

MOUNT LAWLEY SENIOR HIGH SCHOOL

LAWLEY NEWS

PRINCIPAL'S REPORT

Term 2, 2011 has concluded, during which there were, a number of milestones. Many of these related to student achievement in terms of Senior School examinations and NAPLAN in Year 9. There were also a number of high profile academic competitions that students entered. These activities gave students the opportunity to demonstrate results of learning and to show progress.

The term also saw the parent-teacher reporting day for Semester 1. This was well attended by parents and gave the opportunity to discuss subject results and progression with teachers. A Careers Expo was also conducted at this time and representatives from universities, training providers and key industry groups were able to answer questions as to future pathways. For parents of Year 10s, the Career Expo had special interest due to the subject selection for upper-school that followed.

The Healthy Active program continued during the term with the World Cup Soccer the highlight. A number of teams, representing nations, took part. A number of other activities for small groups were also conducted, giving many students opportunities for physical activity. This included the early morning Zumba sessions. This program continues due to the great support of many parents who paid the Healthy Active other approved charge. There were also a number of inter-school sporting teams engaged in competition. These included Australian rules football and soccer. Both boys' and girls' teams were involved.

The term also saw several concerts and performances by the school's musical ensembles. The Senior and Junior concerts both proved popular and there was a high standard of musical performance. The

DID YOU KNOW ?

YOU CAN JOIN THE MT LAWLEY EMAIL LIST FOR COMMUNICATION
BY LOGGING ON TO
<http://www.lawley.wa.edu.au/services.php?id=174&category=community>

A THOUGHT

'ONE CAN ACQUIRE EVERYTHING IN SOLITUDE - EXCEPT CHARACTER.'
BEYLE

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Senior Concert Band and Chamber Choir performed at the Indigenous War Veterans Association ceremony to acclaim. Whilst the weather was awful the choir stayed to the end and sang the national anthem unaccompanied. The organisers of the ceremony were very pleased with the performance and grateful for the support of the school. In the last week of term the Year 12 Jazz Ensemble performed at the prestigious Opus concert. This is an invitation only event and the students performed with distinction.

Reconciliation Week and Sorry Day were acknowledged at a full school assembly when Dr Noel Nannup from ECU spoke to students about his life experience and the importance of people of all cultures co-operating and respecting each other. Year 12 student, **Isabelle Unwin**, gave a very powerful address on being an Aboriginal person.

NAIDOC Week was celebrated with Year 8 Indigenous students attending a district function and parent and Channel 10 News Reader, Ms Narelda Jacobs, addressing the Middle School Assembly. Ms Jacobs spoke of the importance that good community relations and reconciliation play in our lives. She also presented high achieving Middle School students with the inaugural Principal's Award. This was made to students gaining 'A' and 'B' grades on their Semester 1 report.

Ms Jacobs also commented to students that they need to be careful in using Facebook, especially to live in harmony with others. She provided sound guidance that Facebook can be forever and students should think carefully about what they write. A very sound tip from Ms Jacobs was to write only what you would say to a person's face.

The media has carried a number of stories on Facebook and its dangers in terms of electronic bullying. The tips for parents that are provided on-line or in the papers and electronic media are commended. It is a wise precaution to know what children are doing on Facebook and exercising controls on who is in contact with them, especially predatorial adults (masquerading) as young people. Certainly, the school's anti-bullying program that we are engaging in with ECU is working to assist students understand their rights and responsibilities with social media. It is noted that the level of SMS/Social media leveraged bullying has declined in the Year 9 cohort compared to when they were in Year 8 in 2010. It is pleasing to see that these lessons are being applied.

The Follow the Dream Aboriginal (FTD) aspirations program was launched at the Kurongkurl Katitjin centre of ECU. Most of the students engaged in the program, from a range of metropolitan schools, attended. Kirra and Jarra Somerville were masterful as joint MCs for the event and Year 11 students **Liam Tucker** and **Jade Dolman** spoke of the value of the FTD program to them. Isabelle again spoke at this event. The intent of the FTD program is to support Aboriginal students gain university

places through the ATAR pathway.

The school's Aboriginal Excellence Program was established this year and is being embedded slowly. It is being co-ordinated by a highly regarded practitioner in Dr Phil Paioff and is proudly supported by the Independence Mining Group and ECU. ECU is providing mentors from its rank of teacher trainees whilst Independence has provided a scholarship to students. The school is grateful for this support and is working to enhance the program over time.

A number of Year 11 Political and Legal students undertook an excursion to Canberra and visited a number of national institutions. This included a tour of Governor House where they met Her Excellency, The Governor General, Ms Quentin Bryce, AC.

The school's Bush Ranger Cade Unit recently undertook a camp to Kalbarri. The full spectrum of membership attended and they enjoyed the State's NW in a rainy environment. Despite the difficult conditions, they showed perseverance in undertaking all required tasks. Pitching shelters and cooking in the open are easier to do on the oval than on a blustery NW day. However, all had a great time.

A number of members of the school's Graduating class of 1969 have volunteered to assist students through an innovative mentoring program. Due to its nautical flavour, the program has been named "Sea Explorers". Based around the water and involving boating, swimming and fishing along with a number of other activities, the mentors have provided outstanding support to mentees. Their contribution has been of inestimable value and is the best traditions of service above self. The former students have undertaken this work to give something back to their old school. It was felt that this could be best be done by assisting students retain a focus on schooling and to persevere with their studies.

Milton Butcher
Principal



This term has been a very busy and productive time in the Middle School, with many excursions and special events taking place, which are detailed elsewhere in this Newsletter. As it is every year, the Year 9 Carnival Day was one of the highlights. Our Physical Education teachers' organisation of the Carnival was impeccable as usual, and it was a very enjoyable day for staff and students alike. The Mount Lawley students had a great day, behaved perfectly, and performed very well.

PARENT INTERVIEW EVENING

This year the Semester One reports were completed earlier than usual and posted home along with an invitation to the Parent Interview Evening which was held on the second last Thursday of the term. In order to give you as parents the opportunity to make appointments directly with teachers instead of having to rely on your child to be the go-between, we tried a new system for making appointments on-line. It seemed to work well with a marked reduction in the number of parents who had been unable to make appointments with the teachers they wished to talk to, and we would welcome your feedback on the system so that we can continue to improve it.

There will be a second Parent Interview Evening for Middle School parents towards the end of next term.

MIDDLE SCHOOL ASSEMBLY

Another important event was the Middle School Assembly held on the last Wednesday of the term. The major emphasis of our assemblies is on recognising the many students who have done outstanding work during the term, and numerous Certificates of Excellence were presented. However, as this was NAIDOC Week the assembly program was based on the theme of reconciliation and we were very fortunate to have Narelda Jacobs present to address the students. Her talk on the value of community and giving a personal insight into the tragedy of the Stolen Generation certainly resonated with the students.

The earlier reporting cycle enabled us for the first time to present the Principals' Awards at the assembly. These awards are presented to all students who receive more A's than B's, with no C's, D's or E's, on their report, and it was pleasing to see the number of students who achieved this. The parents of those students were invited to attend the assembly and, together with their sons and daughters, they adjourned immediately afterwards to the cafe for morning tea. This was a very pleasant final function for the term and we intend to make it a permanent fixture on our calendar.

NAPLAN AND MSE 9 TESTING

The Year 9 students undertook a special program of preparation for the National Assessment Program in Literacy and Numeracy (NAPLAN) tests, which took place in the first full week of Term Two, and found the tests to be much less daunting as a result. The Western Australian Monitoring Standards in Education Year 9 (MSE 9) tests in Science and Society & Environment will take place in the third week of Term Three, and again our students will be well prepared for the tests. For parents of Year 9

students, information about the MSE 9 has been posted home to you.

STAFF CHANGES

Congratulations to Liz Smith and Geoff Clayton who have both won promotions for the remainder of this year.

Geoff will be taking on the role of Co-ordinator of the Follow the Dream project in this region, and although he will be based at Mount Lawley Senior High School he will be working across a large number of schools. In this role he will be helping young indigenous students to achieve the very best possible outcomes from their education and hence reach their goals in life, and although we will be very sorry to see him leave the Middle School where he has been an outstanding contributor in a variety of roles over many years we can appreciate that he is ideally suited to his new position. Geoff's place as English teacher in Community One will be filled by John Stillie, who taught English there in Term One while Geoff was Learning Team Leader in the Year 9 Community. Vanessa Di Giulio and Carly Busby will take on the Literacy Support position in Year 9.

Liz has been appointed for Semester Two as a third Deputy Principal at Hampton Senior High School where she will be taking on a special project which will enable her to create a new role in the school. Liz was one of our first Learning Team Leaders in the Middle School from 2004 onwards and recently spent several years away filling fixed term Deputy Principal positions in a number of schools. We were very fortunate that she returned to Mount Lawley in time to take on our "super-sized" Community of six classes in Year 8 last year. She has done an excellent job in that position and also while relieving for me in Term One while I was on long service leave, and we all wish her well in her new role.

In Liz's absence Steve Raphael will take on responsibility for the English curriculum across the Middle School and will be Learning Team Leader in the Year 9 Community. Steve's classes in Community Two will be taught by Rebecca Froud.

As I am sure you are aware, our goal with staffing the Middle School is to keep each Learning Team together for the two years during which a cohort of students are in the Middle School, but we know there will always be occasions when this is not possible for a variety of reasons. However, I am confident that the Learning Team structure is strong enough to absorb these changes and look forward to another successful semester after the holidays, which are fast approaching.

In fact, the semester break will have begun by the time you receive this edition of Lawley News. I wish you all a relaxing and enjoyable holiday with your children and look forward to seeing them back at school on Tuesday 26th July next term, refreshed and ready for the second half of the year.

Bev Burnside

Associate Principal, Middle School



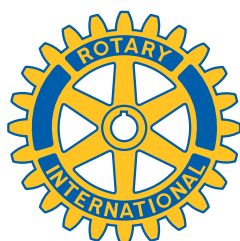
Important Information - Term 3

TERM 3 - UNIFORM SHOP OPENING HOURS:

Tuesday's 8 - 11:30am (covers lunch 1 for Middle and Senior School)

Thursday's all day from 8.00am – 3.30pm.

The uniform shop will trial Thursday afternoons in term 3 in order to offer more flexibility for students/parents by introducing a lunch time trading for Middle and Senior School and after school trade. Students who have orders to collect can now do so on a Thursday afternoon after school if they prefer not carry their order around school for the whole day. Student and parent feedback would be appreciated. Enquiries : Dawn Pekin - Uniform Shop Manager Ph 9371 8034 or email mlshs@nellgray.com.au



HOST FAMILY NEEDED

The Rotary Club of Mount Lawley are hosting two male exchange students from 22 July 2011 to the end of January 2012.

Both are 16 years old, one is from Taiwan and one from Switzerland. Both will be attending Mount Lawley SHS and will be mentored by the Rotary Club.

Host families are being sought for these students for the identified period. A host family can host the students for any length of time within this period. If you are interested in hosting one of these students please contact Robert Maley on 0418578804

CAMBODIA VISIT

12 students from Mount Lawley Senior High School have just left to travel to the New Futures Orphanage in Takeo Province, Cambodia. The students will be taking 15 computers to the orphanage, teaching computing skills, and help with reading skills in the orphanage and the local village school.

You can follow their adventures on their blog.
<http://lawleyinfo.blogspot.com/>

KIDS JOIN THE BREAKFAST CLUB

YEARS of public campaigns to persuade children to eat breakfast are paying off, with the number of children consuming a morning meal rising in the past decade.

A national study by the University of Sydney has found primary and secondary school students are more likely to eat breakfast.

Thousands of schoolchildren from years 2 to 12 were surveyed in 2000 and 2006. A follow-up study is planned for next year.

Researchers found high school students in particular were now more likely to eat breakfast. University of Sydney nutritionist Jennifer O'Dea credited public campaigns and school "breakfast clubs" for the improvement.

"It's such a simple thing but it feeds the child's brain, it improves their behaviour and reduces their risk of overweight and obesity," she said.

The number of high school boys missing breakfast fell from 19.9 per cent to 12.1 per cent and the number of high school girls fell from 27.7 per cent to 18.7 per cent. In primary school, the number of boys who did not eat breakfast fell from 9.4 per cent to 6 per cent, while the number of girls fell from 9.6 per cent to 6 per cent.

Dr O'Dea expects to see greater improvements when surveys are conducted again next year.

The nutritional quality of breakfast affects a child's concentration and learning ability, Dr O'Dea found in separate research in 2008.

Rachel Browne

May 22, 2011

Read more: <http://www.smh.com.au/national/kids-join-the-breakfast-club-20110521-1exmg.html#ixzz1Oelh0aBc>

During Term 2 the P&C and Parent Support groups have been busy raising funds and spending them!

The Languages Support Group held a very successful car rally with over 20 vehicles taking part; the journey ended with a picnic at Whiteman Park. They also ran a cake stall at the Careers expo which raised over \$250. This money will be used by the Language Department to support activities for students.

The support groups for Music and SVAPA hosted another outstanding Community Art Auction. This year was the 8th Annual Art Auction and once again, the committee worked tirelessly for many months to produce this event. Over \$16,000 was raised for the support of Art and Music departments. Thank you to everyone involved with this evening; the organisers, students and school staff and also to the parents, community members and businesses which supported the auction. These parent groups have also provided support to their respective departments at concerts and performances throughout the term. The Music Support Group are working hard to plan the large and much needed extension to the Music buildings. This is a long term project which is not only large in size but also cost!

Through parent contributions and the return from uniform sales, the P&C are able to provide the school with much needed funds to assist with several projects; the Homework Club has been funded throughout semester 1 by the P&C and this will continue for semester 2. An after school sewing club has been funded for Term 3. This club will provide students with the opportunity to learn dressmaking skills and produce a garment for themselves. Thanks to Ms Laraine Smart for initiating this club. The P&C have been able to offer \$25,000 worth of support to the school for the roll-out of the laptops for students. This money is essential to ensure that the computers have the necessary software and that the rollout and support of this scheme is managed well. The renovation of the Warren Daniel Conference room has also been supported by the committee and we will be funding improved security measures for student bags and belongings whilst they are in the gym.

Suzie Barnes
President



LANGUAGES PARENT SUPPORT PARENT COMMITTEE

This year's car rally proved to be even bigger and better than expected with a total of 22 cars in the event. Last year we had 9.

Some made an enormous effort to win extra points for their car with matching theme outfits whilst others relied solely on their sight skills. We got to see more of the Swan Valley than most of us knew existed (did you know there is a cute animal farm and a reptile park out there!?) not to mention a new way to enter our finishing point of Whiteman Park (which most of us didn't know was there). As we enjoyed our picnic lunch we were entertained by a parade of vintage tractors (riveting stuff if you are into that).



Once the questions were all marked we announced the winners who received a unique hand crafted trophy made with love and attention to detail by Mr Ron Van Halen.

The LPSG would like to give sincere thanks to all those who supported this event and thank you for making it enjoyable. Many thanks to Elaine and Ron Van Halen for their enormous effort in planning the event this year for the Support Group as well as making the trophy. We look forward to your support next year – any takers to write the course for next year are most welcome to contact the Support Group Secretary by email sondra@iinet.net.au or attend any of our next meetings.





Sea Explorers

During 2010, a group of past students of Mount Lawley SHS (from the Class of 1969), decided that they wanted to give something back to the school that had helped to start their lifelong friendship. They approached the school with a mentoring proposal which has become the Sea Explorers Program.

Extending from their common interests (the ocean) and using their experience in a variety of successful businesses and occupations, the Mentors have developed the program which has incorporated elements as diverse as fishing, cooking, work experience, snorkeling, sailing, power boating and first aid.

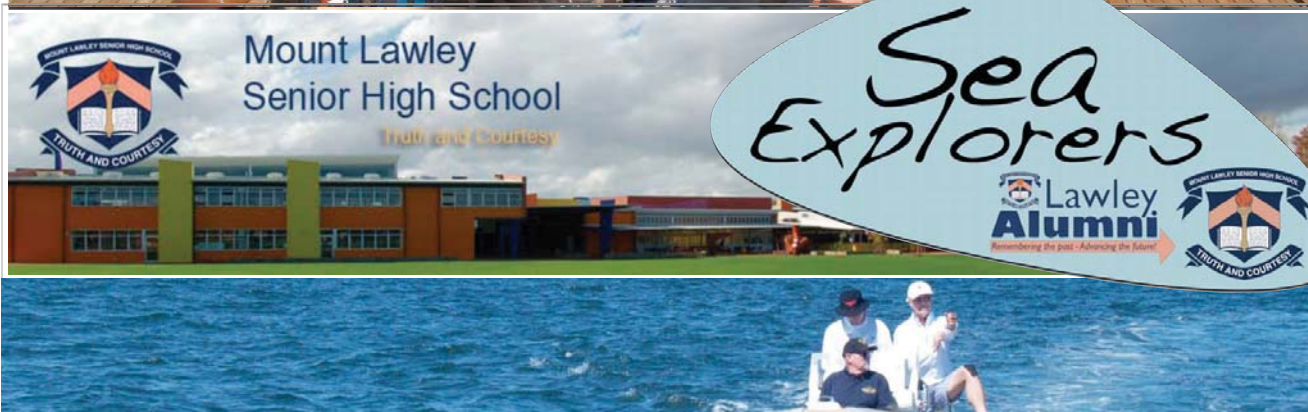
Perhaps the most significant part of the program is the example that the Mentors have been demonstrating and fostering in the seven boys, from Year's 10 and 11 who were selected to participate in the program. Working with Andrew, our School Chaplain, to help coordinate, the Mentors have each given significant time and funding to the program, and are keen to set up a model which can be used in a variety of contexts.

