of the public library.

A major 'shelf shift' began in the last school week of 2009 and continued during the week prior to the beginning of the 2010 school year. To move the whole collection could not have materialized without the help of some wonderfully obliging students, whose efforts are worthy of recognition.



They were **Xavier CLOAKE, Ariel CLOAKE, Peter SAMPSON, Rachel, KING, Cloe CHALMERS, Connor HALLIDAY, Jasmin STONE, Greta ANDREWS-TAYLOR, Brittany FARANDA**

Their commitment to the task was exceptional and much appreciated by the library staff. Well done

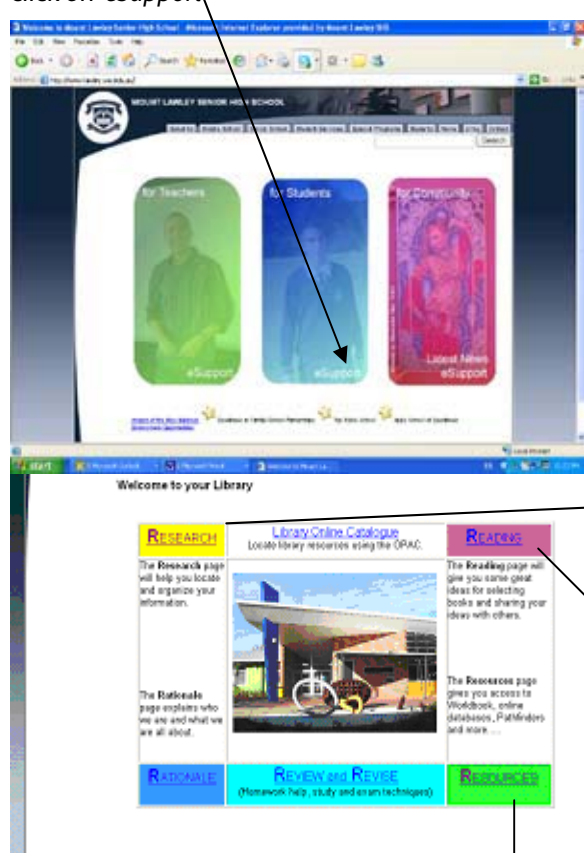
**Ms Hopwood & Ms Weir, Library Officers.**





Do you know where to go on the school website to help your child doing homework?

Have you looked at using the school website for ideas? Ask your child to login to the 'for students' and then 'Library' as they do at school to have access to a wide range of online resources. If they want to use their school email, they need to click on 'eSupport'



From here you and your child can locate templates and ideas for research, reading recommendations and links to reviews, and a variety of online resources including online databases,

Library Online Resources



encyclopaedias and other resources.

Library Online Catalogue  
ReadPlus - Thematic list search username: lawley, password: read  
Link to English Reading outcomes



Clickview is another information source for students to use at school. If you are willing to download the Clickview software from [www.clickview.com.au](http://www.clickview.com.au) to your home computer, your child will be able to download programs from the Clickview database to 'Schoolbag' on a thumb drive and then watch the program at home. There are a wide variety of educational and current affairs programs captured from TV available for students to view. Students do need earphones when using this information source at school. If you need more information, contact staff in the library for help.



# HOUSE SWIMMING CARNIVAL



A wonderful day was had by the students who attended and participated in the House swimming carnival at the Terry Tyzack Aquatic Centre. Once again the challenge was to defeat Forrest from claiming another swimming victory in 2010.

It became evident early-on in the carnival that Forrest would be the champion House as the number of students participating for them was very high. O'Connor briefly challenged Forrest but Forrest proved far too strong and claimed their ninth trophy in ten years.