LAWLEY ALUMNI
MENTORS





The Mentor Team (from left): George, Steve, Frank, Steve and Ian, with Andrew the Chaplain.



On Saturday, 25 June 2011, Mount Lawley Senior High School P&C held its annual Community Art Auction, now in its eighth year. This is a joint fundraising venture for the Music and Specialist Visual and Performing Arts (SVAPA) programs.

The Senior School building was transformed into an alluring gallery by a group of dedicated volunteer parents whose commitment to the event produced a magnificent result. The viewing of art works commenced at 5:00pm and within a short period of time a large crowd of potential buyers had gathered to inspect the art works.

While browsing the displayed art works, guests were entertained by some of our magnificently talented music students who added a touch of style to the evening. With a wine in one hand and a splendid array of nibbles in the other, the atmosphere was enchanting.

At the commencement of formalities Master of Ceremonies, Mr Russell Goodrick ensured the smooth running of the event and entertained with his usual good humour. Mr Max Kay, AM, CitWA, then opened the auction and set the scene for an exciting evening of bidding. Under the expert guidance of Auctioneer, Mr John Cook, the bidding commenced with buyers delighting in their purchases.

In every regard this auction was a tremendous success with an estimated \$17,000 being raised in the short period of 2½ hours. An event such as this requires the assistance of many people including artists, sponsors/donors, volunteers, parents, students and the staff of Mount Lawley SHS. Thank you to everyone who contributed, no matter how big or small.

You'll be pleased to know that the Art Auction Committee has already reconvened and scheduled the ninth Community Art Auction for June 2012. See you all there.
Sue Faranda



CITY TO SURF

City to Surf – Mount Lawley will be entering a school and community team in the 4km walk for the City to Surf. There are prizes to be won by schools showing the biggest community spirit so we invite everyone to join us – family, friends and students on August 28th for this fun morning of exercise. If you register as a part of our team “Mount Lawley Senior High School” you receive a 15% discount on registration fees, enter the code SCH001 when you register. Lunchtime training will start soon at school for interested students. Come on and join us in August, wear your navy, white and pink and support an excellent cause – **Activ Foundation**, in the process. For any more information contact Suzie Barnes on 9471 2448 or suzi.barnes@lawley.wa.edu.au

HIP HOP

Hip Hop will officially start on Thursdays in Term 3. The Proactive Program has recruited some dance instructors from amongst the WAAPA students. They are keen and ready to teach the 70+ students who have already registered. An initial class was used to establish what levels of experience we have and from there we will divide into two groups for our sessions. The first session was a lot of fun and we discovered that we have some hidden talent amongst our students.

CAREER LINK GETS ACTIVE

The Year 11 Career Link students have been involved in a Career Ready team building program as a part of the Proactive Keep Active Program. They took part in sessions to prepare them with workplace skills for working as a part of a team learned through physical activity and team games. Although a little nervous at the beginning, once the students became involved, they soon displayed some excellent team and leadership talents.

Suzie Barnes



WORLD CUP SOCCER

The World Cup returned to Mount Lawley Senior High School on 1st June. The weather was a little less than kind for the afternoon but the soccer spirit could not be dampened. Ten boy's teams and six girl's teams played in our own five a side tournament for the afternoon. Coordinated with Mark Lee – professional coach and ex professional player, the students all showed excellent commitment, skill and enthusiasm. The boys played in two groups providing semi final matches between Ivory Coast and Korea and also Ghana and Brazil. This match was a closely fought competition and was decided on penalties. **Wesley Majeks** performing well under pressure in goal for Brazil led them to a final showdown with Korea. Brazil were the 1- 0 victors. In the girls competition, games were very close and all girls played exceptionally well but there could be only one winner; USA toppled a Germany (an impressive year 8 team) 2- 0.



MVP Votes were taken during the matches and the winners were **Louis Pasquarosa** and **Zhane Gibson**.



A huge "thank you" must go to all of the students who refereed and assisted throughout the event – without your help and support this would not have been possible. Thank you volunteers, too numerous to name, you know who you are, well done!





ZUMBA

Every Wednesday morning through Term 2, we held Zumba classes at 7.15am; this was a great way to start the day and the cost was covered as a part of the Proactive Keep Active Program. The "Purple Bra" Zumba class to show our support for Breast Cancer care WA was a great success and a lot of fun. Thank you to Narelda Jacobs for braving the early morning cold and rain to join us for this special event.

We used the Zumba class to celebrate **Physical Activity Week** and followed a class with our **Healthy Active Breakfast** which was enjoyed by all.





Many of you look at me and would not recognize me as being Aboriginal, to be Aboriginal is not just about the colour of your skin or the negative stereotypes that we have come to be known by, being Aboriginal is a lot deeper than people think, it's not in our heart, brain, hair or skinIt is in our spirit.

Being a part of the Aboriginal Culture is not something that is learnt from a book or studied from religion, it is passed on through many generations andIt is in our blood. I am proud to stand here before you as a representative of the Aboriginal community in our school.

This week Australia celebrates National Reconciliation Week, this is a time for all Australians to recognise two very important events in our shared history, the referendum of 1967 and the landmark Mabo decision.

This week is also a celebration of the many contributions and achievements of the Aboriginal people. The 27th of May marks the anniversary of Australia's most successful referendum which saw over 90 per cent of Australians vote to give equal rights to Aboriginal and Torres Strait Islander peoples.

On the 3rd of June 1992, the High Court of Australia delivered the Mabo decision which legally recognized that Indigenous people had a special relationship to the land That existed prior to colonisation and still exists to this day and will remain forever. Overall National Reconciliation Week celebrates the rich culture and history of the first Australians.

Today we are lucky enough to have with us Dr Noel Nanup who is a Noongar Elder who has worked extremely hard to promote public awareness of the importance of caring for the environment.

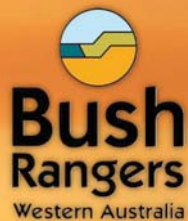
His career has been dedicated to educating young Western Australians about the rich culture heritage of Aboriginal people and their lands and has played a leading role in reconciliation.

Issy Unwin Year 12





Mount Lawley Senior High School Bush Ranger Cadets



Airport Planting 2011

Over two Monday afternoons during Term 2, two groups of Cadets went to the Kwenda Marlink Wetlands at Perth International Airport.

The Airport sponsored the activity, in which the Cadets planted hundreds of trees, and participated in an Indigenous Education walk. They learnt a lot about the different uses of the land, and enjoyed the planting project.





GETTING THE MOST OUT OF AN OPEN DAY

Most University Open Days are held in late July and August (see dates listed below). However, you can visit a university at any time, just contact the university's Prospective Students Centre and talk to the staff to arrange a time and date.

What happens on an Open Day?

On Open Day you will see the university at it's best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?


Anyone who is considering studying at a tertiary level in the next few years should attend.


Why should you attend an Open Day?


Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- ☒ You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- ☒ What is really involved in the course or courses you are interested in?
- ☒ If you have to move away from home, where are you going to live?
- ☒ Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- ☒ What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- ☒ How are you going to get there? Is it close to public transport or should you start saving now for a car?
- ☒ If you don't know the answers to any of these questions, then you should attend an Open Day!
- ☒ How to make the best of Open Days
- ☒ To make your Open Day visits fun and informative, here are some pointers:
- ☒ Write down a list of questions you would like to ask about particular courses
- ☒ Be there early. Crowds tend to develop as the day progresses
- ☒ On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- ☒ Ask questions!
- ☒ Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- ☒ Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- ☒ Check out the residential colleges, if available. After all, it is you that will be living there.
- ☒ Walk around the campus. Have a good look! See what sporting facilities and other services are available. Enjoy the visit!

UNIVERSITIES OPEN DAY


 Sunday 31 July ECU Joondalup- Open Day Info is yet to be published but interested students can go to www.ecu.edu.au/future-students/open-day/reminder to register for more information when it becomes available

 Sunday 31 July University of Notre Dame Open Day Festival The Fremantle Campus will host a day showcasing their links to the community and featuring street stalls, music, games and the opportunity to meet with students and staff of the university and find out about courses available at Notre Dame. For more information see www.nd.edu.au or email future@nd.edu.au

 Sunday 7 August ECU & WAAPA Mt Lawley- Open Day Info is yet to be published but interested students can go to www.ecu.edu.au/future-students/open-day/reminder to register for more information when it becomes available

 Sunday 7 August Murdoch University- For Open Day Program see www.murdoch.edu.au/OpenYourMind

 Sunday 14 August UWA – To register for the For Open Day Program see www.open.uwa.edu.au/

 Sunday 21 August Curtin University - The Open Day Program is live! See <http://openday.curtin.edu.au/program/>

Twenty two exhibitors attended the Careers Expo which was held in the Library on Thursday the 30th of June. This coincided with the whole school Parent/Teacher interview day.



Over 400 students and parents took advantage of having tertiary institutions including all of the WA based universities, three of the State Training providers (formerly known as TAFE colleges), Defence Force Recruitment and representatives from industry available to discuss future employment, training and education options.

Information was also available about traineeships and apprenticeships, as well as alternative pathways for Year 11 & 12 students.

As the Expo was a whole school event, a Climbing Wall was available for students to challenge themselves and each other. The students who braved the weather and took the challenge certainly enjoyed themselves.



Parents from the Language Support Group, together with Language students hosted a Multi-Cultural Cake Stall. The delicious cakes and pastries available represented a cross section of the languages available at MLSHS. It was a very successful as all cakes were sold!

Feedback from students and parents indicated that the Expo was able to provide links to the information that they required to assist in selecting courses for next year- both at school and for post-compulsory options.

It was a very positive afternoon and all exhibitors commented on the quality of the questions and the behaviour of all the students who attended.

Ms Catherine Smith, Careers/VET Coordinator



Flu season has arrived so remember to wash your hands.

How to Handrub?

RUB HANDS FOR HAND HYGIENE! WASH HANDS WHEN VISIBLY SOILED

Duration of the entire procedure: 20-30 seconds



Patient Safety
A World Standard for Patient Safety

SAVE LIVES
Clean Your Hands

How to Handwash?

WASH HANDS WHEN VISIBLY SOILED! OTHERWISE, USE HANDRUB

Duration of the handwash (steps 2-7): 15-20 seconds

Duration of the entire procedure: 40-60 seconds



'Based on the 'How to Handwash'; URL: http://www.who.int/gpsc/5may/How_To_HandWash_Poster.pdf © World Health Organization 2009. 'How to Handrub'; URL: http://www.who.int/gpsc/5may/How_To_HandRub_Poster.pdf © World Health Organization 2009. '

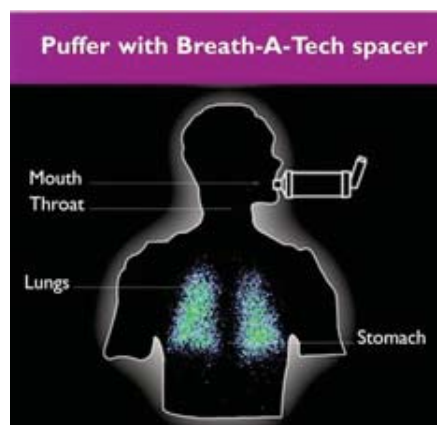
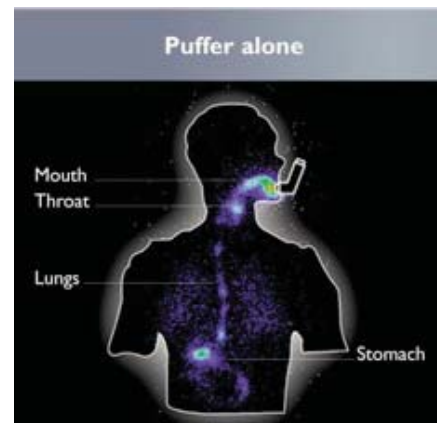
WINTER ASTHMA WARNING

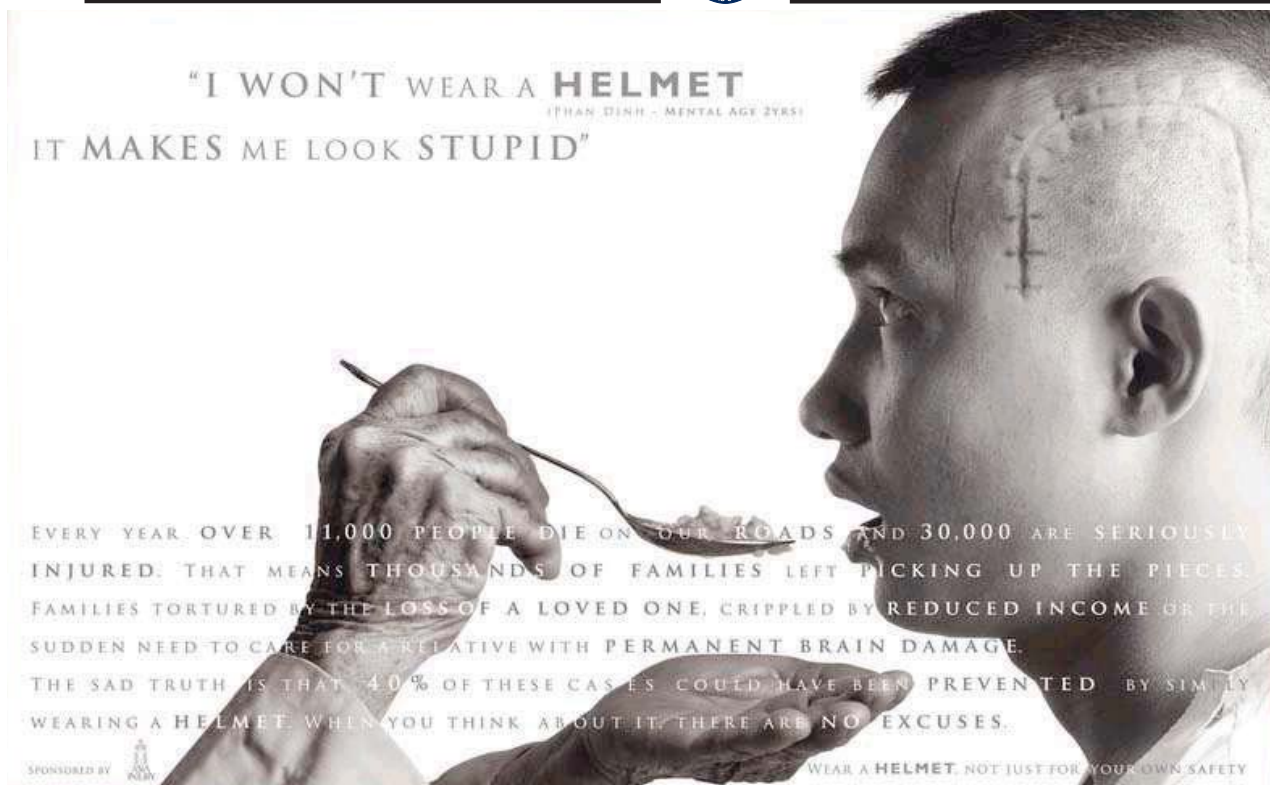
With the onset of winter and cooler weather, many people find that their asthma seems to flare up. If you or a family member has asthma, you can do the following things to help manage your asthma, as we approach the coldest time of the year.

- See your doctor and have your asthma reviewed
- Ensure that you have an up to date Asthma Action Plan
- Make sure you carry your reliever medication at all times
- Continue to follow a healthy lifestyle – exercise and watch your diet.
- Stay warm
- Ensure that your home is heated uniformly throughout. A warm bedroom temperature certainly seems to reduce night cough and wheeze.
- Ensure you continue to comply with the treatment plan your doctor has devised for you

For more information about asthma, please contact the Asthma Foundation of WA on (08) 9289 3600.

MLSHS is an Asthma Friendly school, and recognise's the importance of using a spacer when using Ventolin.





Prevent Alcohol and Risk related Trauma in Youth (P.A.R.T.Y) is a dynamic, interactive health promotion program for teenagers. A group of Mount Lawley SHS students were invited to attend RPH and Shenton Park rehabilitation centre recently. The day incorporates: a tour of RPH's emergency Dept, intensive care unit and trauma unit, together with a series of presentations from physicians, nurses and paramedics. Students were also involved in an activity where they experienced the difficulties of life in a wheelchair (thank you to the physiotherapists who answered all the students' questions). The day concluded with a young survivor sharing his personal experience with risk taking, and emphasised the consequences of risk taking behaviour to the students. The young man had been in the back seat of car with his girlfriend. The driver was speeding, and no seat belts were worn in the back-seat. The driver walked away, he is now a paraplegic, and his girlfriend lost her life. Please TAKE CARE on our roads.



Janine Looby (Community nurse)



Staff and students of Mount Lawley SHS are keen supporters of BreastCancer Care WA, and enjoyed raising money for this great cause. Narelda Jacobs (Channel 10 newsreader) attended our staff morning teas and expressed her excitement and nerves before her journey to the Kokoda Trail, then gallantly shared her triumphs with a short presentation (including DVD with real footage) to staff after her amazing experience. Ms Barnes also invited Narelda to attend one of our Zumba classes, with all attendee's wearing purple bras over their fitness attire. There were raffles with a variety of purple prizes to be won, thanks to our business manager Yvonne who happens to enjoy the colour PURPLE.



Thanks also to Hairee Head Salon who donated the incredible purple bra cupcakes for our raffle.

Janine Looby (Community Nurse)





FOLLOW THE DREAM: PARTNERSHIPS FOR SUCCESS



Follow the Dream: Partnerships for Success commenced at Mount Lawley Senior High in late March this year. The main aim of the program was to give opportunities to aspirant Aboriginal students in the form of University entrance or TAFE entrance. This takes the form of tutoring, mentoring, access

to WACE revision programs and career guidance. Seven Year 11 and Year 12 Mount Lawley SHS students meet 2 afternoons a week at Kurongkurl Katitjin (Mt Lawley ECU). Initially the coordinator and students have a few snacks and then when tutors arrive pupils can work in a one on one or small group situation to minimize subject difficulties and improve marks and school based performance.

Mentoring is an important part of the role and the coordinator checks with teachers as to the welfare of the students and discusses with parents and administrators how they can assist their personal growth and as well assessments.

Mount Lawley students are a subset of an Outreach program in which there are 18 students from 12 other schools who receive assistance and tutoring in their own school based environment. Those students had to make application to join the program and over 55 pupils went through a stringent selection process; less than a third became a part of Follow the Dream.



The program is very successful and already students can see assessment and attendance levels improving. Students need to be disciplined and determined. If they don't attend the tuition sessions or their attendance levels at school drop below 85% they run the risk of being removed from the program. Students and families are very supportive and appreciative. At Mt Lawley Senior High School we have had a number of social occasions; the main event being the Acknowledgement Evening in which nearly a 100 family members and FTD students joined in a special evening at Kurongkurl Katitjin where the inductees were given a beautiful glass message stick and a framed certificate as part of their entry into the program.

Paul Stein

Follow the Dream Coordinator





Our School Science teams were placed 11th, 15th and 27th out of a possible 89 teams, which means two of our teams will head to the State Finals at Murdoch University soon!



The Titration Stakes is an analytical competition run across WA initially, in which the concentration of three vinegar solutions is calculated using analytical techniques.

The difference in results between the first team and our team which came 11th is about five ten millionths of a decimal place!

Congratulations to the following students on their absolutely fantastic results:

Kevin Hu
Andrew Chin
Louise Kim
Sarah Ure
Steph Cotnoir
Nicholas Rowe
Sophie Prober
Cina Yaqub
Russryn Chunsiri

Mat Winter,
Science Department





Mount Lawley Senior High School Bush Ranger Cadets



Kalbarri Trip 2011

After many quick visits to Kalbarri over the years (to and from other camps) we finally managed to hold a camp near the famous Kalbarri River Gorges.

A magnificent Day One was met with a tyre blowout on the bus and a delay of almost 4 hours in Dongara.

A good night's rest brought more beautiful weather and a look at the Kalbarri coastal areas. Lunch overlooking the ocean and then a visit to the Loop Walk at the River Gorges.

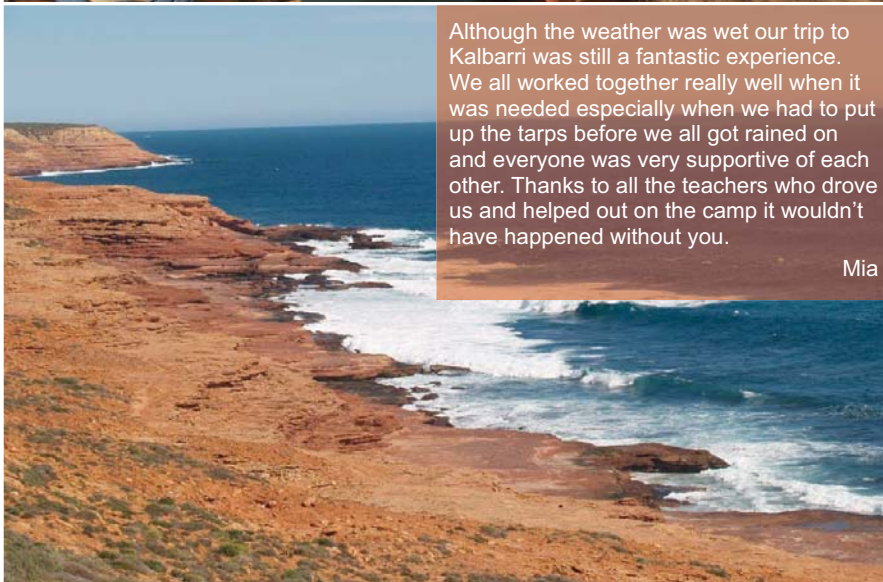
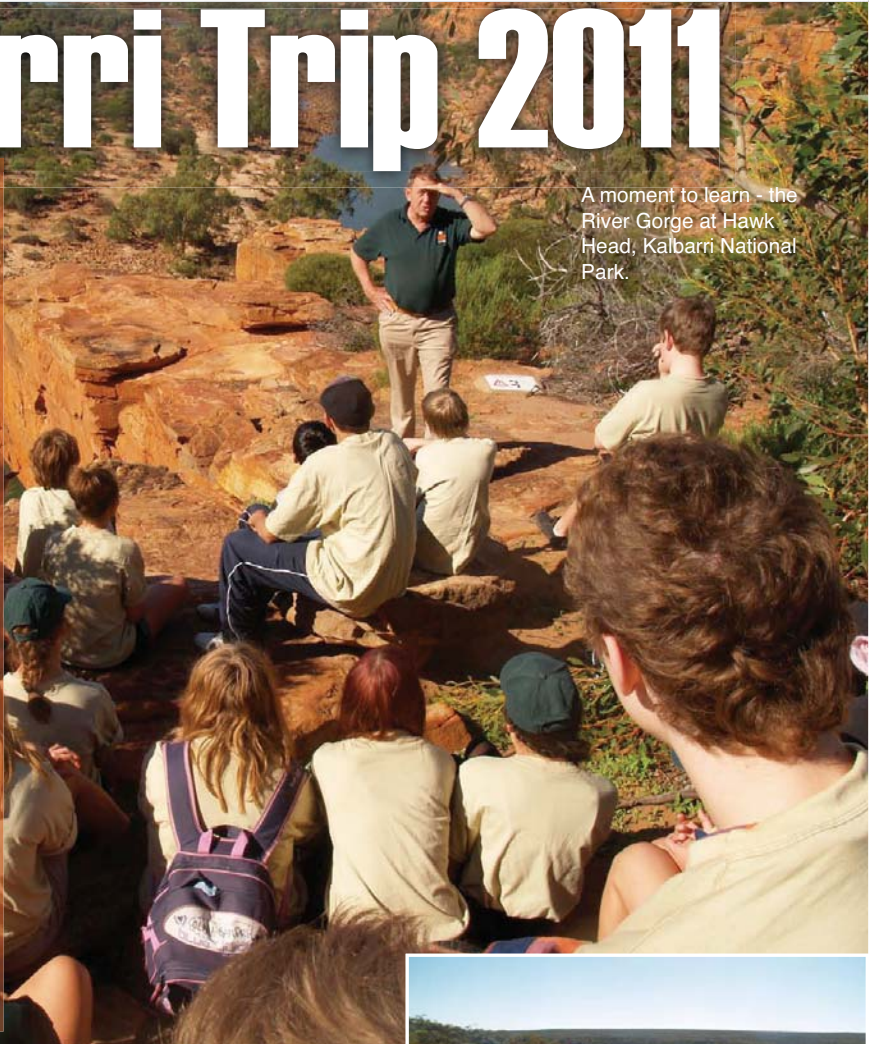
From here on, picture the rest of the camp drenched in water - because only a short distance into the walk, it began to rain.

The Cadets faced many adversities during the rest of camp, not the least setting up camp in a field in the pouring rain (or hurling their backpack into the Murchison River). They did everything with good humour and purpose, and are proving to be excellent campers.

Well done everyone, great thanks to our Instructors, Mr Dubois, Mr Hawke, Ms Tempone and Ms Wilson.

Andrew the Chaplain

A moment to learn - the River Gorge at Hawk Head, Kalbarri National Park.



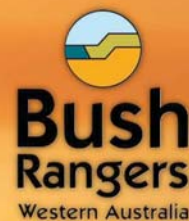
Although the weather was wet our trip to Kalbarri was still a fantastic experience. We all worked together really well when it was needed especially when we had to put up the tarps before we all got rained on and everyone was very supportive of each other. Thanks to all the teachers who drove us and helped out on the camp it wouldn't have happened without you.

Mia





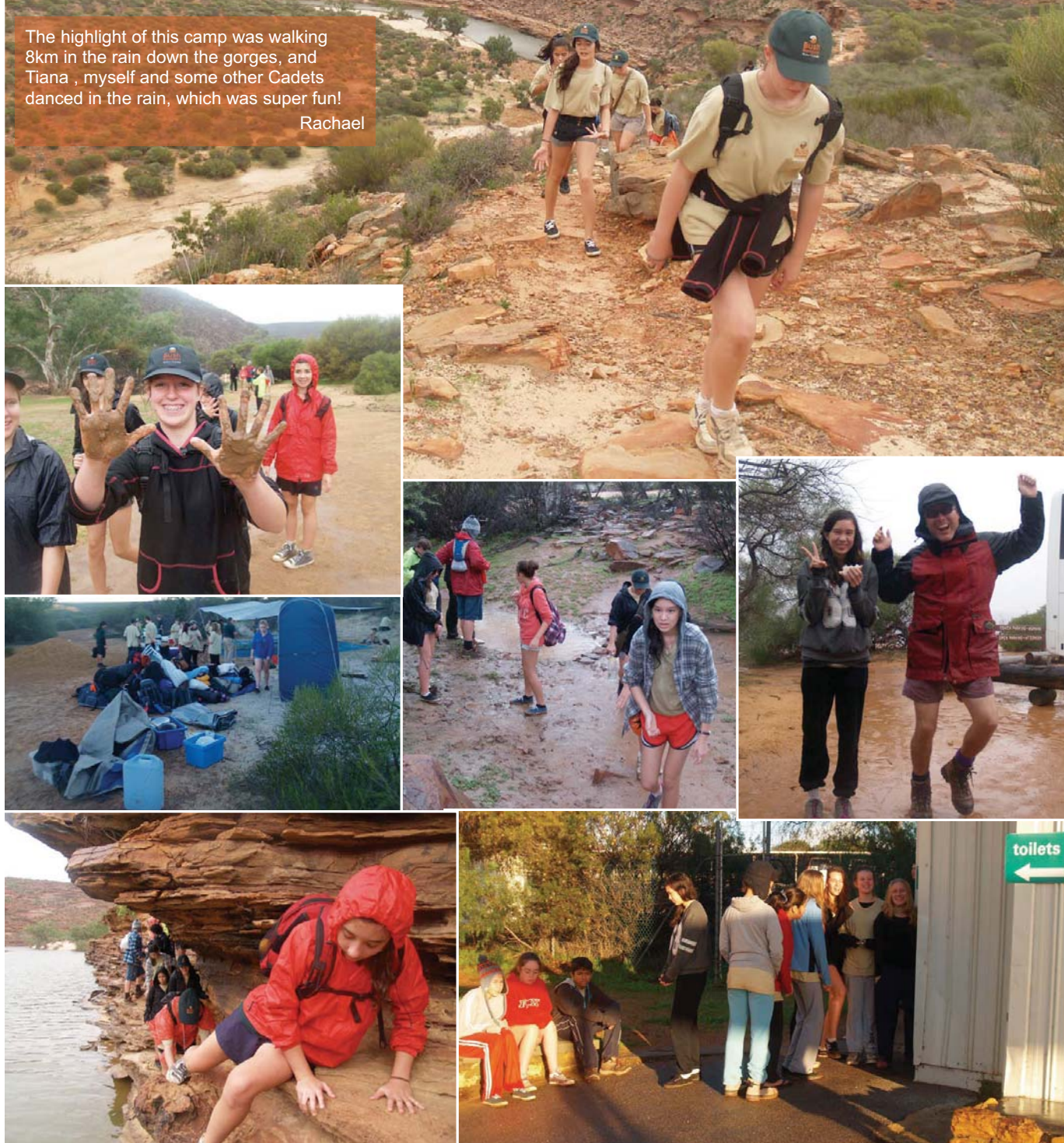
Mount Lawley Senior High School Bush Ranger Cadets



Kalbarri Trip 2011

The highlight of this camp was walking 8km in the rain down the gorges, and Tiana, myself and some other Cadets danced in the rain, which was super fun!

Rachael



Cadet camp to Kalbarri was many things, fun, interesting, unique, a once in a lifetime experience but if I were to sum it all up it into one word then it would definitely be wet but I can't spend this whole article complaining about the weather.

The trip started at six in the morning at Mount Lawley because we were about to go on a seven-hour trip and had to start early but by the time that we had set off at eight in the morning spirits were high. Although, after about three or so hours we arrived in Dongara with a flat tyre that had somehow been splinted on the road. After several more hours of waiting and travelling we arrived part way to our destination in Galena Bridge and stayed the night.



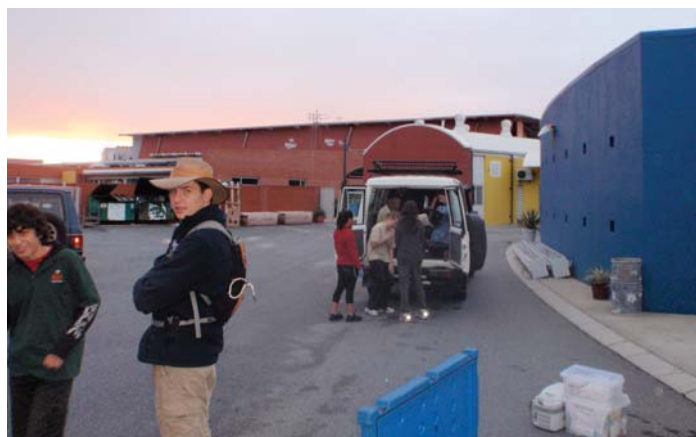
We spent the next day travelling and, finally, setting up camp in Kalbarri. We had a small celebration for the two resident birthday boys Henry and Sam. We all also had the chance to become enchiladas (wrapped up in tarps) in order to keep us warm in the night.

The next day we embarked on the Loop Walk. The Loop Walk is an eight-kilometre walk that includes Nature's Window. This was our first experience of how cold and wet Kalbarri can actually be, especially Mr DuBois who took a dip in the water to rescue Zac's backpack which had accidentally got thrown in.

We all packed up and went to set up a new camp at Galena Bridge that night. The next day it was a quarter to six start in the morning and headed back to Perth.

So after experiences with gorge ponies, ravenous squirrels, early starts and lots of rain all of the Mount Lawley Bush Ranger Cadets made it home safe, sound, sleepy and all in desperate need of a shower.

Tessa Kirby Yr 9





GERMAN LANGUAGE ASSISTANT AT MOUNT LAWLEY

Hello everyone

When I left Germany two months ago from Hamburg International Airport we had -6 °C. Since I have been here in beautiful Perth the temperatures have not been below 28 °C. It is obviously very different and this is just one thing that

I really love about Australia. But let me tell you something about myself. My name is Sarah Glesmer. I am 24 years old and the German Language Assistant for this year, not only at Mount Lawley SHS, but also at Marmion Primary School and Carine SHS. I am from the north of Germany, from a city called Lübeck. Lübeck is about one hour from Hamburg and is a very beautiful, pretty, old city close to the Baltic Sea which is famous for the "Holstentor" (Town Gate) and the delicious "Niederegger Marzipan".