## RESULT:

<b>Forrest</b>	<b>1770</b>	<b>O'Connor</b>	<b>1208</b>
<b>Hackett</b>	<b>1006</b>	<b>Murdoch</b>	<b>906</b>



YEAR	CHAMPION	RUNNER-UP
8	<b>Elliot Ashbil (H)</b> <b>Samantha Bain (F)</b>	<b>Shaun Ameduri (F)</b> <b>Aysia Carter (F)</b>
9	<b>Moshe Meyers (F)</b> <b>Gemma Ryan (O)</b>	<b>Jason Wood (F)</b> <b>Grace Sanders (F)</b>
10	<b>Saxon Goodrick (F)</b> <b>Santi Wardana (M)</b>	<b>Max Burmester (H)</b> <b>Cecilia McIntosh (H)</b>
11	<b>Dylan Pietrocola (O)</b> <b>Holly Richards (O)</b>	<b>Ben Williamson (H)</b> <b>Stacey Gay (O)</b>
12	<b>Jack Piesse (M)</b> <b>Chloe Pelusey (M)</b>	<b>Jack Morris (O)</b> <b>Mia Herriman (M)</b>







## HOUSE SWIMMING CARNIVAL







Mt Lawley SHS started its Twenty20 cricket season with a match against Carine SHS played at Carine. Mt Lawley batted first and begun confidently to be 1/31 but a middle order batting collapse left us at 6/60. Dylan Pietrocola made 44 and some lusty hitting from Ryder Johns(10) and Riley Coles(17) saw Mt Lawley reach 94.



Carine's innings was immediately in trouble with Troy Stockley(2/8) and Dylan Pietrocola(2/17) reducing them to 4/28 from 7 overs. However we were only able to take one more wicket and Carine finished with 5/93 with 2 overs remaining.

John Septimus Roe travelled to Mt Lawley for the next exciting Twenty20 match at Hamer Park. John Septimus Roe top order was destroyed by the fast and accurate bowling of Nathaniel Wyemss(4/22) to be 5/13. The fielding was outstanding with Simon Duffecy taking two brilliant catches. However, once the main bowlers were changed the runs began to flow and catches were dropped. JSR finally made a very competitive 8/126 with Finn Jacobsen(2/14) picking up some late wickets. Unfortunately, the Mt Lawley batting performance was meek in its response, crashing to 8/18. Only Matthew Donaldson(25) and Finn Jacobsen(16) managing double figures as we were dismissed for 51.



The last match was a battle with Mercy College to avoid the bottom-of-the-table position for our zone. Captain, Matthew Donaldson, won the toss and elected to bowl. The Mt Lawley bowlers were very accurate and restricted the run rate by Mercy College to see them finish with 6/73. The wickets were shared between 5 bowlers. The best bowling figures were Stefan Collins(2/1) and Ryder Johns(1/0). Mt Lawley scored freely to win with 10 overs remaining. Excellent batting came from Matthew Donaldson(32) and Dylan Pietrocola(29no). Dylan and Stefan Collins hit sixes, with Stefan's being an absolute monster.

Congratulations to all the players for their fine performances on the field and for representing the school in a positive manner  
***Coach: Mark Howard***







Mt Lawley SHS competed in the 'B' Division carnival at Challenge Stadium on March 18. The team looked great and were eager to perform top the best of their ability for the school. The team lacked the depth in numbers it has had in previous years but we achieved a wonderful result in finishing FIFTH.

Congratulations to all team members for your outstanding efforts and special thanks to the team Captains, Stuart McWhinney and Chloe Pelusey, for successfully leading the team.



## RESULT:

Perth Modern 947, Willetton 928, Lesmurdie 576, Melville 466,  
**MT LAWLEY 423**, Leeming 356, Woodvale 348, Rockingham 276.

The team had some outstanding individuals who achieved excellent personal results and they are:

**Year 11 – Dylan PIETROCOLA – CHAMPION**, **Year 8 – Samantha BAIN – Runner-up champion**, **Year 9 – Moshe Meyers – Runner-up champion**.

Congratulations to these students.







The 2009 Year 12 cohort did Mount Lawley proud with their performance in the Tertiary Entrance exams. Mount Lawley ranked in the top 20 schools on the league table (ranked 19th) for the number of students that received a final scaled score in excess of 75 in at least one subject. Some highlights include:



#### Top Ranked Students 99+

Four students were ranked in the top 0.5% of the state. Congratulations to **Samuel Ognenis, Samuel Begg, Omid Targhagh and Devaki Wallooppillai**. **Samuel Ognenis** was the highest ranked state school male student while **Samuel Begg, Omid and Devaki** were all ranked amongst the top 35 state school students.

#### Curriculum Council Award Winners:

General Exhibition: **Samuel Ognenis**

was one of only 14 students to earn a General Exhibition.

**Certificates of Distinction:** Certificates of Distinction are awarded to students that achieve a final scaled score in the top 0.5% of subject. Congratulations to the following students.

**Samuel Ognenis**

Applicable Maths

Chemistry

Economics

**Brendan Ameduri**

Engineering Studies

**Djuna Hallsworth**

3A/B English

**Amelia Celikovic**

Small Business Management  
& Enterprise

**Gorgi Velovski**

Small Business Management  
& Enterprise

#### Certificates of Excellence:

Certificates of Excellence are awarded to students that achieve 10 or more A grades over Years 11 and 12.

Congratulations to:

**Japleen Bhatia**

**Samuel Begg**

**Djuna Hallsworth**

**Samuel Ognenis**

**Khoun Yee Tran**

**Devaki Wallooppillai**

#### Subjects:

Twenty three subjects performed above state average, and staff and students are to be congratulated on their fine efforts. English as an Additional Language or Dialect was ranked in the top 10 TEE subjects in the state while Early Childhood Studies and Small Business Management and Enterprise were ranked in the top 10 WSA subjects in the state.

**Graduation:** Mount Lawley SHS achieved an excellent graduation rate of 99%. This is a significant improvement on previous graduation rates and well above state average. I would like to thank the many parents and staff that worked with our students helping them to achieve graduation. The target for 2010 is clearly 100%.



#### The 90+ Club

Every year Mount Lawley SHS celebrates those students that achieve a top 10% ranking in the Tertiary Entrance Examinations. At our first whole school assembly we will recognise 39 students for making such a wonderful achievement. This is a fantastic result for Mount Lawley and rates as one of our best overall results.





YEAR 11 TOP OF SUBJECT 2009

Name	Subject
Phuong (Fiona) Lac	Accounting and Finance
Georgie Dolgoy	Business Management & Enterprise
Nadiah Rachman	Career and Enterprise
Jay Masih	Computer Science
Huong Lu	Applied Information Technology Stage 1
David Benkert	Applied Information Technology Stage 2
Ngan Huynh	Art
Adeline Klotz	Western Art Music
Jack Morris	Contemporary Music
Josiah Padmanabham	Jazz
Stewart Ylias-Sobien	Economics Stage 1
Nan Nguyen	Economics Stage 2
Isabella Greenwood-Reeves	Ancient History
Kate Arnautovic	Geography
Caitlin O'Meara	Politics & Law
Madeleine Lovelle	Modern History
Shanii Austin	Caring For Others
Irene Liandro	Food Science & Technology
Acacia Crump	Living Independently
Chanokma Thodmoon	Drama
Jessica Bartlett	Visual Art
Jake Inglis	Photography
Acacia Crump	Media Stage 1
Lance Byrne-O'Neill	Media Stage 2
Sandra Raub	Engineering
Riley Coles	French
Zhi Zheng	German
Carina Tam	Indonesian
Nikki (Ida) Johns	Chinese as a Native Speaker
Georgia Priest	Chinese as a Second Language
Acacia Crump	Italian
Shanii Austin	Biology
Samuel Evers	Human Biology
Ngan Huynh	Chemistry
Adeline Klotz	Integrated Science
Alex Tate	Physics
Fiona Lac	Literature
Ngan Huynh	English
Travis Hitchcock	English as an Additional Language/Dialect Stage 1
Montana Hall	English as an Additional Language/Dialect Stage 2
David Benkert	Philosophy
Hannah Das-Gupta	Maths 1BC
Mike Saito	Maths 1DE
Zhi Zheng	Maths 2AB
Ngan Huynh	Maths 2CD
Hannah Das Gupta	Maths 3AB Maths
Marc Bebich-Phillip	3AB Specialist
	Outdoor Education
	Physical Education Studies





GATE CLUB YEAR 8

L-R Back Row: Shaun Ameduri, Peter Logue, Rory Demody, Henry Lam, Sarah Vanhalen, Madeline Dennis, Isaac Johnston, Tara Bacovic, Ella Steiner, Lily Shilkin  
L-R Front Row: Tam Nguyen, Rod Woodgate, Jayde Wilson, Zaya Amarbileg, Benjamin Ognenis, Aysia Carter, Brittany King, Samantha Bain, Mr Stephen Spice (Principal)



L-R Claire Raphael Year 10 Student Council rep, Catherine Smith School Council Chair, Kate Prast Year 11 elected student rep. Absent Saxon Goodrick, Year 10 Student Council rep.