I lived in Lübeck with my mum and dad, my younger brother Jan (21) and my younger sister Linea (10) in a beautiful house with a lovely garden. Last year I finished my university, having studied English and History. When I return to Germany next year, I will do a training to complete my studies to become a teacher to students from year five to ten. I really enjoy the work in class and it is not only a valuable experience for my future profession. I am not only sharing my knowledge of my home country and culture with the students and staff but I am also learning a lot from everyone. I am really thankful for this opportunity and great experiences in Australia and hope that the

students enjoy their German lessons with me as much as I do.

Hallo und Guten Tag

Als ich vor drei Monaten vom Flughafen in Hamburg abgeflogen bin, waren es -6 °C und es lag viel Schnee. Seitdem ich hier im schönen Perth bin, gab es keinen Tag, an dem es weniger als 28 °C waren. Und das ist nur eines der Dinge, die ich an Aus-



tralien so liebe. Aber erst mal möchte ich etwas über mich erzählen. Mein Name ist Sarah Glesmer und ich bin 24 Jahre alt. Ich bin die neue Sprachassistentin für das Jahr 2011, nicht nur an

der Mount Lawley SHS, sondern auch an der Marmion Primary School und der Carine SHS. Ich komme aus dem Norden von Deutschland, aus einer Stadt die Lübeck heißt. Lübeck liegt ungefähr eine Stunde von Hamburg entfernt an der Ostsee und ist eine wunderschöne, sehr alte Stadt, die für das Holstentor und das leckere „Niederegger Marzipan“ bekannt ist.

In Lübeck habe ich mit meinen Eltern und meinem jüngeren Bruder Jan (21) und meiner kleinen Schwester Linea (10) in einem schönen Haus mit Garten gewohnt. Im letzten Jahr habe ich die Universität abgeschlossen. Ich habe die Fächer Englisch und Geschichte studiert. Wenn ich im nächsten Jahr wieder nach Deutschland zurückkomme muss ich noch zwei Jahre in einer Schule arbeiten, um dann eine richtige Lehrerin für die Klassen fünf bis zehn zu sein.

Die Arbeit in der Schule macht mir sehr viel Spaß und ist nicht nur eine wertvolle Erfahrung für meinen späteren Beruf. Ich teile nicht nur mein Wissen über mein Heimatland und die Kultur, sondern ich lerne auch viel von allen Menschen, mit denen ich hier zusammen arbeiten darf. Ich bin sehr Dankbar, dass ich die Möglichkeit habe, diese tolle Erfahrung machen zu dürfen und ich hoffe, dass den Schülern die Deutschstunden mit mir auch so viel Spaß machen wir mir.

Sarah Glesmer
German Language Assistant





My name is Jb, I'm 17 years old. I'm a French student.

I stayed in Perth during three months. I studied at Mount Lawley some subjects like English, Mathematics and Geography...

I improved in English. I discovered a new culture. I like this high school. I met many people with different origins as Asian, Indian, Brazilian...

I liked to play soccer with Mount Lawley team and Sir Lynch, I scored 2 goals for you.

I prefer Australia school than French school because Australian student are more hospitable and more enthusiasm than french student.

But in France, I don't wear a uniform at school, we are free for carrying different clothes.

In France at school, we can take a hot meal for the lunch. Not in Australia. I prefer the French food.

Otherwise, the temperature is better in Perth than in Normandy.

Now I love Australia and Perth, I was lucky to make a trip in Australia. I lived a thrilling experience.

Thanks Mount Lawley and in particular Athul and Harish. Ciao

Jean-Baptiste Lemaire

Four Senior School students from Mount Lawley Senior High School had the opportunity to host three German exchange students this term. The exchange will be reciprocated toward the end of this year when our students go to Germany and will stay with their host families.



At the end of their stay at Mount Lawley the German exchange students were presented with a copy of the school Year Book and school badge by our Principal, Mr Butcher.

The students involved were:

Madeline Heber who hosted Anika Bähr,
Ashleigh Jackson hosted Lena Reiff and
Teleah Wilcox and **Teresa Youngs-Lachmund** hosted Pauline Haro.





Mount Lawley SHS

2011 Middle School Concert Program

W.A.P.A. Music
Auditorium
7:00pm
Saturday, 18 June 2011

Presents

Junior Concert Band
Junior Electric Guitar Ensemble

Classical Guitar Ensemble

Big Band 2



JUNIOR ELECTRIC GUITAR ENSEMBLE

Director John Bailey

LENNON/MCCARTNEY

Eight Days A Week

STING

Message In A Bottle

LENNON/MCCARTNEY

Come Together

COBAIN

Dumb

JUNIOR CONCERT BAND

Director Paul De Cinque

WATSON

Ghosts in the Graveyard

MOZART Arr. GRICE

Little Star

WILLIAMS

Legend of the Alhambra

CLASSICAL GUITAR ENSEMBLE

Director Geoff Connor

ALTMIER-MORT

Spanish Song

CHARLTON

Processional

HASSAN

Whirling Dervish

GRAY

Rock Candy

BIG BAND 2

Director Greg Coles

SOERENSEN

Blues at Frog Bottom

BOOKER AND THE MGs

Green Onions

ACKNOWLEDGEMENTS

VENUE SUPPORT

Western Australian Academy of Performing Arts

MUSIC STAFF AND MUSICAL DIRECTORS

John Bailey, Greg Coles, Geoff Connor, Paul De Cinque, Michelle deRozario, Jasmine Jeffs, Chris Manning

VOLUNTEERS

Music Support Committee, Parent and Student Helpers

COMPERE

Nicholas Bavoillot

JUNIOR CONCERT BAND MEMBERS

Zaya Amaribileg

Madison Bostock

Jordan Brown

Isobel Ciemitis

Felix Cornes

Lauren Dexter

Matthew Dorosz

Thomas Foster

Phoebe Goh

Phyllis Goh

Jack Jones

Tessa Kirby

Hinewai Kitchen

Claire Knights

Jadviga Kobryn-Coletti

Benjamin Kop

Clara Lee

Brigid Lydon

Grace Maley

Georgia Mattila

Selena McDonald

Jessica McKenna

Emily Morey

Tam Nguyen

Tommy Nguyen

Aidan O'Hara

Benjamin Ognenis

Hannah Pfaff

Riley Prentice

Sepideh Rahmani

Grace Spano

Rylie Spence

Ella Steiner

Spencer Sturcke

Isobel Sutherland

Sarah van Halen

Keely Walker

Lachlan Wallace

Izaak Wesson

Collin Wiyoto Suryacitra

Jose Zamora

CLASSICAL GUITAR ENSEMBLE MEMBERS

Shaun Ameduri

Harry Blanch

Daniel Clemens

Jordan Cordwell

Aurelea Day-Nolan

Agner Grieco Hazewinkel

Aimee Ha

Abigail Leicester

Kim Tran

Cap Woodgate

Mei Lyn Woon

JUNIOR ELECTRIC GUITAR ENSEMBLE MEMBERS

Max Ali

Ciaran Allsop

Stephen Daw

Noah Farstad-O'Halloran

Mitchell Giuffre

Isaiah Klunder

Lachie Lawson

Jeremy Segal

Alexander Spasojevic

Spencer Taylor

Ellie Tzotzis

BIG BAND 2 MEMBERS

Jasmine Cookson

Hayden Cooper

Henri Crisp

Matthew Dorosz

Christian La Piana

Lachie Lawson

Tommy Nguyen

Benjamin Ognenis

Grace Spano

Rylie Spence

Casey St Louis

Spencer Sturcke

Henry Thai

Jason Wood







Mount Lawley SHS

2011 Senior Music Concert Program

W.A.A.P.A. Music Auditorium
7:00pm
Sunday, 12 June 2011

Presents

Senior Concert Band

Year 10 Combo

Year 11 Certificate IV Jazz Combo

String Orchestra

Rock Band

Chamber Singers

Year 12 Certificate IV Jazz Combo

Big Band 1

SENIOR CONCERT BAND

Director Paul De Cinqe

BALMAGES

Images of Ireland

ROMEYN

Night Ride Through Metropolis

YEAR 10 COMBO

Director Greg Coles

A. WINEHOUSE

Rehab

J. SCOFIELD

A Go Go

YEAR 11 CERT IV JAZZ

Director Tessie Palmyre

WASHINGTON/CARMICHAEL

The Nearness of You

RODGERS/HART

My Funny Valentine

N. ADDERLEY

Work Song

STRING ORCHESTRA

Director Chloe Christian

PLEYEL ARR. CHIN

Allegro

DEL BORGIO

Arlington Sketches

ROCK BAND

Director Jeremy Peet

S. VAI

I Would Love To

SANTANA

Europa

STEELY DAN

Jose

CHAMBER SINGERS

Director Dale Twycross

WALSH/Shore/Lennox

Into the West

DILWORTH

Dream Keeper

YEAR 12 CERT IV JAZZ

Director Tessie Palmyre

J. KOSMA

Autumn Leaves

B. GOLSON

Along Came Betty

G. GARZONE

Hey, Open Up

BIG BAND 1

Director Tessie Palmyre

S. ROLLINS

Tenor Madness

W. SHORTER

Children of the Night

ACKNOWLEDGEMENTS

VENUE SUPPORT

Western Australian Academy of Performing Arts

MUSIC STAFF AND MUSICAL DIRECTORS

Greg Coles, Chloe Christian, Paul De Cinqe, Michelle deRozario, Jasmine Jeffs, Chris Manning, Tessie Palmyre, Jeremy Peet, Dale Twycross

VOLUNTEERS

Music Support Committee, Parent and Student Helpers

COMPERE

David Mitchell

SENIOR CONCERT BAND MEMBERS

Jess Allham	Shanay Coote	Matthew Gedling	Amorette Klotz	Georgia Sparvell
Greta Andrews-Taylor	Henri Crisp	Rachael Goodger	Christian La Piana	Niki Strameek
Jack Caddy	Hannah Dwyer	Connor Halliday	John La Piana	Grace Traeger
Maddison Calzada	Madeleine Eveall	Alex Hart	Crystal Lee	Jackson Vickery
Madeleine Cannell-Lunn	Brittany Faranda	Ashleigh Jackson	Kristie Lim	Telesh Wilcox
Corey Christophe	Alastair Fay	Louise Jackson	Shay Machora	Jason Wood
William Clarke-Tuck	Lydia Frangion	Emily Jessop	Logan Ringshaw	
Hayden Cooper	Erik Gallardo-Romero	Daniel Khaimov	Anna Schwanke	

YEAR 10 COMBO MEMBERS

Mae Anthony	Hayden Cooper	Nicholas Graham	Shay Machora	Jason Wood
Jack Caddy	Thomas Freeman	Christian La Piana	Grace Sanders	

YEAR 11 CERT IV JAZZ COMBO MEMBERS

William Clarke-Tuck	Sylvia Cornes	Connor Halliday	Condro Lukitsari	Starr Wilson
	Matthew Gedling	Alex Hart	Michael McIntosh	

STRING ORCHESTRA MEMBERS

Nina Andric	Russryn Chunsirinkanharuchtra	Abigail Leicester	Ellie Prober	Evelyn Werner
Simon Aglin	William Clarke-Tuck	Wahini Lynch	Sophie Prober	Joyde Wilson
Kiziana Bulmer	Hannah Davidson	Miette Mother	Sally Puriyantiya	Jason Wood
Eliyah Campbell	Madeleine Heber	Thomas Meagher	Lily Shikin	Theresa Youngs-Lachmund
Isabella Campbell	Bella Hu-Collins	Moshe Meyers	Henry Thai	
Chaz Carrington-Wilson	Isaac Johnston	Frances Pekin	Stephanie Vuduris	

ROCK BAND MEMBERS

Greta Andrews-Taylor	Thomas Freeman	Sam McNiece	James Stockbridge	Daniel Zeljko
Mae Anthony	Nicholas Graham	Grace Sanders	Oliver Taylor	
Jackson Caserly	Michael McIntosh	Brandon Stockbridge		

CHAMBER SINGERS

Sylvia Cornes	Belinda Cox	Laura Dye	Grace Rosario	Starr Wilson
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YEAR 12 CERT IV JAZZ COMBO MEMBERS

Jess Allham	Daniel Khaimov	Safian Paul		
Isabella Campbell	Ashley Kalkis	James Stockbridge		

BIG BAND 1 MEMBERS

Jess Allham	Hayden Cooper	Alex Hart	Shay Machora	James Stockbridge
Jack Caddy	Brittany Faranda	Daniel Khaimov	Tamara Morington	Niki Strameek
William Clarke-Tuck	Matthew Gedling	John La Piana	Safian Paul	Grace Traeger



INTENSIVE MUSIC WORKSHOP



On Saturday, 28 May 2011 students from the Classical Guitar Ensemble, Junior Concert Band, Big Band 1 and Big Band 2 were invited to attend an intensive workshop in preparation for the upcoming music concerts. This event was well attended with participating students arriving invigorated and ready to consolidate prior rehearsals. The enthusiasm of the musical directors, Tessie Palmyre, Greg Coles, Paul De Cinque and Geoff Connor was inspiring.



The Music Support Committee once again provided a succulent lunch for both students and musical directors and assisted with setting up and dismantling. The support of parents and students is appreciated.



WESTERN AUSTRALIAN SYMPHONIC BAND IN CONCERT

On Saturday, 4 June 2011, Brittany Faranda - a Year 11 music student - performed in concert as a member of the WA Youth Symphonic Band at Winthrop Hall, UWA. The band performed three captivating pieces; two were played at an exhilarating pace and the third, a slow piece, displayed extreme precision. The audience was mesmerised and showed gratitude by their applause.



Brittany is a fine example of what can be achieved through dedication and perseverance. She is a credit to her clarinet teachers and Mount Lawley SHS.



The Mock Trial Team of 2011 featured **Connor Halliday, Maddy Esvelt, David Parker, Matt Parry, Sara Stankovic, Anthea Wright, Sylvia Cornes, Deena Abu-Geras and Somayya Ismailjee** and was ably coached by **Jess Altham and Kate Prast**.

There were three rounds in which we battled schools from around Perth, such as Perth Modern, Perth College and All Saints College.



Each team comprised of two Barristers, two Witnesses, a Court Orderly/ Judge's Associate and an Instructing Solicitor. For each trial, the team members swapped roles to gain more knowledge and experience. The trials took place at the Perth Supreme Court, and a judge from the Law Society of Western Australia decided upon the cases.

The Mount Lawley Mock Trial Team, despite a mammoth effort, lost our first two trials by an extremely narrow margin to Perth Modern and then Perth College. When the third trial came around however, Mount Lawley were victorious in defeating All Saints College, giving us our first win of the season, despite the fact that it was held during the Semester One exams.

So all in all, the Mock Trial competition provided a fun and new experience for all of us, and gave us the chance to gain experience working in the legal profession (sort of!).

By Somayya Ismailjee and Deena Abu-Geras

Looking for somewhere quiet, convenient and packed full of past papers and study guides?

Visit the WACE Study Space at the State Library of WA

Group Study Area, 1st Floor (study guides and past papers)
Quiet Study rooms available July - November

5 minute walk from Perth Central train station,
next to the Museum and Art Gallery

www.slwa.wa.gov.au





PREMIER'S ANZAC STUDENT TOUR 2011: GREECE

On the 23rd April this year, I embarked on the journey of a lifetime. Along with nine other students and three teachers from Western Australia, I travelled to Greece on the Premier's ANZAC

Student Tour. After writing my essay for the first stage of the competition nearly a year ago, then going through an interview and delivering a speech – very nervously it seemed the time would never come. I was told in November of 2010 that I was fortunate enough to be accepted on the scholarship tour. Then, eventually this year we travelled to Athens and Western Crete to commemorate the involvement of Australian soldiers in the Campaigns of Greece and Crete in 1941.



We arrived in Athens mid afternoon on Easter Sunday, and after settling into our hotel, went to explore Athens. We walked up Lycabettus Hill, from which we had 360 degree views of this stunning city. The next day we attended a number of ANZAC Day services, including the first ever Athens ANZAC Day Dawn Service and a reception with the Australian Embassy. Our final day in Athens was spent learning about some of the ancient history of Greece, visiting the Olympic Stadium, Parliament House and, of course, the Acropolis and Parthenon. We then

travelled to Chania, on the island of Crete, where we stayed for the next week. Our hotel was situated on a 14th Century Venetian Harbour, a truly beautiful place in which to awaken each morning. The next week we spent travelling through Western Crete, visiting battle sites, war memorials, cemeteries and other significant places.



The most memorable of the cemeteries (for me) was the Souda Bay Commonwealth War Cemetery, where we placed a flag and biography on the graves of each of the 41 Western Australians buried in this serene place. This tranquil park overlooks stunning views of Souda Bay, where the allied soldiers first landed on the island, making it a fitting final resting place for these soldiers.