Community 1 Awards: Mr Geoff Clayton Team Leader, Ben West: top Science test result, Tara Hardy: constant hard work in Society & Environment, Georgina Stephens: high quality journal writing. Absent - Julia Thonnissen: outstanding achievement in Mathematics



School House Swimming Captains  
Absent: Grace Stott



Town of Vincent Arts Scholarship Winner Evangeline Matzhov with Town of Vincent Mayor Nick Catina



Year 8 Term One Community Champions  
L to R: Adrian Wiley, Aysia Carter, Aria Cullen, Joshua Willsher, Rebecca Hextall, Liam Wood



Michael Sutherland MLA presented the Michael Sutherland MLA Scholarships for Humanities Awards to Aamon Zothner (Yr 11) and Bilal McInnes (Yr 8)





*Mt Lawley SHS Science Scholarships presented by Christine Richardson (School Council) to Cina Yaqub (Yr11), Logan Ringshaw (Yr 10) and Henry Lam (Yr 8)*



*Peter Sparbier Perpetual Mathematics Scholarship presented to Esther Jing Kho (Yr 11)*



*Anne Griffiths Scholarship for Vocational Education and Training (VET) presented to Monique Newton Yr 12 by Anne Griffiths*



### ELLIOTT DEAN- BASEBALL

During the last weeks of term 1, **Elliott Dean** (10M3) travelled to Jakarta, Indonesia as a member of the WA Major Boys team (15's) to play in the South East Asian Youth Baseball and Softball Tournament (SEAYBST).

The team fought hard and managed to beat Singapore in the grand final to take the 15's title for Australia. The girls 15's softball team also clinched their trophy. Five of the six teams which travelled made it to their respective grand finals; this led to Australia taking out the trophy for Champion Nation.



Early in term 1 a group of seventeen students from Ritsumeikan Uji Junior High School in Japan visited Mount Lawley to spend an afternoon with Australian students and experience life at an Australian school. Year 9 students were excellent hosts and following lunch together, they showed the visitors around the school.

The Japanese students then joined in year 9 classes for the af-



ternoon and ended the day in Mr Raph's class with a rendition of "Waltzing Matilda" which they had learned just for us. Overcoming the language barriers, some of our students managed to find out what they would see next in their favourite anime shows! This sort of cultural exchange is so important in understanding how other countries approach school and education and is certainly valuable and rewarding for all involved.

### HONG KONG C & MA SUN KEI SECONDARY SCHOOL







Form	Student Name	Reason
10	Rachel King	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Chloe Chalmers	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Greta Andrews	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Ariel Cloake	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Peter Sampson	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Jasmin Stone	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Brittany Faranda	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Xavier Cloake	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Connor Halliday	For commitment and an obliging manner in assisting with the reorganisation of the library collection in very hot conditions at the end of 2009.
10	Jordan Caffery	For excellent leadership and organisational skills assisting in coordinating and organising the GATE Club for Years 8, 9 and 10 students.
10	Louise Jackson	For excellent leadership and organisational skills assisting in coordinating and organising the GATE Club for Years 8, 9 and 10 students.
10	Ivy Luong	For a conscientious and diligent approach to her studies
10	Alec Ziino	For a consistent and diligent approach to his studies
10	Serena Chin	For her hard work and dedication in Science class achieving excellent results and being an excellent classroom contributor.
10	Sharon Bates	For starting Year 10 Science with enthusiasm and dedication this year and displaying a friendly and approachable manner and always willing to assist.
10	Deena Abu-Geras	For being an excellent classroom contributor whose results to date are excellent.
10	Cassie Payet	For being a quiet and hard working individual in the class who has achieved excellent results to date in Science.
10	Danica Vo	For her excellent work and participation in Year 10 Science.
11F 1	Stephanie Newland	For working hard in A. H. and coping very well as a new student in the school.
11H 1	Sebastian Brabazon	For working hard, participating in AH class and being very enthusiastic about the subject
11F 3	Kathryn Prast	For working very hard to catch up – coming late to the class – AH and achieving high standards.
11	Nina Lu	For a great start to Year 11 Chemistry and Physics and achieving top marks in her assessments.
11	Tahmer Hijjawi	For enthusiastic and valuable participation in class discussions
11	Akaasha Nadeem	For demonstrating a commitment to success
12	Natasha Sahih	For demonstrating a commitment to success
12	Sinead Allsop	For demonstrating a commitment to success
12	Vanessa Brennan	For always trying her best to achieve in Chemistry. Vanessa's results to date show a solid understanding of the course and a desire to succeed in learning.
12	Rikki- Lee Higgs	Has improved on his Year 11 results in Chemistry to date.
12	Zhi Zheng	For consistent exemplary results in Year 12 Chemistry
12	Hanna Sutton	For consistent exemplary results in Year 12 Chemistry







**STUDENT OF THE MONTH WINNERS – SENIOR SCHOOL**  
**March 2010**

10	Sam Walker-Marston	For demonstrating an ability to work independently and to a high standard
11	Aidan Taverniti	An outstanding work placement with comments such as "works well unsupervised", "Never questions any job given" and "Punctual each day"
12	Daniel Htwe	For making an excellent start to the Year 12 Chemistry course. Daniel has excelled so far in his assessments and has improved greatly on Year 11. Well done Daniel.

**STUDENT OF THE MONTH NOMINATIONS – MIDDLE SCHOOL**  
**March 2010**

Form	Student Name	Reason
8M	Kora-Jay Cooper	For being a hard working student in Maths.
8M	Kyle Katavatis	For being a hard working student in Maths.
8O	Chloe Rollond	For being a hard working student in Maths.
8O	Cedric Pierson	For being a hard working student in Maths.
8H	Tony Hang	For being a hard working student in Maths.
8H	Jordyn Joseph	For being a hard working student in Maths.
8F	Maddy Dennis	For being a hard working student in Maths.
8F	Daniel Nguyen	For being a hard working student in Maths.
9	Jim Mather	Helping out fixing the Middle School Handbooks and being an asset to the MS Office staff
9	Cody Fawcett	For winning bronze in the State Cycling Championships and being selected to represent the state in Melbourne.
9	Ash Stewart	For making the state basket ball team
9F1	Connor George	For being helpful and supportive of year 8 students while on SVAPA camp.
9F2	Leyla Sevinc	Improved standard of Science class and homework resulting in an outstanding Mid-term test score of 97%.

**STUDENT OF THE MONTH WINNERS – MIDDLE SCHOOL**  
**March 2010**

8O	Shanay Coote	For being generous and helpful to another student while on SVAPA camp.
9	Nic Bavoillot	Having a great start to Year 9 by being extremely helpful, conscientious, organised and being an all-around nice guy



*Student of the Month Winners:  
Year 8 Shanay Coote and Year 9 Nic Bavoillot.*



*Ex-Prisoners of War Association History Scholarships 'Quiet Lion Tour to Thailand' awarded to Kate Prast Year 11 and Emma Giuffre Year 11*





### **MICHAEL GILES-BEERE ROWING CHAMPION**

Michael (11M3) began rowing in January 2009 after finishing a frustrating AFL season. After a number of Saturday morning "learn-to-row lessons", Michael competed in his first competitive race – the Guildford to Bayswater Head race – as a member of a Quad crew (four rowers using sculling oars). Then followed the Perth to Fremantle race (as a member of an Eight) and the Mettam's Head Race on

Canning River.