We hiked two gorges: Imbros (6km) and Samaria (16km), both of which formed part of the routes taken by thousands of allied soldiers in their evacuation from the island. These gorges were breathtaking, and we all enjoyed the scenery, but they held a special significance to our group. Ever present in our minds was the knowledge that 70 years ago, men not much older than ourselves were walking the exact same paths, but under much harsher conditions. Not only did they not have the ample food and water and sturdy footwear that we had, but they were fleeing for their lives as the German troops followed closely behind.



We also visited Preveli Monastery, which has a direct connection to us, coming from Western Australia. In 1941, many soldiers were not successfully evacuated. These soldiers either surrendered to the Germans and became Prisoners of War for the next four years, or hid in the mountains of Crete. Many Cretan civilians put their lives at risk to protect those that were evading capture, including the monks at Preveli Monastery. One of the Australians given shelter by these monks was Geoff Edwards, who was so grateful that upon his return to Australia, he established Prevelly Park near Margaret River and built the St John Theologian Church in gratitude to these monks.



On our final day in Crete, we visited a small village by the name of Kandanos. While not formally part of the history education program of our trip, we learnt a little about the fate of Cretan civilians in just one of many such villages. During the German occupation, some 180 men and boys from Kandanos were executed, all livestock destroyed and the village burnt to the ground, the idea being that no person would be able to return and rebuild a life in the village. We visited the memorial here, which displayed replicas of the signs erected by the Germans stating that the village had been destroyed in retaliation to the murder of German soldiers. We laid a wreath and conducted a service for the fallen civilians, a very emotional occasion, which brought our guide to tears.

All in all, this was one of the best experiences of my life. So many memories have been formed and people

that I barely knew just a few months ago are now some of my closest friends. I have learnt so much about the campaigns in Greece and Crete, the effect these had on Australia-Greece relations and about the Greek culture.

To any student with a passion for history, I would greatly recommend applying for the 2012 tour to Malaysia. These trips open our eyes and expand our understanding, something we cannot get from books.

Sophie Prober



On 19th June 2010, 18 Mount Lawley SHS students, along with two teachers (Miss Galavan & Mr Lynch) bade their parents goodbye and set off for the nations capital, Canberra. We arrived in Canberra just after 10:30pm and proceeded to Eagle Hawk Caravan Park on the border of ACT/NSW where we would be staying for the next week. In groups of 5/6 we stayed in self service cabins, equipped with a bunk room for four, a double bed, fridge, TV, oven and couches.



Running on very few hours sleep, our first destination in Canberra was the National Museum. Here we caught a glimpses of many historical Australians items including Pharlap's heart and a 15.2 tone excavator bucket used in mining ion ore at Tom Price. Our next stop was the Australian Institute of Sport where we were taken on a guided tour of the grounds by a professional athlete. Followed was the Museum of Australian Democracy, where we had a guided interactive tour called "Our voices, Our choices".

The Australian War Memorial, was defiantly the highlight of day two. The War Memorial is not just the home of the Tomb of the Unknown Soldier and the Wall of Remembrance but also, an extensive museum and archive complex featuring with a sound and lights show called 'G for

George'. There are also interactive displays on the sacrifice of Australians in all wars and peace keeping missions in present day and in history.



Day 3 encompassed a tour of the Embassies and High Commissions, Government House and Parliament House. We were lucky enough to meet The Governor General

Quentin Bryce on our tour of Government House and we spent time talking to her about anything from which books we had recently read, to the role of the Governor

General in

Australia.

Parliament

H o u s e ,

was the highlight

for many

students,

here we

witnessed

Q u e s -

tion Time,

where the

conversa-

tion got quite

heated over

the new Carbon

Tax scheme

and three Liberal

MPs were

kicked out by

the Speaker.



Our last full day in Canberra, saw us braving the cold and walking down Anzac Parade, here each student presented a two minute speech on a designated memorial. We also visited The High Court of Australia and National Portrait Gallery. For both, we had guided tours and learnt a great deal. The National Library was the last stop of the day, before we headed back home, to get ready for dinner in Dickson. All too soon we found ourselves packing up early the next morning and leaving the caravan park at 8:30am. We visited the National Gal-





lery, Questacon and Mount Ainslee, before a quick spot of shopping and then back to the airport, concluding what was a very memorable and interesting week away.

The Australian Government recognise the value to young people being able to visit their National Capital. They contribute funding of \$240 per student through the Parliament and Civics Education Rebate (PACER) programme towards the travel costs, which helps to make this tour a more affordable opportunity for students. We would like to thank the Australian Government for their support in this program.

Kirsten Chick Yr 11





ABORIGINAL EXCELLENCE PROGRAM

Mount Lawley Senior High School has established a program to support the tertiary aspirations of a select group of Aboriginal students. Students are identified on the basis of their Year 7 NAPLAN results and the recommendations of Year 7 teachers. Five (5) students were accepted into the 2011 program and each student has been placed on a personalized learning plan (Term 1). Students have also been allocated a mentor from Edith Cowan University's Bachelor of Education Program and will have access to the Kurungkurl Katijin Centre for Indigenous Australian Education and Research. There is also an expectation that students participate in the school's homework classes.

Parent involvement is a condition of the program and all parents are invited to contribute to their child's personal plan. Students will also be exposed to a range of career and vocational options throughout their academic journey at Mount Lawley SHS. An added incentive for both students and their parents is a scholarship that has been generously provided by local mining company, **Independence Group**

NL. The scholarship covers contributions and changes for school programs, texts and excursions to various tertiary institutions and career facilities.

The Aboriginal Excellence Program is consistent with Mount Lawley Senior High School's commitment to supporting the educational aspirations of its diverse student population. For further details, contact Dr Philip Paioff on 0428 822 859.



Over ninety Middle School students from Years Eight and Nine competed in the Volleyball Champion Schools Competition held on the 23rd of May.





COMMUNITY SERVICE PROGRAM AND THE INTERACT CLUB

Community Service:

Students at Mount Lawley Senior High school are continuing to give service to the community, and gain valuable experiences, by:-

- being school host
- volunteering to be officials at sporting carnivals
- volunteering to be Youth Mentors
- Assisting community organisations such as Rotary and the Salvation Army.

Community Service is a Curriculum Council endorsed program and the successful completion of the program (20 hrs of Community Service) contributes one point towards completion of the Western Australian Certificate of Education (WACE).

Students assisting at Sausage Sizzles conducted by the Rotary Clubs of Mount Lawley and Morley



EALD STUDENTS DISCUSS THEIR PERIOD 0 CLASS

In this year I went to English class period 0 every morning. It started at 7:30. We study lots of different skills. There is the advantage and disadvantage in English period 0. The advantage is that I study new skills that I haven't studied in my English class but that disadvantage is that we have to wake up early in the morning. We study different skills everyday. On Monday we do reading, on Tuesday we do writing, on Wednesday we do listening and on Friday we do speaking. The only day that we don't have English 0 period is on Thursday!

Adinda Rachmadi 1003

WHAT DO WE DO IN PERIOD 0?

Period 0 is an extra lesson for English. It was started in week 4 term 1. We can learn different skills in period 0 such as listening, reading, writing and speaking.

Students may decide which day we learn listening, which day speaking, which day writing and which day is reading. Because some of the students have got other subjects in period 0, so they can't come to period 0 for English.

When we learned reading skill, we've read 'comparison of text' and similar to exam!

In listening we've heard 'Behind the News' and we have to make notes for gist and specific detail, it also practises our writing skills. Sometimes after we wrote the paragraph, we have to practise our speaking.

In our speaking, there are two important skills we've got to practise. First is enunciation. The second one is exam prepare.

We also used technology in period 0. The teacher will use the computer to show us the 'BTN' for listening, pictures for speaking.

Catherine Cheng 11M3

I attend period 0 this year from half period of this course

because my friend told me it's such a useful lesson to go just to get some help for English.

Our courses are divided into several different parts. For example, we do reading on Monday, writing on Tuesday, listening on Wednesday and speaking on Friday which is all necessary to be improved to get a good mark in our English exam.

For the reading part, we read some tests from Mr Lynch. He analysed each single sentence for us, even every single word just to make us understand. And also he talked about the structures of the texts which are linked to the writings, by reading more texts, I now understand how a structure should be to get a good mark. Besides, we also did some comprehension among those texts to analyse the reason why one of the texts can be the best. As far as I'm concerned, that is how we improve our reading efficiently.

White might sound pretty similar to the reading. We learnt some skills to get a higher mark. The exemplification of this is to use big words as Mr Lynch always told us. More importantly, we are supposed to put our common dialect in the essay which is our point of view as many as possible. These two big aspects I learned from period 0 of writing.

'Behind the News' is a suitable material for our listening. The word sounds more clear and understandable from there. We have done it many times so far which would be quite helpful for my listening.

We concentrated on speaking on Friday Mr Lynch gave us a speaking exam situation and required us to do the same thing as we did in exams. I believed that more practice I did, a better mark I can achieve in my WACE exam.

Like other courses, English needs to be practised as many as possible. Now period 0 is on the brink of being finished. From this period of time, I received some extra knowledge from Mr Lynch, especially that's thing which



is going to help me in my exam. Therefore, hopefully period 0 can be continued next term or next year for other students who also want to improve their English.

Chen Shen 1201

Period 0 class started in week 4 of term 1. It's available for ESL students from year 8 to year 12. During the period 0, we prepare for the exam by focusing on diverse skills such as speaking, listening, reading and writing.

In speaking, we often do some practice on enunciation. The exemplification for this is we always repeat after Mr Lynch, 'How Now Brown Cow.'

While we come from different countries, our pronunciation varies to each other. Some people might not be able to pronounce 'th' or it is difficult to recognise the sound of 'man' or 'men'. We have also been practicing for the first section of the speaking exam: introducing yourself.

By the time we are doing the listening, we watch 'BTN' (Behind the News), we sometimes listen for specific details or sometimes just listening for gist. We have also been watching some fun videos and make summaries for it.

international student. Every person has their own voice that exacerbates the learners' achievements. According to Chen, who attended period 0, "Period 0 is great. I like to watch 'BTN' since it not only helped me to listening carefully but also supported me more information that would help in my exam."

Besides listening, speaking becomes the most trouble barrier because of pronunciation and language. As far as Wang's concerned, she addressed that English has too much rules and different kinds of tenses. Since she attended period 0, more and more concentrating on acting as an interviewer, she found that it is very interesting and she achieved quite a lot of experiments.

Furthermore, for every subject, almost all students need to read books and find information for themselves. However, it is the hardest task for somebody who has less vocabulary. On the brink of attending universities, reading should be ameliorated to make their study better.

Finally, we believe that writing is the way of expressing our idea. The teacher has showed us the various kinds of sentences and how to write down. Obviously, the more practices we do, the more improvement we gain. Jing felt

happy that he has got grade As in his English that he cant believe over the periods 0.

Actually, we need more time to highlight our English, and period 0 become the most helpful for every student.

Jay 12H3



While in the reading period, we do some comparison of test which is similar to the exam. We answer the questions after we read the text.

Lastly, the writing period, we started by writing different types of sentences such as simple sentence, complex sentence of compound sentence then we learn to the structures of essay light sign post.

To sum up, I found that my English have been improved. It is fun to come to period 0 class.

Fangfang Weng 12F1

PERIOD 0

Do you want to have more time to practise your English? To satisfy our requirement, period 0 has been held during Semester One.

By catching up with the tests and active activities, it successfully helped the students innovate their listening, speaking, reading and writing.

First of all, listening is the most confusing skill for every

PERIOD 0 ENGLISH CLASS

This year we started a very interesting class of English for the second language speakers. It was not easy to go there everyday as it starts at 7:35 every morning – which is an hour earlier than the normal class, but we still manage it and keep persistent in going to this class.

While a lot of people are still dreaming in the bed, I am already on my way to the school. However, I think it is still worth it to give up my sleeping time and to go to this class because I indeed learned many valuable knowledge from this class. It includes reading, writing, listening and speaking.

One of the most necessary skills and is probably most commonly used skill is speaking. How are we going to communicant and understand each other in Australia without a good skill of speaking English? Therefore we have a speaking class every Friday. In the first few lessons, we learned about how to enunciate and pronounce words correctly. Although we were skill unable to eradicate our accents in our speaking English, after a few periods of class, our pronunciation has become much better

than before. Later, we also got some preparations for our speaking exam.

We would often be divided into several small groups to introduce ourselves, which is the first part of our speaking exam. We have learned some great vocabularies from these practices such as migrate, diverse and exhilarating which are very helpful to our speaking exams, it's also a good way to expand our vocabularies. Overall, speaking class has helped us a great deal.

After that, listening classes were also very helpful and practical. We mainly focused on watching 'Behind the New'. We always watched the most up-to-date news. In this way, we can not only improve our listening skills but also have an access to the things that are happening around the world lately. We often listen to the general ideas but sometimes specific details as well. In a word, listening classes are very great in a way as to interact with speaking class.

Writing and reading are always very similar and interacted. In our writing class, we started from the small sentences and focused on multiple parts of the sentence structure such as grammar and tense. In our reading class, we would compare and contrast several texts and do exercises similar to exam types of questions. It is very good.

In conclusion, modern technology and good teaching skills help make our English class better.

Ling Xu 12H3

This year I have been in period 0. We are doing reading, writing, listening and speaking. It is up to the student that want to come or not, or they can should to come for 1 day to do thing that they would like to do. For example, a student want to come to study just only speaking so they come to the period 0 class on Friday. We have reading on Monday, writing on Tuesday, listening on Wednesday and speaking on Friday. We have to come to school very, very , very early in the morning.

We can come in the class every minute but if after 0 o'clock in the morning, we can not go in. I have been in period 0 for two long time. Even some day that they have no period 0, I still come in the early morning because I do not know that they don't have it. I think period 0 have a lot of fun and students. It is good for us because if we come, we can improve our English, but if we don't come, we are not going to improve our English. I have learnt a lot of things and it is good for myself not for someone else. Therefore I come to the period 0 classes everyday.

Pimpanida Jansaengwattana (Ning) 10F2

WHAT DO WE DO IN PERIOD 0?

I am a student who has only been to Australia for 5 months. At first, I was worried about my English level because they weren't good. And I'm afraid that I will fail my English exams.

Luckily, one of my friends introduced me to join period 0 which was launched by Mr Lynch and we can learn important skills in order to improve our English.

There is period 0 on every Monday, Tuesday, Wednesday and Friday. On each day, we will learn different skills. In Term 1, every Monday we learn writing skills. We write complex sentences and short paragraphs using metaphors.

Every Tuesday we learn reading skills. We read and do the comparison of the test which is similar to the exams. As for Wednesdays, we learn listening skills. We listened to 'BTN' (Behind the News) to find the gist which stands for 'General Information' and specific date for the news.

For Fridays, we learn speaking skills. We practise enunciate for different words and we do exam preparation.

During every period 0, I have not only learnt more skills but also I did learn more vocabularies. I really do enjoy coming to period 0 because I know period 0 can help me a lot with my English.

Reish Kwong 11M3

For ESL students, Mr Lynch has organised a period 0 class which is before school. It's started from week four in term one.

We are focusing on four different skills. They are writing, listening, speaking and reading. Usually we write small paragraphs and different kinds of sentences in writing. For example, how can we use a compound sentence instead of two simple sentences?

In listening, we get to know more news from 'Behind the News'. We also need to take down the specific details and gist which is general information.

For speaking, we practice our enunciation, and prepare for our speaking exam which every ESL student will need to do. We try to use big words for example when it is raining outside, we can say outside is precipitating.

Lastly is reading. What we do in reading is we do comparisons of texts, read books and answer questions. It is similar to what we have in our exams.

Period 0 is a class that can help us improve our English and to get a better results in our exams.

YaJun Wang 11M3





Wartime Citizens is an interactive resource with pull-outs, letters, documents, and photographs made by students for younger students. It is supposed to be used in schools before ANZAC Day to enhance the students understanding of wartime effects and elements. This publication covers Australia's involvement in World War II on the home front and also our soldiers. Many photos and pictures are included as a stimulus for better understanding and easier communication towards readers. With over a million Australian men and women serving the country, Wartime Citizens allows a glimpse in to the lives and society during this harsh period. Whether it be through the many stories and recollections of previous generations, diaries of the Australian Prisoners Of War (shortened to the acronym POWs in most texts including this), or images that sinis-terly remind us of the worst.

Although as World War II is an extremely large field to cover with much information, so more specifically Wartime Citizens is based and provides most information on the war efforts within Australia on the home front and the lives of scattered serving ANZACs most of whom would

be welcomed back as heroes who fought for the liberty and nationhood of Australia itself. These ANZACs would go on to be recognized in history and in spirit, and march in parades every year since their return from combat at the end of World War II in 1945.

Within are pages upon pages of information written in an easy to understand, yet educationally challenging manner, to engage and stimulate the minds of students alike. Starting from the announcement of the war; the gov-

ernment would hurry to assemble itself in order for the possible battles to come, while the media would circulate with counter-feit propaganda while constantly reporting back on the updates of the day from around the world due to its current status. Soldiers

would travel worldwide and experience some of the wildest situations ever only to be recorded as recollections of an aged POW; buildings railways, being kept prisoners, enslaved by people who do not even speak the same language; all of these would be told and told again. Women were utilized in careers otherwise considered non-traditional and forbidden for the time, where most of society happened to realize that women are not as half-bad as everyone had thought for their efforts were essential; without it little to no progress would've been made. Indigenous Australians also served for a country in which they were hardly even recognized as being a part of and from it they would come to be appreciated beyond compare for their struggles and unfairness they received. World War II was a defining event for Australia in many ways, and Wartime Citizens hopes to pass this message on to the younger generations by educating them skilfully.

Wartime Citizens is a vast collaborative effort between **Kayleen Butler, Maddy Heber, Lynne Huynh; Ashleigh Jackson, Belinda Nguyen, Georgina Stephens, Teleah Wilcox, and Theresa Youngs-Lachmunds.**





During World War Two thousands of Australian men were taken prisoner of war, from Germany to North Africa, to Singapore and all parts of Asia. No POWs were more severely treated than those taken at various points

in Asia and then transported to work on the Burma-Thai railway for the Imperial Japanese Army. It is often said that out of the darkest hours come our brightest times and minds, this is also true of this horrific work place.

One of the most significant Australians to come to our attention from WW2 was Dr Edward Weary Dunlop. He fought in Palestine and was returning to Australia in 1942, when the ship on which he was travelling was diverted to assist the Dutch in northern Java. It is from here that Weary Dunlop and hundreds of other Australian men were captured by the Japanese soldiers, taken to prison in Changai (Singapore) and then transported to work on the Thai-Burma railway.

Each year in April a group of ex POWs who were in this "hell hole", return to Thailand on The Quiet Lion Tour. They take with them many young students from WA and family members of those that suffered. They return for ANZAC Day, to remember, reflect and to celebrate the life of Weary Dunlop, to whom they are all eternally grateful. It was only through the determination and tenacity of this gentle and humble man, that so many of them survived the war and the 3 years of incarceration.



This year Nicholas Hortense of Year 11 accompanied the returning POWs. Their numbers are dwindling but their stoic approach is maintained. Nicholas spent 10 days with four POWs, going to the museums, listening to their stories and visiting the places of their enslaved captivity.

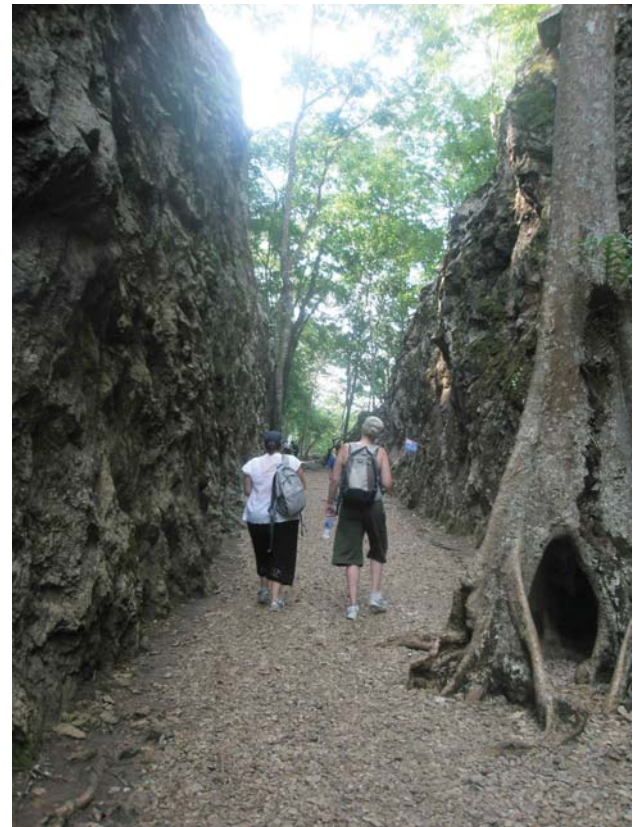


He was struck by the beauty and tranquillity of the places today. The train still runs for the locals and tourists alike. The tour is nothing short of amazing.

The ANZAC Day service was very emotional in the deep and dark chasm that was one of the main cuttings for the train track – Hell Fire Pass. Nicholas laid a wreath at the ANZAC Day ceremony in Karanchanburi on behalf of "Snow" Fairclough, a survivor who normally travels to Thailand but was unable to do so this year.

The experience is like no other and like so many others Nicholas wants to return to Thailand, to The Bridge over the River Kwai and describe everything he learnt, to his family.

Nicholas Hortense, Year 11





CLOUDSTREET

Cloudstreet is an iconic West Australian text by Tim Winton. It has been adapted by playwrights Justin Monjo and Nick Enright for the stage, and has since become a staple in most drama student's repertoire.

It references language, places and ideas that are specific to being Western Australians and with the upcoming airing of the series, we decided to study and perform the play.

We decided to use a minimalist set (table and chairs), and focus on acting techniques and rehearsal methods. We transformed the table and chairs into everything and anything we needed for the play – a boat, a bed, a caravan, a bath etc.



Rehearsals were creative, inventive and with a lot of laughs and mishaps...

We performed Cloudstreet on the 30th of May in the Tricycle Theatre. Scoffing Ice-creams, spruiking with high kicks, waltz-

ing couples, bridezillas on a mission, births on kitchen tables, picnics by the river, secrets shared, shifty shadows lurking and boats sailing into the stars ensued.

Thankyou to all cast for a wonderful production.



Miss Thomas



LEADING IN LANGUAGES YOUTH SUMMIT 2011

On Monday 23rd of May, 4 privileged students were able to embark on a journey to the Hyatt Regency Hotel to attend a function raising awareness of being 'Asian literate'. This session was not just raising the point of the necessity of Asian languages but also cultures. Jason Wood, Tara Bacovic, Henry Thai and Somayra Ismailjee were the lucky ones chosen to go.



The day began with us finding our tables which would be shared with another school. We got settled and many different forms of opening ceremonies were performed. They were the Indonesian Gong ceremony and an Indigenous Welcome to country speech followed by the lighting of the candles. The day also began with the painting of one eye on the Japanese Daruma doll symbolizing acknowledgement of the summit goals. 2 dancers also performed a special dance combining contemporary, hip hop, jazz and break dancing.

The first speaker for the day Kathe Kirby (Executive Director of the Asia Education Foundation) gave a speech on the growing significance of Asia and how important it is to have good links with Asia. She brought up a promotional video showing us a 'universal' language in Asia: soccer. During her speech there were a couple of quizzes and questions for us to answer and we did so through texting.



After she finished her speech we went outside for morning tea. We then went back in for the second speech by Alice Pung, the author of the book: Growing Up Asian and Unpolished Gem, she

began to explain her story of how

she got to Australia and how she was supposedly smuggled in but by plane. She went on about Cambodia's time during the uprising of Pol Pot shortly after the Vietnam War. She then told us about her life when she got to Australia. Anna Rose, founder of the Australian Youth Climate Change Coalition, was the third speaker who talked to us. Her speech was very much concentrated on the great importance of communicating with Asia about the issue

of climate change as they are also a very large producer



of greenhouse emissions. It was then lunch time and the Nasi Kampong was brought out. It was a yellow rice mountain and the top of the Nasi Kampong would be cut off and given to the person with the highest authority.

Nigel Oakley, Managing Director of Dome Café Group was the final speaker. He spoke about the importance of learning an Asian language for learning as the business in Asia is now booming. He also said it is important to learn to cultures and language of the country you are going to, do what the people do. He was talking about discoveries he made when travelling for business and through doing what the local people do and going where the local people go. He stated that it was of the utmost importance that we also understand the cultures of Asian business.



The summit then came to a close with the painting of the second eye on the Daruma doll symbolizing the achievement of the summit's goals. It was then that it was announced that each school would be receiving \$1000 to go towards a project raising 'Asian Literacy Awareness'.



The Languages Youth Summit was an amazing and invaluable experience that we all took with us when we left, and had all made us more aware to the happenings of the world around us and how that would affect the future and our future. We would like to all thank Ms. Tee for organising and accompanying us to the summit and her support during the project.

By Henry Thai



To view a vodcast of the event go to:
<http://www.youtube.com/watch?v=UCJg6GpeqM0>

PANDAS' PICNIC 2011

Mount Lawley SHS Years 10 & 11 students of Chinese were on hand to mentor close to 200 primary school students participating in the 2011 Pandas' Picnic organized by the Chinese Language Teachers' Association of WA (CLTAWA).



Students from Mount Lawley hub primary schools, Highgate, North Perth and Inglewood mingled with those from five other schools speaking Chinese and learning Chinese dancing, making Jianzi and paper cut.

Chinese artists were on hand to write names in Chinese characters for all the students.



The picnic was held at the Chung Wah Balcatta Cultural Centre
Ms Anita Chong







2011 HANYUQIAO (CHINESE- BRIDGE) CHINESE PROFICIENCY COMPETITION

The 4th "Chinese -Bridge" Chinese Proficiency Competition for foreign secondary school students (WA, NT, ACT, SA) was held at the Confucius Institute at the University of Adelaide on June 23-24 for national selections.



Matt Parry of Mount Lawley SHS was one of the 4 contestants representing Western Australian high schools of which 3 WA students ended up winning the finals.

After 2 days of intense competition in speech, written Chinese knowledge and cultural performance, Matt scored 4th position, and in October he will be rewarded with a trip to China's Chongqing, largest city in the world .

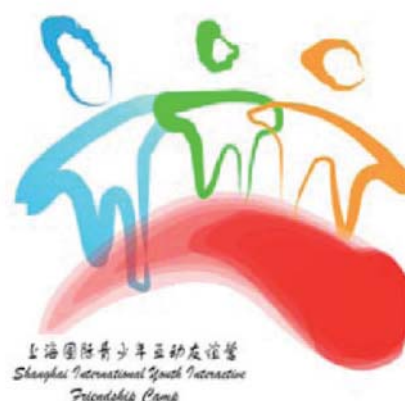
Matt will observe the 4th World High Schools Hanyuqiao competition with Mr Cheah . Well done Matt for his determination and outstanding achievement!



AUSTRALIA CHINA FRIENDSHIP SOCIETY OF WA - 7TH SHANGHAI INTERNATIONAL YOUTH INTERACTIVE FRIENDSHIP CAMP

Congratulation to Matt Parry for taking up one of two places offered by the Australia China Friendship Society of WA to participate in the 7th Shanghai International Youth Interactive Friendship Camp in July 18-28. During the camp, Matt will visit places around Shanghai and stay with Chinese family for a weekend. The Society has provided Matt with a \$200 subsidy.

Dr Neville Green (left) President of the Australia China Friendship Society of WA and Fran Kininmonth (centre) , Australia China Friendship Society of WA Education Coordinator, presented Matt Perry (right) with his presentation at the school assembly this term.





**MOUNT LAWLEY
SENIOR HIGH SCHOOL**

School Chaplain

**20 years
@Lawley**

20th Year of School Chaplaincy @Lawley

In January of 1992, Andrew Paul started at Mount Lawley Senior High School as our School Chaplain.

Since that time, he has been involved in an enormous amount of school activities, and worked with thousands of students, staff and families. Andrew talks to many people during the school week, but at a conservative 25 people per school week (and that's only 5 a day - and Andrew talks much more than that), that adds up to around 25,000 conversations.

2011 is Andrew's 20th year as School Chaplain, and we are planning a few events to not only celebrate, but fundraise for this valuable role in our school - because yes, although Andrew works full-time, a significant portion of the funds that support him are either donated or raised through fundraising.

We will be forming a 20th Year @Lawley Chaplaincy Support Group for this purpose and ask for those of you who have an interest, or some skills to offer, to volunteer to work on this Support Group over the next 12 months.

We will be looking at how fundraising events are staged for the Chaplain, trying to identify some good fundraising opportunities, and trying to see how we can best acknowledge this 20 year milestone. To express interest, please contact:

chaplain@lawley.wa.edu.au

In basic plan so far for the end of 2011 and the start of 2012 ...

'Old Girls' vs. the School Girls' Soccer Game - Friday 2 December 2011

Celebration BBQ - Friday 2 December 2011

Carols on the Lawley Lawn - Friday 2 December 2011

20th Year Chaplaincy Quiz Night (Term 1, 2012)

The school website, and an email newsletter, will carry details as they become available. You can join the email newsletter via the community section of the school website.

www.lawley.wa.edu.au



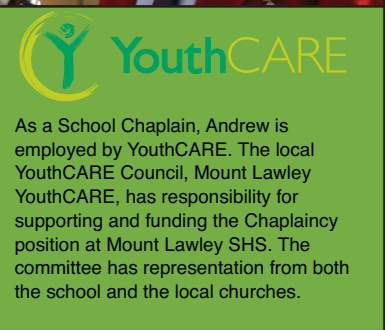
Please come along to this year's **Carols on the Lawley Lawn on Friday 2 December 2010** and join the school community for a great night. Thanks for your continued support.



1992



2011



Girls' Soccer 1992



Girls' Soccer 2011

During this term we learnt about the human body system. We learnt about the digestive system, excretory system, skeletal system, respiratory system and the circulatory system. Our class did many dissections while learning about this topic. We dissected animal body parts such as a chicken wing, a lamb's heart, brain and kidney. To dissect these body parts we used tools such as a scalpel, scissors and a prodding stick.



The first body part we dissected was a chicken wing. While dissecting the chicken wing we looked for specific parts including veins, ligaments and tendons. A few weeks later we dissected a lamb's heart. We looked at all four chambers of the heart, including the left and right ventricles and atriums. We then dissected the kidney of a lamb. We did this by firstly cutting off the membrane then we cut long ways so we could see the different parts of the kidney. We wrote up a scientific report, which included a diagram, aim, method and results. Last of all we dissected a lamb's brain. We looked at the different parts that made up the brain. Dissecting these body parts gave us more insight into the function of the body rather than just reading it out of a book.

Chloe Ho and Brittany King, Yr 9

In Integrated Studies this term, the Year 8's of Community Two have been focussing on the benefits of healthy eating. We have participated in several activities relating to the topic. We watched a movie called *Supersize Me* by Morgan Spurlock, which took us on a journey, discovering how eating poorly can result in many unwanted things like depression, poor self-esteem, obesity, food addiction and many other life-threatening problems and diseases.



Some other activities that we were involved with included: Completing a healthy lifestyle quiz, making healthy snacks, researching healthy recipes, food-burning experiments and we are currently organising a day where everyone has to bring in healthy foods and set up stalls.

We chose a group that would accompany us through this task and would help to make the day successful. There are many different ideas of what food everyone is going to bring, and we are all certainly looking forward to the day as it is a competition and there can only be one group of winners.

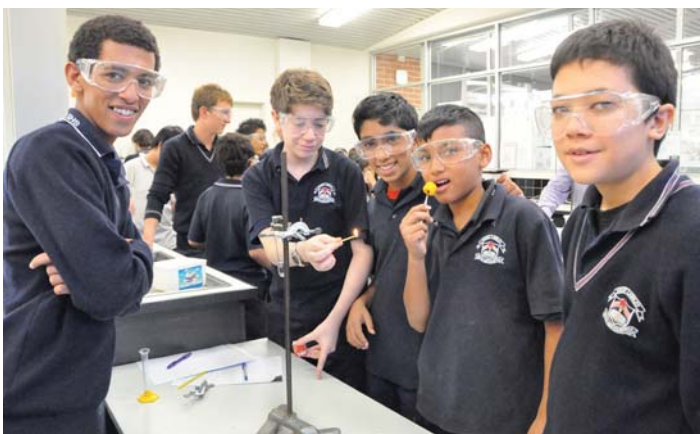


It was a very interesting topic and with some of the results it was interesting how some people were unaware that what they were eating was harming them. It was a topic that made people think twice about what they were putting in their mouth and what their future would look like if they continued to eat poorly. It was a very successful term, and the teachers that organised the activities for this topic should be thanked.

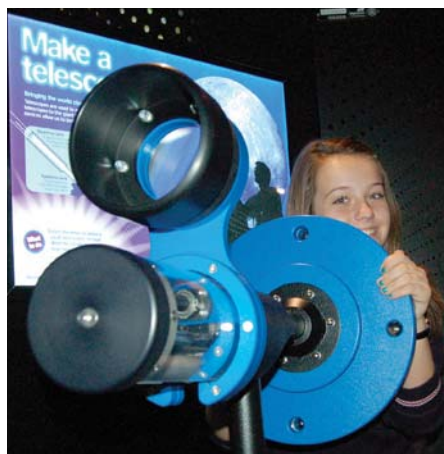


Like they say:
'Seconds on your lips'
'Forever on your hips'
 People should be aware of what they are putting in their mouths.