Michael then rowed the 2009 Regatta season as a Sub-Junior (under 15 years) and competed in ten regattas including the State Rowing Championships. Most regattas were held at the Champion Lakes rowing course with two regattas in Bunbury and a Head race held on the Colie River.



Michael finished the season having won all but one of his Sub-Junior events as well as a number of Pairs and Quad races, in higher grades. He is presently the State Sub-Junior Sprint Rowing Champion and was awarded Most Improved Rower of 2009 by the ANA Rowing Club.

At the end of the 2009 Regatta season, Michael was approached to join the Elite Rowing Group at the ANA Rowing Club, under a State coach. The Elite group consists of approximately fifteen male and female rowers who represent at both State and National levels. Although Michael is the youngest member of the squad (by some 3 - 4 years), his training and time-trial performances, over the past three months, have earned him a place in the team for the Australian National Championships to be held in Victoria in February / March, 2010.

While competing at the National Championships for Western Australia, Michael will be competing, at the same time, for Mount Lawley Senior High School in the National Schools Rowing Championships.

This year Michael participated in Men under-17quad scull national competition and he secured a Bronze in WARC/ANA. He also came 4th in under 17 men's double scull WARC/ANA composite crew and 3rd in Final under 17 men's single scull. An achievement to be applauded.



### **HOLLY WILLIAMS YR 12 2009**

Holly has been selected as one of only 5 women to represent Australia at the U19 Junior World Track Cycling Championships in Italy this August.

Holly cemented her place on the team after winning 3 Australian Championship titles at the recent National Track Championships in Adelaide in the events of Time Tri-

al, Kieren and sprint. Holly also broke an 11 year Australian Championship record in the 200m fly sprint qualifier. In addition she came home with a Bronze medal in the

Open Women Team Sprint.

Her University studies

for Forensic Biology at Murdoch have been put on hold for 12 months so she can focus on her training which includes training camps in Adelaide and Sydney over the next few months



### **CLAYTON WILLIAMS YR 11**

Clayton recently won Gold in the Time Trial and Silver in the Sprint at the recent Junior State Track Cycling Championships. He has been selected on the State Team as an U17 representative to compete at the National Junior Championships in Melbourne next month.



### **CODY FAWCETT YR 9**

Cody won Bronze in the U15 Sprint at the Junior State Championships, quite a feat considering that this is his second year of riding.

Cody has been selected on the State Team as an U15 representative and heads to Melbourne for the National Junior Championships in Melbourne next month.