Natasha Hatzon 8F2



This term some Year Eight students got the opportunity to go to Scitech to explore the new exhibition Playing With Light. There were a variety of stations where we could experience and learn about the different components of light.



Did you know ?

- Light is a form of energy which our sense of sight can detect. It is made of electromagnetic radiation and travels in a straight path

- You can only see light beams because the air is full of particles that scatter the light. Tiny dust particles float-

ing in the air scatter blue light more than red and yellow so the sky looks blue

- Nothings travels faster then light



Scitech gives you a hands on experience in the different fields of science. This helps you understand the world around in an interesting and exciting way. Thanks to Mr Payne and Mrs Gardiner for an interesting learning experience.

**Agner Grieco
Hazewinkel**



This term the Year Eights of Community 2 headed to AQWA in the early hours of the school day. From the icy waters of the southern ocean to the tropical wonderland of coral reefs in the far north, AQWA took us on an underwater journey to discover the incredible and unique marine life of Western Australia. With the sea breeze making our teeth rattle, we were desperate to get inside and start exploring. We split into groups and started our way around the interesting and extraordinary exhibitions. Our favourite part of the marine museum was the underwater tunnel, surrounded by giant rays, sharks and turtles plus exquisite fish that look like they are from a whole other planet. With their colours shining, swimming in the water above our heads we were only separated by clear glass.

The Fishery Department's Marine Discovery Centre was our next stop. Their motto is 'Fish for the Future' which is about sustainability in our oceans. We were taken into a scientific lab to classify different types of things that get washed up on our shores. We were then taken on a small tour to look at different laboratories that examined microscopic creatures living in our oceans and even got a glimpse at some breeding tanks for certain species.

We had a fantastic day... fish and chips will never look the same again. 1, 2, 3, 4, 5, once I saw a fish alive.

Agner Grieco Hazewinkel





I think most teachers and students look back on each term in awe of the number of tasks completed, activities participated in and challenges accomplished. Reflecting on term two proves no different!

Year Nine students returned from their Term One holidays and went straight into a week of National Testing in Literacy and Numeracy (NAPLAN). Students worked diligently during term one and the beginning of term two to prepare for this testing and many students took advantage of opportunities to participate in after school tutoring. Many thanks to Geoff Clayton for his organisation and management of this.

During term three Year Nine students will participate in Western Australian Monitoring Standards in Education (WAMSE) testing for Society & Environment and Science. This will occur during week three of term. Students will be provided with a timetable for this closer to the time. Student performance is reported to parents via the WAMSE Individual student report. These are normally distributed with the schools end-of-year report.

Year Nine students hosted students from Hillgrove Secondary School in Singapore. Students volunteered to participate and were partnered with a student from Hillgrove. The students participated in normal classes, and Mount Lawley students provided a guided tour of our school and its facilities to their partner. The Year Nine students were excellent ambassadors for our school and the Hillgrove Secondary School students and staff were appreciative of their efforts.



The Year Nine Sports Carnival Day was a wet, wet, wet event! However, the rain did not hamper our students' enthusiasm for participating to the best of their abilities in a fun day. Students conducted themselves well, developing both their physical activity skills and team work skills and many teams achieved success. Notable mentions include a number of our year nine boys who formed a combined team with students from other schools after one team withdrew. This commitment by the boys ensured the fixtured games could be played as scheduled without the need for byes. Many thanks to the staff who supervised teams in the wet and Senior School students who umpired and coached our teams within the spirit of the competition. Tahlia Milroy led the organisation of staff and students for this day and is to be congratulated for the professional manner in which she executed this.

Year 9 Specialist Visual and Performing Arts (SVAPA) students, Gifted and Talented (GATE) Languages students and Academic Extension (AE) students participated in an Excursion to the Subiaco Arts Centre to watch a performance of "The Complete Works of William Shakespeare (Abridged) Hilarious Methinks". Students enjoyed the performance and the excursion, organised for them by Ms Donna Gardiner.

At the Middle School Assembly, many students received awards for their excellent achievement in Curriculum Learning Areas and are to be congratulated. Our Inaugural Principal's Awards were presented to students in both Year 8 and 9 who received more As than Bs, and no Cs, Ds, or Es for their Semester One Summative Report. Parents of these students were invited to attend the assembly and a special morning tea immediately following the assembly with their child. Congratulations to the students who received these awards for their dedicated approach to their studies throughout Semester One.

In term three, Year Nine students will be invited to attend the Year 9 Transition Camp. Students will participate in a week long program during Week 8 of term. The week includes a two day program at school and a three day program at Forrest Edge Camp, Waroona. An information package will be coming home to parents with students, the package will outline the details for the camp and specifics such as dates and costs. It will be a great opportunity for students to mix with students from other classes, form new friendships, participate in activities that while they may find them challenging will provide opportunities to develop their self confidence.

Liz Smith

Team Leader Year 9 Community









8H2'S ROYAL PERTH HOSPITAL VISIT – 4TH JULY

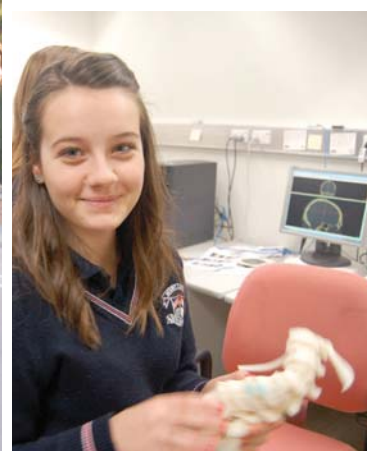
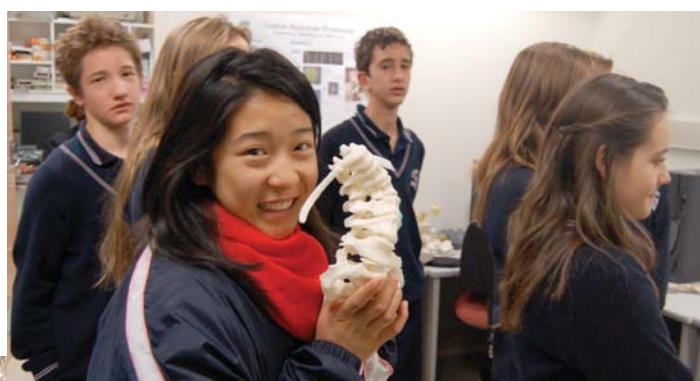
On the morning of Monday 4th of July, (also known as American Independence Day) Mr Payne, 8H2 and a few other selected students caught a bus to the well known Royal Perth Hospital (RPH), right in the heart of the CBD. As Year Eights, experiencing different work environments may help us decide what profession we will chose to follow in the future. This time our "experience excursion" took us to the Bioengineering and Physics Department of RPH, where we viewed and visited a few of the 115 hard working people behind the running, care and manufacture of Implant Technology and Bio-materials for the benefit of the patients around WA.



We were introduced to computer modelling involving skeletal reconstruction for trauma victims and we visited the workshops where those implants were designed and made. Another part of the day consisted of a tour through the mechanical testing

laboratories and a short session with a physicist who taught us about radioactive materials and how they are everywhere in life and how they also can be used for cures and medicine. Our informative morning finished with quick good-byes and a few gifts for us consisting of Freddos and mini skulls made by the skeletal reconstruction unit. We returned back to school by 11.40am with lots of facts and stories to be shared with our friends and family.

Mr Lee Payne



On the 31st of May, selected Year 10's were able to participate in our annual river cruise. Although the weather was poor, everyone looked their best and had a great time.

The pizza and drinks added to the fun and kept the party going on. We would like to thank Ms Tempone for organising this great night and all the teachers who came and supervised.

Year 10 Councillors



YOUTH EXCHANGE STUDENT

I've just come back from spending ten days in Italy on a Rotary tour, and I can say with absolute confidence it was one of the best trips of my life. There were 72 exchange students (plus five Rotarians) present, and together we visited the Vatican, Rome, Naples, Sorrento, Capri, Amalfi, Pompeii, Florence, Pisa and Venice.



We departed Belgium by coach on the 10th of April and arrived in Rome at 8am the next morning. We wasted no time site-sighting, straight away exploring the streets of Rome. After our first Italian lunch (yummm!) we went on a guided tour of the Vatican. The architecture of

the buildings inside the Vatican blew me away. Standing in St Peter's Square at the end of the day, just as dusk was approaching, was truly magical.



Tuesday in Rome entailed a visit of the Colosseum. It was packed with tourists so I found it a little challenging to appreciate just how significant the site was that we were seeing. All the same however, it really was a spectacular place to be at, and one that I am so proud to be able to say I've seen at such a young age. After lunch we strolled through the back streets of Rome and eventually ended up at the Trevi Fountain. Again, another

site that was jam-packed full of tourists. We all managed to have a go at throwing coins in the fountain though! We ended the day by eating gelato from what is rumoured to be the best ice-cream store in the whole world... it tasted pretty good!

On Wednesday we spent a lot of time on the bus traveling to Naples, but still were able to visit Ostia Antica (an ancient port from the time of the Romans) and Monte



Cassino (a religious temple, heavily bombed in World War Two and completely restored today).

Thursday the 14th of April, we visited the Italian villages of Sorrento, Amalfi and Ravello. Sorreto was by far my favourite... it was packed full of beautiful jewellery and gigantic citrus fruits by

the dozen. The bus ride up to the village was absolutely breathtaking... we were literally driving along the very edge of a cliff, overlooking villas that were perched on the side of the land and the Mediterranean Sea. Photos just didn't do the scene justice.

On Friday morning we went on a boat tour around the Islands of Capri. The weather was a little fierce that day, so the boat ride turned more into a struggle to stay upright rather than a site-seeing one. After our roller-coaster boat ride we spent time exploring Capri and Anacapri. These two villages surely did not fail in being as beautiful as all the other Italian towns we'd already seen. They made me

want to move to Italy!



Saturday was a pretty special day... a guided tour around Pompeii. It's something to learn about the story of Pompeii, but another to actually walk around the preserved ruins. The artwork still present, the buildings and all the human corpses neatly displayed truly was something different. I felt so lucky to be able to walking the streets of an ancient Roman town!

We spent a majority of Sunday walking the streets of Florence. Following Florence, however, was a visit to the all-famous Leaning Tower of Pisa! It was so much fun posing to have photos with the tower. I never realised just how much the tower actually leant.



Monday morning (18th April) was spent in the coach, en route to Venice. In the afternoon we caught a boat to the islands of Murano and Burano. Seeing these two Venetian-style towns made everyone super excited for Tuesday... exploring Venice!

Our last day in Italy ended with a bang. Nothing could have been greater than cruising through Venice. The morning commenced with a tour and explanations of the sites of Venice by our lovely Rotarians, then we were given free time to appreciate the city for ourselves. The gorgeous canals and stunning Italian villas made me want to move to Italy even more. I think it's fair to say that we all fell in love with Venice... it was just so truly magical.



The time we spent in Italy felt like nothing at all... being surrounded by exchange student friends and some of the most spectacular sites, I'm now left wondering how those ten days passed by so quickly. I'll definitely be returning someday!

We start school again next week and I'm looking forward to seeing my Belgian friends again. As Monday is Anzac Day, all the Australian Exchange Students were invited to reserve a place on the Australian Embassy Coach for the Day. We'll be attending ceremonies along the Western Front here in Belgium, and some cool news... I was selected to present a speech about Anzac Day, just before the reception held by the mayor of Ypres at the Youth Centre. I'm definitely looking forward to commemorating this significant day on Monday.

Until next time,
Maddy Lovelle



A ceremony commemorating the service and sacrifice of Aboriginal and Torres Strait Islander servicemen and women was held on Wednesday 1 June, at King Park War Memorial.

The ceremony was organised by ex-service organisations with the support of state and local government and the Department of Veterans' Affairs and was held during National Reconciliation Week 2011.

Mount Lawley Senior High School Band and Choir participated again this year, as in previous years, in this very important event.

The rain clouds were absent at the beginning of the ceremony and the band was able to perform however this weather did not last long and the rain started to fall heavily. Our school choir braved the rain and wind and sang the National Anthem unaccompanied.

Our indigenous students were also fortunate to be able to attend this ceremony and were accompanied by the school's Aboriginal and Islander Education Officer (AIEO), Ms Billy -jo Ryder.





After 3 years without a win, Mount Lawley were out to prove a point in 2011, with a strong group of Year 9 students and enthusiastic group of Year 8's. The first game against Chisolm was a one-sided affair and it was evident from the outset that this group of players would represent their school throughout the competition with a great deal of pride. It was a similar result in the following game against Ballajura, before John Curtin challenged the side with a greater level of intensity in game 3 of the Round Robin. The team responded with a gritty and determined display to storm to victory by four goals and set up an elimination final against Ellenbrook.

This game was to provide a lot of enjoyment for players

who had been the whipping boys of the district for so long. An unselfish and team orientated brand of football, highlighted by some of the most fluent ball movement witnessed in an u/14 school competition, paved the way for a comprehensive victory by 10 goals and a place in the East Perth district final against 2010 premiers Trinity.

The atmosphere was electric as numerous students, parents and teachers gathered around Hamer Park to watch the Final. Trinity, premiers of the competition for the past 5 years, against perennial underachievers Mount Lawley Senior High School. It was David Vs Goliath, Ali Vs Foreman and unfortunately for Lawley, we went down by 3 goals.

All of the boys who represented the side contributed in a manner which is expected of students from Mount Lawley Senior High School. Making the District final is a huge achievement and many thanks go to the players who made it such an enjoyable experience.

Special thanks to Mr Blanch, Mr Elliot, Mr DuBois and our umpire Mr Armstrong for their assistance throughout the competition.

Once again, congratulations to all the players and it won't be long before we hear the names of power-**Pepper, Allsop, Eaton, Barac, Ame-duri, Bennets and co** running around in the WAFL.

Mr Ruck





Back Row L-R: Fion Thai, Kaity Beaton, Anna Scott.
Front Row L-R: Raqeema Evans, Agner Grieco Hazewinkel

It all started with the congregation around a canteen table to discuss the matter at hand of which was the stereotype going around that the boys would smash us at a game of soccer. They challenged us to a game and we accepted with no hesitation. It was on and we weren't playing it easy.

Fion, Tiana, Raqeema, Anna, Kaity and Agner had formed the newest members to the soccer association..... KRAAFT. We arrived

at the gym courts wearing our game faces, the lyrics of "Eye of the Tiger" ringing in our ears; we were determined.

The boys, wanting to trick the umpire, tried to start off with too many people on the court, were they scared or maybe a bit nervous. Refusing to send off a player the umpire scored us an immediate goal. We were starting on a high and maintained the score even for the first half. Two quick goals came their way we had to even the scores again but as time went on

things were unchanged. The game ended being very close, and now Mt Lawley has a new all girls indoor soccer team that will bring cheers and excitement.

Agner Grieco Hazewinkel & Raqeema Evans



Inter-School Girls Soccer

Great enthusiasm, some excellent skill, and a bunch of unforced errors that cost us dearly - all aspects of this season. We wait to see if either team will progress to the finals next term. Congratulations to all of the girls who have trained hard and come along to play for the school. Every game was an improvement on the previous. The Middle School team embraced their first taste of inter-school soccer, and learnt much from each experience - they have the makings of a great team for the future. The Senior Team closed the term in a game featuring outstanding performances from every team member in a 5-0 win against Kent Street. Thanks to Suzy for her support of the team, and to Deena for the oranges!

... Andrew the Chaplain

Junior Girls



Senior Girls



YEAR 11 ODE ORIENTEERING CHAMPS!

After learning about bearings and navigation in class, it was time to put into practice what we learnt by completing at the Orienteering Championships at Lake Leschenaultia. This event consisted of many schools with students of different ages (10 years – 16 years), one school had even travelled from Busselton. Once the long journey had been completed we stepped off the bus not knowing what we were to expect for the day. Was the

course going to be tough? Did we understand how to find bearings? Can I remember how many steps it takes me to do 100m? So many questions! Here's hoping what we did in class would help us through the day!



We were in pairs that left at different times. Only 13 controls to find in what seemed pretty easy terrain. As we worked through the course we went from fighting terrain to open gravel paths to water crossings. It was a competition so we rushed

through the course to collect all 13 controls in the quickest possible time. Mistakes were made and sometimes back bearings were needed to be taken but most of us managed to completed the course in less than 2 hours. Little did we know the winner had completed the tough course in 31 minutes! Overall it was a great day that we all enjoyed and I guess the bonus was nobody got lost!