2010		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	APR	19 Professional Development Day Italy Tour Returns	20 Students Begin	21	22	23 ANZAC Service - Whole School Assembly	24	25
2	APR/ MAY	26 ANZAC Day Public Holiday	27 Yr 12 Production 7pm Tricycle Theatre	28 PHOTO Day Yr 12 Production 7pm Tricycle Theatre Last Date Course Changes for Concurrent to CC Yr 10 River Cruise	29 Yr 10 Carnival Yr 12 Production 7pm Tricycle Theatre	30 Arts Festival Day 1-3pm	1	2
3	MAY	3 Music Parents Support Mtg	4 Staff Meeting	5 Yr 11 Economics/Accounting Meet the Business Leaders SVAPA Parent Mtg 7pm Tricycle	6 Yr 11 OED #1 Sailing Swan River	7 Yr 11 OED #1 Sailing Swan River MS Music Camp	8 MS Music Camp	9 MS Music Camp Yr 12 Music Day
4	MAY	10 NAPLAN	11 NAPLAN	12 Yr 9,10 French Exc NAPLAN Finance C'tee	13 Yr 11 OED #2 Sailing Swan River NAPLAN	14 Yr 11 OED #2 Sailing Swan River NAPLAN	15	16
5	MAY	17 Whole School Assembly MS Trimester 2 Commences SVAPA Selection Process 3.15pm School Council Mtg	18 Photo Day Catchup GATE Club 3 Yr 8-10 SVAPA Selection Process 3.15pm	19 SVAPA Selection Process 3.15pm	20 Yr 10 Swan Valley Exc Yr 10 Exams	21 Yr 10 Swan Valley Exc SIRS Upload Yr 10-12 student enrolment in courses Rio Tinto Big Science Yr 10 Exams	22	23 Yr 12 Music Day
6	MAY	24 Yr 10 Pt Hedland Arts Camp Yr 12 WPL Year 11 & 12 Exams P&C Mtg 7.30pm	25 Yr 10 Pt Hedland Arts Camp Yr 12 WPL Year 11 & 12 Exams	26 Yr 10 Pt Hedland Arts Camp Yr 12 WPL Yr 10 Leadership Camp Year 11 & 12 Exams	27 Yr 10 Pt Hedland Arts Camp Yr 12 WPL Yr 10 Leadership Camp Year 11 & 12 Exams	28 Yr 10 UNYA (UWA) Yr 12 WPL Yr 10 Leadership Camp Year 11 & 12 Exams	29	30
7	MAY/ JUN	31 Yr 11 & 12 WPL Year 11 & 12 Exams Music Support Mtg	1 Yr 11 & 12 WPL Year 11 & 12 Exams	2 SVAPA Parent Mtg 7pm Tricycle La Festa Della Repubblica Yr 11 & 12 WPL Year 11 & 12 Exams	3 Yr 11 & 12 WPL Year 11 & 12 Exams	4 Yr 11 & 12 WPL World Environment Day-Cadets Year 11 & 12 Exams	5 SVAPA Workshop	6
8	JUN	7 Foundation Day Public Holiday Year 11 & 12 Exams	8 MS/SS Staff Meeting Year 11 & 12 Exams	9 Yr 11 OED Orienteering John Forrest Park ICAS Science Year 11 & 12 Exams	10 Cadet Camp Jurien Year 11 & 12 Exams	11 GATE Day GATE Club 4 Yr 7-10 SIRS Upload VET & endorsed programs Cadet Camp Jurien Year 11 & 12 Exams	12 Cadet Camp Jurien	13
9	JUN	14 OPUS Concert	15 Chill Out	16 Year 9 Carnival Finance C'tee	17 T&E Market Day	18 MS Assembly P1	19 ART AUCTION	20 Canberra Trip
10	JUN	21 Canberra Trip School Council Mtg	22 Canberra Trip Yr 12 OED Canoeing Dwellingup ICAS Sp & Writing	23 Canberra Trip Yr 12 OED Canoeing Dwellingup RACI Titration Stakes	24 Canberra Trip	25 Senior School Assembly	26 Music Tour Sydney International Music Concert	27 Music Tour Sydney International Music Concert
11	JUN / JUL	28 Music Festival China Tour Departs Yr 12 WPL MS Reward Day Curtin Uni English/Lit Conference P&C Mtg 7.30pm	29 Music Festival Italian Exchange Students Arrive Yr 12 WPL	30 Music Festival Yr 12 WPL	1 Music Festival Yr 12 WPL Report Night All Years	2 Music Festival Bastille Day Yr 12 WPL	3	4

Yr 12 WPL Mon Jul 5 – Fri July 9



## WHERE IS MR BUTCHER ?



Mr Milton Butcher (Principal) of Mount Lawley Senior High School is spending approximately 8 months serving with the Army Reserve in East Timor.

He has been visiting some of the schools in East Timor and has sent photos of students and the classrooms. These show a stark contrast to the schools that our children attend in Western Australia. There are no coverings on the sandy floors, no windows, in fact sunlight filters through gaps in the wooden beams that form the walls of the classrooms. The students don't have much in the way of text or reading books, pens, papers or other learning materials. Yet these children all appear happy and contented. There desks are uneven planks of wood and they sit on equally uneven planks set lower than the 'desks'. There are 70 students in the classroom which is smaller than the average one-person office.



We would like to send Mr Butcher a number of parcels that we have gathered of donated materials for these students. However, under the Department of Education policy we cannot use the school's funds for the postage which is quite expensive.

The Student Councillors held a free-dress day to raise money to pay for the postage in the last week of term. If you would like to contribute towards the fundraising, please your donation to the School's Finance Officer, Ms Shobna Varsani.

We are also hoping to collect items to send via a sea container to the students of East Timor – further details of this will follow next term.

**Yvonne Scott, BUSINESS MANAGER**



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