Term 3 2011	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 JUL	25 School Development Day	26 TERM 3 BEGINS LPSG Mtg	27 Yr 10 Leadership Camp	28 Yr 10 Leadership Camp RACI Chemistry Quiz	29 Yr 10 Leadership Camp	30	31
2 AUG	1 Whole School Assembly	2 ICAS English Dante (Italian) Exams	3 Yr 12 Italian Camp	4 Yr 12 Italian Camp Australian Maths Competition (AMC)	5 Yr 12 CCI	6 Senior Music Camp	7 Senior Music Camp
3 AUG	8 MSE 9 Languages Week ALC Language Exams	9 MSE 9 Languages Week Alliance Francaise Exam	10 MSE 9 Languages Week Yr 12 Acc ICA Excursion SVAPA Parents Mtg	11 MSE 9 Languages Week Finance C'Tee Mtg	12 MSE 9 Languages Week	13 WA School Orchestra WA School Jazz Festival	14 WA School Orchestra WA School Jazz Festival
4 AUG	15 School Council Mtg	16 Yr 8 Carnival ICAS Mathematics Yr 7 Music Aptitude Testing Yr 11 SBDC Business Exc Staff Meeting	17 Whole School Honours Society Assembly Yr 7 Music Parent Info Session	18 Yr 11 OED Trek John Forrest National Park WA School Concert Band Festival	19 WA School Concert Band Festival	20 WA School Concert Band Festival	21 WA School Concert Band Festival Bush Ranger Camp – Rabbit Proof Fence
5 AUG	22 Bush Ranger Camp – Rabbit Proof Fence P&C Mtg	23 Bush Ranger Camp – Rabbit Proof Fence	24 Bush Ranger Camp – Rabbit Proof Fence	25 Yr 10 Geog/Econ/Hist Excursion	26 Yr 11 Mocktail Party	27 Classical Guitar Festival	28 Classical Guitar Festival
6 AUG/SEP	29 Trimester 3 Begins Prefect Nominations Open	30 Yr 7 Music Auditions & Interviews	31 Yr 12 OED#1 Powerboating Yr 7 Music Auditions & Interviews Prefects Quiz Night	1 Yr 7 Music Auditions & Interviews	2 Yr 12 OED#2 Powerboating Rio Tinto Big Science Comp	3 WA School Choral Festival Dante (Italian) Exams	4 WA School Choral Festival
7 SEP	5 ARTZ with Attitude School Production	6 ARTZ with Attitude School Production Yr 12 Biology Exc	7 ARTZ with Attitude School Production SVAPA Parents Mtg Yr 11 Geog Exc Fisheries Dept Hillarys	8 ARTZ with Attitude School Production Yr 11 OED#1 Abseiling & Bibbulmun Bell Shakespeare	9 ARTZ with Attitude School Production Yr 11 OED#1 Abseiling & Bibbulmun SS Assembly Yr 11 Biology Exc	10 Senior Concert WAAPA Contemporary Music Ensemble Festival	11
8 SEP	12 Year 9 Camp	13 Year 9 Camp MS/SS Staff Meeting LPSG Mtg	14 Year 9 Camp Prefect Elections	15 Yr 11 OED#12 Abseiling & Bibbulmun Year 9 Camp Finance C'Tee Mtg	16 Yr 11 OED#2 Abseiling & Bibbulmun Bush Ranger Cadets – leaders Overnight Training Year 9 Camp	17 Middle School Concert WAAPA SVAPA Workshop Bush Ranger Cadets – leaders Overnight Training	18
9 SEP	19 School Council Mtg	20 Yr 8-12 Athletics Carnival	21 Yr 11 TBC excursion KEMH Yr 12 Performing Arts Showcase	22	23	24	25
10 SEP	26 Yr 12 Drama Prac Exams Ensemble Auditions for 2012 Yr 11 Councillor Nominations Open Prefect Interviews P&C Mtg	27 Ensemble Auditions for 2012 Prefect Interviews Yr 12 Drama Prac Exams	28 Year 12 Exams Ensemble Auditions for 2012 Malaysia Trip MS Assembly	29 Year 12 Prac Exams Yr 8 & 9 Parent/Teacher Interviews Ensemble Auditions for 2012 Yr 8-10 Interschool Athletics Training Day Malaysia Trip	30 END OF TERM 3 Year 12 Prac Exams Ensemble Auditions for 2012 Yr 12 Performance Exams WAM/Jazz Malaysia Trip	1	2

Year 12 Exams continue in week 1 and 2 of the holidays. Malaysia Trip 28th September to 6th October



Form	Student Name	Reason
8	Tze Tan	for his constant enthusiasm, playfulness and energy.
8	Morgan Flack	for his unwavering positivity, kind heartedness and helpfulness.
8	Ciaran Foster	for his manners, dedication, team work and work ethic in Home Economics Foods class.
8	Izaak Wesson	for his manners, dedication, team work and work ethic in Home Economics Foods class.
8	Jovan Coso	for his manners, dedication, team work and work ethic in Home Economics Foods class.
8	Katie Cockerill	for being pleasant, cooperative and well organised. Katie maintains a high standard of class work and sets an excellent example to her peers.
8	Ruby Lincoln	for being a quiet, polite student who always sets a good example. Ruby is a dedicated student who is achieving excellent results in all areas of study.
8	Frankie Wu	for achieving an outstanding score, well above the class average, in spelling.
8	Emily Lamers	for demonstrating honesty and integrity by finding a large sum of money on the oval and handing it in to the office.
8	Maddison Bostock	for being the top student on the Measurement test and displaying model behaviour in class.
8	Grace Xa	for being a polite, conscientious and lovely girl in Chinese Language class.
8	Vanessa Vlajkovic	for excellent participation and improvement of skills in the recent volleyball competition.
8	Vanessa Vlajkovic	for always being punctual, polite, hard working and having a good rapport with staff and fellow students.
8	Eleonora Atavanovska	for her outstanding leadership as captain of her volleyball team at the recent competition.
8	Michael Goodrick:	for his outstanding leadership as captain of his volleyball team at the recent competition.
8	Eleonora Atanasovska	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
8	Nicole O'Callaghan,	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
8	Max Yaksich	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
8	Alex Rendell,	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
8	Kitila Davies	for never missing a beat in class. She manages to get near 100% in tests that have others struggling and shows an amazing maturity.
8	Romana Karwa	for always being punctual, polite, hard working and having a good rapport with staff and fellow students.
9	Liam McKay	for his eagerness and level of inquiry in Drama.
9	Clay McCulloch	for being an extremely polite, well behaved student who always tries his best, helps others and being very responsible and mature for his age.
9	Srdjan Peric	for improvement in attitude and behaviour in Society and Environment.
9	Kealan Hassett	for having great enthusiasm in helping teachers.
9	Ben Cremer	for his good manners and for quietly working hard in his Textiles class.
9	Joshua Wilson	for making a very pleasing effort in self-management and becoming a better student.
9	Emily Fuller	for her excellent captaincy and umpiring of the year 9 netball team at the recent competition.
9	Luke Wilson	for demonstrating honesty and integrity by finding a large sum of money in a wallet and handing it in to the office.
9	Chloe Rolland	for setting a very high standard of authentic note taking skills and understanding of History concepts in Society and Environment.
9	Chloe Rolland	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Benjamin Cremer	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Tony Hang	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Jordyn Joseph	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Emily Morey	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Asmita Shrestha	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Veton Ziba	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Shanay Coote	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Trang Pham	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	ShuiYan Lee,	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Tienan Xu	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Diem Hoang	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Mazen El-Megbr	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Alicia White	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Keely Walker	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Rylie Spence	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
9	Tristan Sherlock	for always being punctual, polite, hard working & having a good rapport with staff and fellow students.
10	Brodie Bastian	for outstanding achievement and behaviour in Society and Environment.





10	Julia Toczyski	for outstanding achievement and behaviour in Society and Environment.
10	Andre Simmonds	for outstanding achievement and behaviour in Society and Environment.
10	Kaelan Higgins	for handing in a lost wallet that contained \$100 in cash.
10	Wahrini Lynch	for achieving an excellent result in your Semester One Science exam.
10	Liam Aspinall	for achieving an excellent result in your Semester One Science exam.
10	Georgia Pitt	for achieving an excellent result in your Semester One Science exam.
10	Josh Mason	for achieving an excellent result in your Semester One Science exam.
10	Lydia Frampton	for achieving an excellent result in your Semester One Science exam.
10	Matthew Brady	for achieving an excellent result in your Semester One Science exam.
11	Madeleine Esvelt	for outstanding efforts and achievement in their courses this year."
11	Gur-Ashish Bhatia	for outstanding efforts and achievement in their courses this year."
11	Katherine Tran	for outstanding efforts and achievement in their courses this year."
11	Connor Halliday	for outstanding efforts and achievement in their courses this year."
11	Jason Jung	for outstanding efforts and achievement in their courses this year."
11	Nicholas Hawgood	for outstanding achievement and behaviour in Ancient History.
11	Hannah Dwyer	for outstanding achievement and behaviour in Ancient History.
11	Mei Woon	for displaying excellent work habits through the term.
11	Cody Migro	for displaying excellent work habits through the term.
11	Kristie Lim	for displaying excellent work habits through the term.
11	Sofia Bosevski	for displaying excellent work habits through the term.
11	Tyson Jones	for displaying excellent work habits through the term.
11	Danny Te	for displaying excellent work habits through the term.
11	Tegan Sinclair	for displaying excellent work habits through the term.
11	Darwin Suteerawanit	for displaying excellent work habits through the term.
11	Lilly Fisher	for her endeavour and persistence in improving her understandings in English.
11	Katherine Tran	for completing and outstanding semester of work in Chemistry.
11	Madelaine Cannell-Lunn	for completing and outstanding semester of work in Chemistry.
11	David Tang	for completing and outstanding semester of work in Chemistry.
11	Saxon Goodrick	for completing and outstanding semester of work in Chemistry.
11	Ellen Hunt	for the top scoring Year 11 student in Design Photography Exams.
11	Hannah Dwyer	for successful completion of Semester 1 Art projects to a high standard.
11	Shannon Heath	for successful completion of Semester 1 Art projects to a high standard.
11	Dong Lee	for successful completion of Semester 1 Art projects to a high standard.
11	Connor Halliday	for successful completion of Semester 1 Art projects to a high standard.
11	Kingsley Nguyen	for achieving the top marks in Semester 1 in both Chemistry and Physics with both marks above 90%.
12	Aiden Taverniti	for taking the initiative to improve his chances to graduate.
12	Ruben Vescovo	for his collegial and collaborative approach in sharing his considerable linguistic knowledge of grammatical concepts with his peers and always willing to assist his classmates with complex understandings of culture, history and social elements in all things Italian.
12	Stephanie Cotnoir	for the enthusiasm and focus with which she approaches her studies in 3A English.
12	Alana Temple	for her endeavour and persistence in improving her understandings in Literature.
12	Vi Tran	for excelling in her Semester one exam, achieving 84% demonstrating a great improvement in results.
12	Nina Lu	for an outstanding semester's work in Year 12 Chemistry.
12	Cina Yaqub	for an outstanding semester's work in Year 12 Chemistry.
12	Cameron Furness	for an outstanding semester's work in Year 12 Chemistry.
12	John La Pian	for an outstanding semester's work in Year 12 Chemistry.
12	Kseniya Bloomfield	for the top scoring Year 12 student in Design Photography Exams.
12	Emily Hughes	for being a model student, pleasant, cooperative and an excellent role model to the rest of her Photography class.
12	Laura Harding	for successful completion of Semester 1 Art projects to a high standard.
12	Jessica Wink	for successful completion of Semester 1 Art projects to a high standard.
12	Tamara Marrington	for successful completion of Semester 1 Art projects to a high standard.
12	Tahlia Dobbie	for successful completion of Semester 1 Art projects to a high standard.



Announcement of School House Captains at the Term 2 Assembly in June

STUDENT OF THE MONTH RECIPIENTS
TERM 2 2011

8	Agner Grieco Hazelwink	for her dedication and help coaching the netball teams and volleyball teams despite being injured.
9	Georgia Burmester	for being a very dedicated student councillor who goes out of her way to assist students and teachers, not only with regards to councillor work, but in the classroom too where she frequently helps her peers with their work. She is extremely responsible and mature for her age and is respected by all her peers and staff.
10	Grace Sanders	for her commitment and outstanding performance skills during the production of 'Cloudstreet'.
11	Rachel King	for showing excellent aptitude in the study of Literature and consistently achieving excellent results in her assessments.
12	Eloise Hood	for making significant improvement in English through sheer determination and effort that has resulted in significant improvement in her English Studies.



Cameron Marangon Yr 12 & **Jackson Vickery** Yr 11 received Defence Technical Scholarships from Major Peter McKenzie, Deputy Director, Army Personnel Agency, Perth.



Kirsten Chick Yr 11, (Sport, Sport 1 Bar, Service, Arts) and **Eliza Wilson** Yr 12, (Sport, Sport 1 Bar & Sport 2 Bars) received their School Colours Badges from Principal Mr Milton Butcher



Community 1

L-R: Mrs Bev Burside Associate Principal Middle School,
Chaz Carrington-Wilson, Jordan Brown, Asleigh Hay,
Mr Laurie Saunders
Team Leader Community 1.



Community 2

L-R: David Battista, Natasha Hatzon,
Jossie Tan,
Mr Peter Sharrett Team Leader Community 2,
Evelyn Werner, Agner Grieco Hazelwinker,
Mrs Bev Burside Associate Principal
Middle School



Year 9 Community

L-R: Ms Liz Smith Team Leader Year 9 Community, Lily Shilkin, Rod Woodgate, Shaun Ameduri, Isaac Johnston, Brandon Nguyen, Daniel Nguyen,
Paige Luckhurst, Chloe Rolland, Mrs Bev Burside Associate Principal Middle School.



Year 8 - Community 1

Jordan Brown, Chas Carrington-Wilson, Michael Goodrick, Alexandra Nguyen, Lauren Parry, Alex Rendell, Ashleigh Hay.



Year 8 - Community 2

David Battista, Madison Bostock, Chloe Cassidy-Thomas, Harvey Chen, Agner Grieco Hazelwinkel, Natasha Hatzon, India Hickey, Benjamin Kop, Clara Lee, Sam Lunghitano, Riley Prentice, Guinevere Rose, Emma Smith, Isobel Sutherland, Jossie (Hui Juan) Tan, Kim Tran, Evelyn Werner, Izaak Wesson, Mei Lyn Woon, Grace Xa,



Year 9

Jayde Wilson, Brianne Ng, Henry Thai, Benjamin Ognenis, Samantha Bain, Asmita Shrestha, Madeleine Dennis, Chloe Ho, Diem Hoang, Caitlin McCracken, Lauren O'Brien, Chloe Rollond, Zaya Amarbileg, Zayna Abu-Geras, Mazen El-Megbr, Paige Luckhurst, Keely Walker.



AVALON HALOHO YEAR 11 2010



You might remember **Avalon Haloho**, who left last year during Year 11 to participate in a 'reality modelling show' screening throughout Asia called SupermodelMe.

Well, great congratulations to her, because she won the competition.

During her time at school, Avalon was a genuinely nice person (and an excellent soccer player), and is more than deserving of such an opportunity and accolade.

Well done, Avalon.



NIC STANBURY (YEAR 12)

National U16/U18 Baseball Champion. WA were successful in winning a Silver Medal at the National Championships in Cairns. Nic received quite a few mentions in the competition.

"Stanbury pitches WA into top 3 after qualifying rounds

Mt Lawley SHS student Nic Stanbury produced the pitching performance of the schoolboys tournament throwing a two hit shutout to place WA in the top three at the end of the qualifying rounds.Needing to win the final game against the ACT Coach Graeme Webb threw Captain Nic Stanbury the ball and he proceeded to dominate the ACT hitters with a masterful performance on the mound. WA raced out to a 4 runs to nothing lead and never relinquished that lead closing out the game. ..."

See <http://www.wa.baseball.com.au/?Page=75830>



ASHLEIGH STEWART (10M2)

Ashleigh has been selected to represent Western Australia in the National Basketball Trials.



CODY FAWCETT (10H1)

Cody Fawcett represented Australia in the Singapore National Road Cycling Championships and came second. He competed in the Junior Age Group (13-18 yrs old) against Germany, Indonesia, Malaysia, Singapore in the 42km race. Cody was the second youngest in this event. Not bad for a 14 year old!



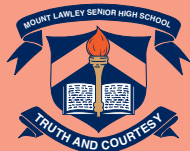
JOSH DEAN (YEAR 11 , 2009)

Josh has been selected as one of 3 finalists nationally for the Dulux Apprentice of the Year.

He will travel to Melbourne in August for the announcement of the National winner.

ARTS AWARDS
IMPRO & ARTS CUPS

Presentation of the Impro Cup (left) to Forrest House Captain, third year in a row, and the Arts Cup (right) presented to Murdoch House Captains at the School assembly in June by Dr Dale Irving and Ms Moya Thomas.



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